

## Home Learning Tasks - Year 3

Week beginning: 8.6.2020

### **English tasks:**

LO: to understand the key features of a formal letter.

#### **Formal letters**

These are sometimes known as business letters. They are written in a strictly formal style. Such letters are always written on an A4 (8" x 11") sheet of paper. They can be folded three times so that the address to which the letter is being sent can appear in the window of a business envelope. The layout is always the same.

#### Structure:

- The senders address is put at the top right-hand side.
- Include telephone number and email if available.
- The address of the person receiving the letter goes on the left-hand side below the sender's address
- The date.
- Greeting — Dear Sir or Madam. You can use the titles Miss, Mrs. or Mr. if you know the name of the person to whom you are writing.
- The message: **Start by explaining why you are writing.**
- **Main paragraphs with details.**
- Complimentary close — Yours faithfully or Yours sincerely
- Signature.
- Write name in block letters (this is to ensure that the person receiving the letter knows exactly who has sent it. Signatures may not be very clear).

Typical layout of a formal letter

Miss Jenny Gamble  
15 Hall Road,  
Anytown  
CO2 6SY

Cinema City  
25 Hill Street,  
Anytown  
DS3 6NT

23rd October 2007

Dear Sir,

I saw in the local paper that you have set up a new Kids Club. Can you please tell me more about it.

Who can join? Where does it meet? How much does it cost? When do meetings take place? What time does it start?

Do I need my parents' permission to join?

Yours sincerely,

Jenny Gamble

### ACTIVITY

Have a go at writing a short formal letter

Pretend you are writing to your teacher at the school asking about future school trips.

Try to include where you would like to go and why. You may add a question if you wish.

Use the above information to check that you have the right structure and features.

I look forward to hearing from you.

### **Maths Tasks:**

- Times table practise: 2, 3, 4, 5, 8- and 10-times tables
- **Mathletics:** Fractions 2 - Add Common Denominator task
- **Mathletics:** Subtract Common Denominator task
- **Mathletics:** Equivalent Fraction Wall 1 task
- **Mathletics:** Compare Fractions 1a

### **'Other' Task:**

#### **RE Task:**

**LO: To be thankful for God's Love.**



St. Paul wrote to his friends in Thessalonika to encourage and reassure them. He told them that God's love, mercy, forgiveness and compassion are all gifts for them. We thank God for the gifts he gives us just as we thank friends for

the gifts, they give us. God gives us all the gifts we need to help us to live good lives.

**SOME KEY QUESTIONS** You may discuss these questions with your parents or carers.

What do you think is the most important thing Paul tells the people to be?

What does he tell them to do?

What special gifts has God given you out of love to share with your friends?

How can we thank God for the gifts he gives us?

What gifts would you like to pray for?

**ACTIVITY**

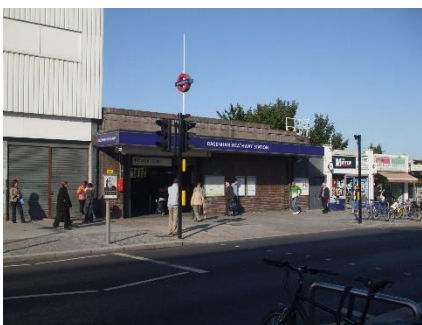
Write out and copy the key phrases from the scripture whilst describing what people might do to live like this i.e how can you take care of those who are not very strong?

**History Task:** LO: Use photograph evidence to describe changes in the local area.

*Look at the photos of Dagenham Heathway below.*



Dagenham Heathway in 2020



Dagenham Heathway 2008

**ACTIVITY:** Either by looking at the pictures above or using google maps, look at Dagenham Heathway, then look back at Dagenham Heathway in 2008. What has

changed? Create a table showing what has changed since 2008 and what has stayed the same.

**Science:** Read through the Movement and Feeding information sheet then find out about an animal that has an unusual diet. Draw a picture of it and write about it.

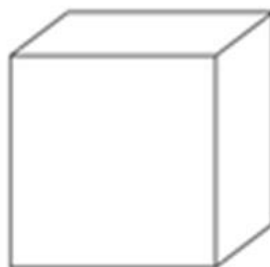
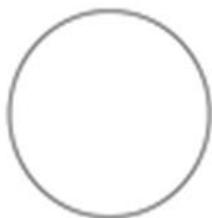
**Art/DT:** To practice the skill of adding value when sketching.

Watch the video below then use the sketching skills to complete below.

<https://www.youtube.com/watch?v=-WR-FyUQc6I>



Shade in the shapes below. Think about the shape and make sure that when you shade you follow the lines of the shape. For example, when shading a circle, using circular, or rounded lines.



**French:** 'Colours' activity - <https://www.french-games.net/frenchttopics>

**PE:** Yoga (Cosmic Kids), Just Dance, Kidz Bop - can all be found on YouTube.

### **Suggested websites**

PurpleMash (login in back of home learning book)

Mathletics (login in back of home learning book)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Pobble 365