

# Welcome Parents and Carers to Year 2



Miss Freeman & Mrs Baycanli



# Behaviour Policy

## Rewards

- We are using the same behaviour system as last year, go for gold.
- Every child starts on green and will get opportunities throughout the day to move up to Bronze, Silver and Gold.
- Children will receive a matching coloured sticker as a reward which they can put onto their sticker chart in class.

## Sanctions

- For undesirable behaviour children will receive a green verbal warning. If they continue with the behaviour they will be moved to yellow and sent into the other class for a time out. If behaviour continues they may receive an alternate lunch and will be sent to Mrs Scott. You will be informed if this does occur.



# Homework

- Homework will be given out every Friday and is due in by the following **Tuesday**
- Late homework will NOT be marked
- The homework that is being sent home supports the children's learning for that week in school so it is really important that it is being completed each week.
- Homework will consist of:
  - Weekly spellings
  - 1 piece of Maths
  - 1 piece of English



# Reading

- At St Peters we try our best to promote a love of reading
- Reading helps children to build up a vocabulary and provides them with a wealth of ideas that they can then use in their writing. It is proven that good readers become good writers.
- Children are expected to be reading every day at home with an adult and their books are to be signed. Reading books will not be able to be changed unless they are signed.
- Adults should be questioning their child's understanding of the text as they read – this is a big part of the year 2 curriculum.

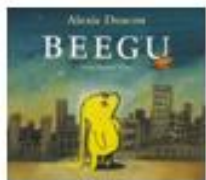
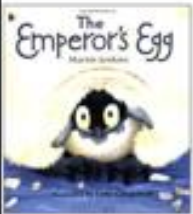




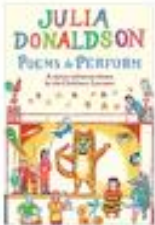



# Maths

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify 1 4, 1 3, 1 2, 2 4, 3 4, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



# Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Text and Genre	<p>Adventure Story</p>  <p><u>Beegu</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Letter writing</li> <li>Non-fiction text</li> <li>Character descriptions</li> <li>Predictions</li> <li>Writing in role</li> </ul>	<p>Non-fiction</p>  <p><u>The Emperor's Egg</u> Scandinavian folk tale</p>  <p><u>The princess the white bear king</u></p> <p>Writing</p> <ul style="list-style-type: none"> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> <li>Poetry</li> </ul>	<p>Picture book</p>  <p><u>The Robot and the Bluebird</u></p> <p>Writing</p> <ul style="list-style-type: none"> <li>Story writing</li> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> </ul>	<p>A Journey based on a real story</p>  <p><u>Zorafa Giraffa</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Letters and emails</li> <li>Setting description</li> <li>Poetry</li> </ul>	<p>Contemporary fiction</p>  <p><u>Wild</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Story writing</li> <li>Letter writing</li> <li>Story writing</li> <li>Prediction</li> </ul>	<p>Poetry</p>  <p><u>Poems to perform</u></p> <p>Traditional tales</p>  <p><u>Rapunzel</u></p> <p>Writing</p> <ul style="list-style-type: none"> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Nouns/Pronouns</li> <li>Capital Letters</li> <li>Demarcating sentences correctly</li> <li>Types of sentences - command, question, exclamation, statement</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Co-ordination</li> <li>Grammatical patterns</li> <li>Adjectives using suffixes</li> <li>Past and present tense</li> </ul>	<ul style="list-style-type: none"> <li>Turning adjectives into adverbs</li> <li>Subordination</li> <li>Grammatical patterns</li> <li>Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Present and Past Tense</li> <li>Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Progressive form of verbs</li> <li>Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Demarcating sentences correctly</li> </ul>



# What to do if you have a concern

- We are more than happy to meet with parents outside, please arrange meetings after school **once all the children have left.**
- You can also contact or arrange a meeting with your child's teacher through email at [yeartwo@st-peter.bardaglea.org.uk](mailto:yeartwo@st-peter.bardaglea.org.uk).
- Mrs Scott is always happy to meet with parents if you have any serious concerns.



# PE

- Thursday's and Friday's



- Please ensure children do not wear earrings on these days.
- **Children will need to bring their PE kit to school every Monday and it will be taken home to be washed every Friday.**





# Attendance

Please try to ensure (where possible) your child has a minimum of 95% attendance.



# Birthdays

- Due to the current situation, we are asking parents **not** to bring in any kind of sweet treat for their child's birthday.
- Instead, your child can wear their own clothes on the day of their birthday. If their birthday falls on a weekend, then they can wear their own clothes on the Friday before their birthday or the Monday after.



# Uniform

- Please ensure your child has the correct uniform.
- Summer uniform can be worn until October half term.
- This includes the correct school bag with the school logo.
- **Please ensure all uniform is labelled!**



# Phonics

Year 2 children will be sitting the Phonics Screening test after the October half term (the date is yet to be confirmed). This is due to the test being cancelled last year.

More information about the test and ways in which you can support your children at home will be provided nearer to the time.



# SATs

- Tests will take place during the month of May
- 2 comprehension tests
- 2 maths tests
  
- More information will be given early next year



# Handwriting

- We are working towards ensuring each child is able to use joined up handwriting by the end of year 2.
- We will be sending home additional handwriting sheets for you child to practise if necessary.



# Any questions?

[yeartwo@st-peter.bardaglea.org.uk](mailto:yeartwo@st-peter.bardaglea.org.uk)

Mrs Baycanli and Miss Freeman

