Spring Term 2024 Curriculum Newsletter for Parents

Year 2 Class Teachers: Miss Downs and Miss Watkins

Dear Parents and Carers,

Happy New Year!

Your child will be working on the following curriculum during this term. Please continue to complete the weekly homework and practise spellings.

Thank you for your continued support.

Mathematics

Children will be learning to build multiplication and division facts for the 2-, 5- and 10-times tables. They will need to learn these and will also learn how to apply them. In measure they will be learning about length and mass and using key vocabulary such as grams, kilograms, centimeters and meters. In addition, they will be reading scales in divisions of ones, twos, five and ten in a practical situation where all numbers on the scale are given e.g., a thermometer or measure capacities using a measuring jug.

Finally in the second half of the term children will be moving on to learning about fractions, time and money. When learning about fractions, they will focus on finding 1/3 and quarters of shapes, objects and amounts. When learning about time, they will learn to tell the time using quarter past and quarter to, as well as five-minute intervals. When learning about money they will learn to combine coins to make amounts.

Computing

The children will be learning about effective searching and presenting ideas during their Computing lessons. This unit is designed to help children learn about the internet and basic skills of searching the internet safely.

P.E

Gymnastics and Attack Vs Defense

In Gymnastics children will learn how to apply 'champion gymnastics' to explore different ways of linking jumps, rolls and balances to perform a sequence.

In addition children will learn about

In addition children will learn about using their feet for dribbling, passing and receiving in order to keep possession of the ball.

English

Children will develop their ability to talk confidently about the text and will explore the themes of courage, perseverance and compassion. Children will be writing in role from more than one perspective, they will make plausible predictions based on what they have seen and read so far as well developing their fiction writing skills through planning, writing their own story ending!

The book we will be using will be:

The Robot and the Bluebird by David Lucas

Children will build their sense of empathy with a character and they will develop and sustain their ideas through discussion. They will write in role in order to explore and develop empathy.

Children will be consolidating their knowledge of expanded noun phrases and coordinating and subordinating conjunctions. They will be developing their ability to use the correct homophone when writing and begin to start editing their work.

Science

Children will be learning about living things and their habitats. Children will be investigating what is different about things that are living, dead or have never been alive. They will identify some of the plants and animals in a familiar habitat, sort objects into categories, find microhabitats and describe the conditions in a habitat. The children will be asking questions about habitats and describing the characteristics of some plants and animals.

Music

Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music.

PSHE

Children will consider social and moral dilemmas that they come across in everyday life e.g. aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

History

This half-term we will be delving into the past and discovering more about the inspirational live of Mary Seacole. In History we will be learning about the Mary Seacole's incredible life, her journey to Crimea and her contributions to helping others. We will compare hospitals from Victorian times to present time and how they have changed.

Art/DT

Children will be learning about Mechanisms: Wheels and axles. They will_design a robot using the ideas from our book, The Robot and the Bluebird by David Lucas, based on design criteria of what they think a robot needs to have and look like. The children will generate, develop, model and communicate their ideas through talking, drawing and templates before making their designs into models using junk modelling. Then design a base for their robot with wheels and axels, to move the robot.

Key Dates:

School trip: Wednesday 14th February 2024 - Eastbury Manor