

**Spring Term 2026**  
**Curriculum Newsletter for Parents**  
**Year 2 Class Teachers: Mrs Jenkins**

Dear Parents and Carers,  
 Happy New Year!

Your child will be working on the following curriculum during this term. Please continue to complete the weekly homework and practise spellings.

Thank you for your continued support.

**Mathematics**

Children will be learning to build multiplication and division facts for the 2-, 5- and 10-times tables. They will need to learn these and will also learn how to apply them. In measure they will be learning about length and mass and using key vocabulary such as grams, kilograms, centimeters and meters. In addition, they will be reading scales in divisions of ones, twos, five and ten in a practical situation where all numbers on the scale are given e.g., a thermometer or measure capacities using a measuring jug.

Finally in the second half of the term children will be moving on to learning about fractions, time and money. When learning about fractions, they will focus on finding 1/3 and quarters of shapes, objects and amounts. When learning about time, they will learn to tell the time using quarter past and quarter to, as well as five-minute intervals. When learning about money they will learn to combine coins to make amounts.

**English**

The book we will be using will be:

**The Bog Baby**

The children will be working on writing a Finding Narrative in Spring 1 and Writing instructions in Spring 2.

**Grammar: Word**

Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs

**Grammar: Sentence**

Subordination (using when, if, that, because) Co-ordination (or, so, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a command

**Grammar: Punctuation**

Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)

**Computing**

The children will be learning about effective searching and presenting ideas during their Computing lessons. This unit is designed to help children learn about the internet and basic skills of searching the internet safely.

**Science**

Children will be learning about living things and their habitats. Children will be investigating what is different about things that are living, dead or have never been alive. They will identify some of the plants and animals in a familiar habitat, sort objects into categories, find microhabitats and describe the conditions in a habitat. The children will be asking questions about habitats and describing the characteristics of some plants and animals.

**P.E**

**Gymnastics and Attack Vs Defense**

In Gymnastics children will learn how to apply 'champion gymnastics' to explore different ways of linking jumps, rolls and balances to perform a sequence.

In addition children will learn about using their feet for dribbling, passing and receiving in order to keep possession of the ball.

**Music**

Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music.

**PSHE**

Children will consider social and moral dilemmas that they come across in everyday life e.g. aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

**History**

This half-term we will be delving into the past and discovering more about the inspirational life of Mary Seacole. In History we will be learning about the Mary Seacole's incredible life, her journey to Crimea and her contributions to helping others. We will compare hospitals from Victorian times to present time and how they have changed.

**Art/DT**

In Art this term the children will be looking mixed media through the topic Life in Colour. In D&T this term the children will be looking at Textiles and creating their own pouches, by sewing.