

Summer Term 2025
Curriculum Newsletter for Parents
Year 2 Class Teachers: Mrs Jenkins and Mr Miah

Dear Parents/Carers,

Welcome back! During the Summer Term, we will be covering the following areas. If you have any questions then please do get in touch.

Mathematics

This term in maths, the children will be exploring how we use numbers in everyday life. They'll be learning about money by working with different coins and notes, adding amounts together and working out how much change they would get when spending money. They'll also be looking at measurement – using rulers and other tools to measure length, weight and capacity, and talking about which is longer, heavier or holds more.

Telling the time will also be a focus, with children practising reading clocks to the nearest five minutes and solving simple problems involving time. Alongside this, they'll be learning how to read and understand information shown in tally charts, tables and pictograms.

Throughout all of this, we'll keep revisiting the key strategies for adding, subtracting, multiplying and dividing. In the final half term, the children will be putting everything they've learned into practice by solving one-step and two-step problems that link to the real world. This is a great chance for them to show off their understanding and build their confidence before moving on to Year 3!

Computing

The children will be learning about making music on a computer program and make links with their learning in Maths to present ideas using Purple Mash.



P.E

In PE, the children will be focusing on dodging, as well as attack and defense principles. The children will also be developing their ball skills, focusing on dribbling and passing with their feet. In dance, the children will be focusing on responding to a stimulus.

Music

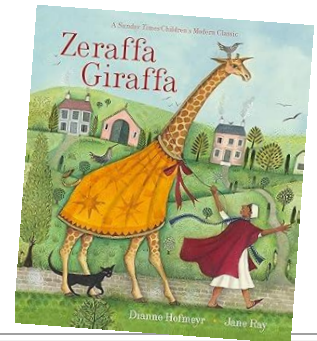
In Music, the children will begin by focusing on the genre of rock and will compose their own songs in the style of rock. The children will then move onto the genre of reggae and will compose their own reggae songs using a variety of instruments.

English

In English, we will be reading the book 'Wild'.

Children will learn about character development, explore their emotional response to issues faced in the text, and consider the careful balance between nature and nurture. Then children will study the story 'Zeraffa Giraffa' which is based on a real event from the 1820s.

They will explore important themes of courage, perseverance and compassion and develop their understanding of the story through a variety of teaching approaches. Finally, children will study the anthology 'Poems to Perform'. They will have the opportunity to listen to poems from this collection, expressing their interests and preferences. The children will explore the vivid imagery of the poems and will engage in expressive performances.



Science

In Science, we are starting to learn about feeding and exercise and what our body needs to remain healthy. The children will be able to describe the importance of exercise, eating the right amounts of different types of food and hygiene. They will be able to describe the basic needs of animals, including humans, for survival and will have considered what humans need to live. After half term, the children will be exploring how seeds and bulbs grown into mature plants and investigating what plants need to grow and stay healthy.

PSHE

Children will consider social and moral dilemmas that they come across in everyday life e.g., aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

History

In History, we are learning about the Titanic and the events that led to its sinking. The children will look at sources from the event and be able to answer their own historical questions. The children will be able to order the events chronologically on a timeline.



Geography

In Geography, the children will be studying India and comparing its climate and culture to that of the UK. The children will be able to locate the country on a map and describe some of the physical and geographical features that can be found in India.



DT

Our Design and technology will be all about mechanisms.

Pupils who are secure will be able to:
Describe how axles help wheels move a vehicle and design and label a working fairground wheel.

Build a stable structure, test elements of the design and adapt the design as necessary.

Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary.

Recall that a survey is used to find out what people like, tally results and use the results to inform the design.

Art

Sculpture and 3D: Clay houses

This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.

RE

Branch 5 - to the ends of the world

As pupils revisit the accounts of Ascension and Pentecost, the focus of learning is on how people are changed by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversion of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives. Though the language of conversion is not age-appropriate, pupils will explore how people are changed by the Holy Spirit, through the examples of the apostles, St Paul, and other saints that teachers feel will speak to their lives. Pupils will learn the names of the fruits of the Spirit but could reflect on how these require thinking time (praying time) as well as actions in the world.

Branch 6 - dialogue and encounter

In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?'. Jesus concludes the parable by saying: "Go and do likewise" (Lk 10:37). In other words, he challenges us to put aside all differences and, in the face of suffering, to draw near to others with no questions asked'. Pupils will think about what this means in the community where they live and look at how Christians work together to support their local community, for example, food bank initiatives or care for refugees. The Church teaches that all baptised people are part of the Church of Jesus, and it is the duty of all Christians to work for Christian unity.

In the encounter part of this branch, pupils will learn more about Judaism as part of the religious education curriculum.