



September 2021

Curriculum Newsletter for Parents

Year 2 Class Teachers: Miss Anthony and Mr Hartley

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

English

Children will be exploring, interpreting and responding to a high quality picture book. They will learn to explore how language is used effectively to paint a picture for the reader and deepen their understanding of the story. Children will explore the important themes in the book of friendship, loss, courage and perseverance. They will explore the story through a variety of teaching approaches including art, drama and role-play.

Children will be writing for a range of purposes including: in role from a character's perspective, creating poetry, as well as non-fiction texts.

Children will be consolidating their knowledge of nouns, capital letters and the past and present tense. They will learn about expanded noun phrases and how to add a variety of conjunctions to expand and add more detail to a sentence. Children will also learn how to add suffixes to a root word and how to change singular words to their plural form.

Mathematics

Children will be learning to recognise the place value of each digit in a two-digit number (tens, ones). They will develop their ability to identify, represent and estimate numbers using different representations, including the number line. Children will read, write, compare and order numbers from 0 up to 100 using < > and = signs. They will begin to use place value and number facts to solve problems.

Children will continue to build on their foundations of addition and subtraction and begin to partition numbers. They will begin to recognise multiples, understand multiplication as repeated addition and identify odd and even numbers. They will add a single-digit number to a 2-digit number, bridging 10 and subtract a single-digit number from a 2-digit number, bridging 10.

Geography

Children will be able to describe and compare human and physical features seen in their local environment and other places in the world. They will learn to use geographical vocabulary to name features of familiar and unfamiliar places. Children will be identifying landmarks on maps of the local area. Children will learn the compass directions and will begin to be able to draw simple maps using symbols for a key.

Science

Children will be able to test and identify the properties of specific materials. They will develop their vocabulary in order to describe and compare the suitability and uses of different materials. Children will then practically explore the reversible and irreversible ways in which they can alter and change a material's shape.

P.E.

The children will have P.E on Thursday and Friday.

This half term we will be looking at gymnastics and dodging ball games.

PSHE

Children will identify their hopes and fears for this year. They will understand the rights and responsibilities for being a member of the class and school. Children will recognise the choices they make and understand the consequences. Children will understand that sometimes people make assumptions about boys and girls. They will also understand that it is ok to be different from other people and will be able to identify some ways in which they are different from their peers.

Computing

E-awareness, Coding and Spreadsheets:

Children will become more confident at exploring age appropriate web-sites and also begin to understand where to find useful and accurate information. Children will develop their awareness of what to do if they find something inappropriate online. Children will learn how to 'de-bug' a programme through the process of coding and will begin to programme their own game. Children will become familiar with excel and will be able to add and edit spreadsheets.

Art and Music

This term, the children will be focusing on observational drawing and painting in art, before moving on to sculpting. In music, the children will be learning South African styles of music, in particular 'hands, feet, heart'.

R.E

Our R.E topics this half term will be:

- Beginnings
- Sign and symbols