

Spring Term 2020
Curriculum Newsletter for Parents

Year 2 Class Teachers: Miss Jenkins and Mrs Baycanli

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

Children will be learning to mentally add and subtract two 2-digit numbers and demonstrate their method using concrete apparatus or pictorial representations. Children will be learning how to estimate an answer to check that their calculations are reasonable. The children will be recognizing the inverse relationship between addition and subtraction and using this as a method to check calculations and work out missing number problems.

The children will be reading scales in divisions of ones, twos, five and ten in a practical situation where all number on the scale are given e.g. a thermometer or measure capacities using a measuring jug. Children will be learning to tell the time to the hour, half past, quarter past and quarter to.

Children will also be continuing to develop their ability to solve word problems.

English

Children will develop their ability to talk confidently about the text and will explore the themes of courage, perseverance and compassion. Children will be writing in role from more than one perspective, they will make plausible predictions based on what they have seen and read so far as well developing their non-fiction writing skills through planning, writing and editing a newspaper report.

Children will build their sense of empathy with a character and they will develop and sustain their ideas through discussion. They will write in role in order to explore and develop empathy and will research and write a non-chronological report inspired by the main character.

Children will be consolidating their knowledge of expanded noun phrases and coordinating and subordinating conjunctions. They will be developing their ability to use the correct homophone when writing and begin to start editing their work.

Computing

Research and E-awareness:

Children will begin to understand what algorithms are; how they are implemented as programs on digital devices and that programs use precise and unambiguous instructions. Children will create and debug simple programs and use logical reasoning to predict the behavior of simple programs. Children will also practice their word processing skills.

Science

Children will be learning about living things and their habitats. Children will be investigating what is different about things that are living, dead or have never been alive. They will identify some of the plants and animals in a familiar habitat, sort objects into categories, find microhabitats and describe the conditions in a habitat. The children will be asking questions about habitats and describing the characteristics of some plants and animals.

P.E

Ball Skills and Attack Vs Defense

Children will participate in team games, developing simple tactics for attacking and defending. They will master basic movement including dribbling during their ball skills lessons.

Music

Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music.

PSHE

Children will consider social and moral dilemmas that they come across in everyday life e.g. aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

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History

Children will learn about the lives of significant individuals who have contributed to national and international achievements. Children will be learning about significant people and places in their own locality.

Geography

Children will be able to name and locate the world's 7 continents and 5 oceans. They will identify the equator on a map and start to identify seasonal and daily weather patterns in relations to the equator and the north and south poles. Children will use world maps, atlases and globes to identify countries, continents and oceans that are studied at this key stage.

Art/DT

Children will be making observational drawings of boats and looking at how they compare with the real object. Children will be looking at different landscapes and thinking about how they can be portrayed through different mediums.