

Home Learning Tasks - Year 3

Week beginning: 15.6.2020

English tasks:

LO: to understand the key features of an informal letter.

Informal letters

These are letters to friends and relations, or people you know well.

Structure:

- The sender's address should always appear on the top right-hand corner of the page.
- Include telephone number and email if available.
- Greeting — There are several variations that can be used depending on how well you know the person: Dear Mary, Hi Mary, Greetings.
- Introductory paragraph (may contain why you are writing, a cheerful greeting, short sentences about the weather or recipients health).
- Main paragraphs with details. The language used is informal (chatty) as you are writing to someone you know well.
- Complimentary close — short comment, for example; Love, Lots of love, With thanks, See you soon.

Example of an informal letter.

Jenny Gamble
15 Hall Road,
Anytown
CO2 6SY
23rd October, 2007

Dear Mary,

How are you? I'm very well. I didn't write earlier because I was very busy.

I like my new home. It is a lovely house. I have a big bedroom looking over the garden. I helped Mummy paint the bedroom walls yesterday. We chose a pretty yellow colour.

A boy called Mark lives next door. He is the same class as me at school. Mark is very good at sports and English. He likes animals just like we do, but even more. He says he is going to be a vet when he grows up.

I am still thinking about being a writer. Do you want me to send you the story I am writing when it is finished? It is all about animals having adventures.

Write back soon. I am really looking forward to hearing all your news.

Love,
Jenny.

ACTIVITY 1

Write a short, informal letter to someone you know.

This could be a friend, parent, carer or relative.

Don't forget to check the structure and features of an informal letter as set out above.

The language should be informal (chatty) as you are writing to someone you know well.

You may choose what you want to write about and include questions if you wish. This prompts your correspondent (the person you are writing to) to reply.

I look forward to marking your work.

LO: to be able to write an informal letter.

- 1) Login to purple mash.
- 2) Select English
- 3) Scroll down to letter writing.
- 4) Select Forgiveness.

ACTIVITY 2

Write to someone to ask for forgiveness for a wrong you have done.

If you cannot think of anything, pretend that you have wronged someone (perhaps you called them a name or didn't offer help when you should have done).

Remember this is an informal letter and you should use the correct language and structure.

LO: to be able to write a formal letter.

- 1) Login to purple mash.
- 2) Select English
- 3) Scroll down to letter writing.
- 4) Select Bag Complaint.

ACTIVITY 3

Can you write a letter of complaint about a broken bag?

Remember that this is a formal letter and you need to use the correct language and structure.

Maths Tasks:

- Times table practise: 2, 3, 4, 5, 8- and 10-times tables
- **Mathletics:** Add/Subtract Fractions 1 task
- **Mathletics:** Shading Equivalent Fractions task
- **Mathletics:** Comparing Fractions 1 task
- **Mathletics:** Identifying Numbers on a Number Line task

'Other' Task:

RE Task:

LO: to know that everyone has a special place.

For many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.

Some Questions

- What are your special places and why?
- Can you recall an occasion when you were hurt or angry by the way your special place was treated by others?

Why were you hurt or angry? What did you do?

- Do you know any groups who campaign because of the way people or our world are being treated today?

History Task:

LO: Describe the role of Fords Factory in Dagenham's history

Read through the article on the website below.

Special places



http://news.bbc.co.uk/local/essex/hi/people_and_places/history/newsid_8292000/8292277.stm

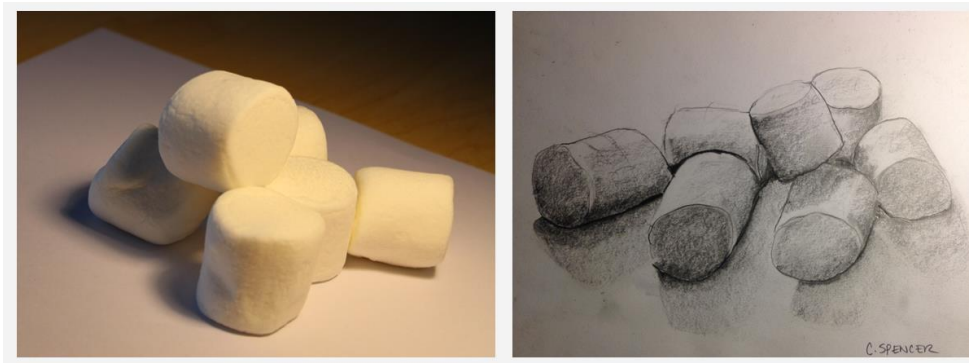
Create a poster celebrating the 90th anniversary of Fords Factory in Dagenham, outlining how the factory changed Dagenham and why it was important to Dagenham's history, e.g. changed the landscape (previously marshlands), created jobs for people, contributions to war effort etc).

Science:

Watch the video below and make a list of some of the bone and their uses.

<https://www.youtube.com/watch?v=ywDOiNEdJvc>

Art/DT: To apply the skill of adding value when sketching still life.



Find something at home to sketch and add some shading.

French: 'Colours' activity - <https://www.french-games.net/frenchtopics>

PE: Yoga (Cosmic Kids), Just Dance, Kidz Bop - can all be found on YouTube.

Suggested websites

PurpleMash (login in back of home learning book)

Mathletics (login in back of home learning book)

Bug Club (Please check parent/carer emails for login details)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Pobble 365