



September 2025

Curriculum Newsletter for Parents

Year 2 Class Teacher: Mrs. Windsor (2W) and Miss Bombi (2B)

Your child will be working on the following curriculum during this term. Please feel free to talk to the class teacher about any area of this curriculum.

English

Children will be exploring, interpreting and responding to a high-quality picture book. They will be learning to write a Circular Narrative and a Letter using our core text 'A River'.

They will build on previous units & focus on: Use of the suffixes -er & -est in adjectives, learn how to use -ly in Standard English to turn adjectives into adverbs and develop understanding of regular plural noun suffixes -s or -es.

They will focus on:

Subordination (using when, if, that, because) Co-ordination (using and, or, so, but) Expanded Noun Phrases for description and specification.

Learning that grammatical patterns in a sentence indicate its function as a question or command. They will also build on their knowledge from last year ensuring they are using correct sentence structure and now using apostrophes to mark singular possession in nouns.

Mathematics

Children will be learning to recognise the place value of each digit in a two-digit number (tens, ones). They will develop their ability to identify, represent and estimate numbers using different representations, including the number line.

Children will read, write, compare and order numbers from 0 up to 100 using $<$ $>$ and $=$ signs. They will begin to use place value and number facts to solve problems.

Children will continue to build on their foundations of addition and subtraction and begin to partition numbers. They will begin to recognise multiples, understand multiplication as repeated addition and identify odd and even numbers. They will add a single-digit number to a 2-digit number, bridging 10 and subtract a single-digit number from a 2-digit number, bridging 10.

Geography

Children will be examining climate zones and locating hot and cold places around the world. They will compare the North and South poles, Kenya and their local area while learning the four compass points. They will name and locate the seven continents and locate the Equator on a world map. They will learn to recognise features of hot and cold places.

Science

Children will learn to:

Recall some life processes, giving examples of how they apply to plants and animals.

Match different plants and animals to their habitats.

Give examples of how animals use their habitat for food and shelter.

Recall that plants produce their own food for energy.

Name living things that are producers and place a producer at the beginning of a food chain.

Use arrows to show the order in a food chain.

Classify objects into alive, never been alive and was once alive, giving reasons for their choices.

Carry out research to find answers to questions.

P.E.

The children will have P.E on Tuesdays and the topics will be ball skills and dance

PSHE

Children will identify their hopes and fears for this year. They will understand the rights and responsibilities for being a member of the class and school. Children will recognise the choices they make and understand the consequences. Children will understand that sometimes people make assumptions about boys and girls. They will also understand that it is ok to be different from other people and will be able to identify some ways in which they are different from their peers.

Computing

E-safety, Coding and Spreadsheets:

Children will become more confident at exploring age-appropriate websites and also begin to understand where to find useful and accurate information. Children will develop their awareness of what to do if they find something inappropriate online. Children will learn how to 'de-bug' a programme through the process of coding and will begin to programme their own game. Children will become familiar with excel and will be able to add and edit spreadsheets.

Art and Music

In Art children will learn to:

Experiment with a range of materials to create marks and tones.

Use different pressures and control to make different marks.

Describe the texture of objects.

Identify how artists use tone.

Control shading to show tone.

Sketch simple shapes lightly so that changes can be made.

Refine a drawing by building up the outline of an object.

Pose to show a clear expression and head position to create a photograph.

In music, the children will be learning South African styles of music, in particular 'hands, feet, heart'.

R.E

Our R.E topic this half term will be:

- Creation & Covenant.

We will be studying the story of Noah and looking at the promises that were made.

Key Information

Homework

Homework will be issued on a Friday and is due in the following Tuesday. Please ensure it is completed and handed in on time. All details about Homework can be found on your child's homework sheet.

Reading

Reading books are changed on Mondays however, children need to bring their reading book and reading record to school every day. Please ensure you comment in your child's reading record when they have read to you, as otherwise their book cannot be changed. Ideally, we would like children to be reading at least five times per week in order to support their phonic development and recognition of words.

Spellings

Spellings will be issued on Fridays as part of your child's homework. In order for your child to be successful with learning their weekly spellings, please support them to practice them regularly throughout the week. They will have a Spelling Test on Friday mornings.

Important Dates

Monday 14th September 2.45pm Year 2 Parents' Meeting