

Home Learning Tasks - Year 3

Week beginning: 13.7.2020

English tasks:

LO: to recall the ideas of mood, setting and atmosphere.

Atmosphere

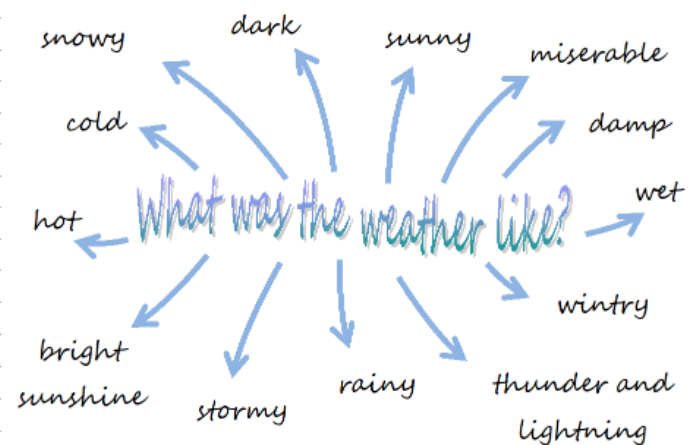
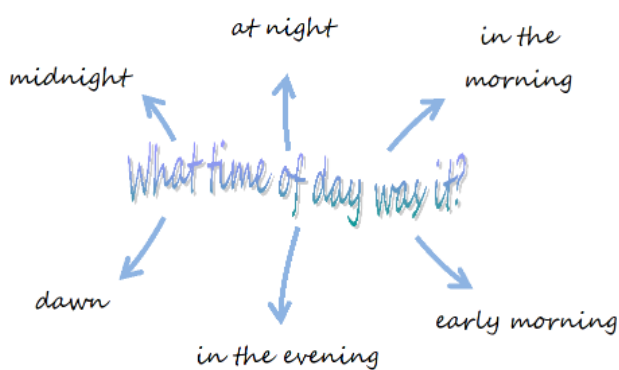
The mood in a place which affects the people there.

Mood

The feeling you get from a setting.

The Setting

When and where the story takes place.





In the Setting...

What can you see?

What can you hear?

What can you smell?

What do you feel?

ACTIVITY 1

Read the following. Answer the questions and complete the activities.

Iggy Pig's Dark Night

It was a very dark night.

Mother Pig was tucking Iggy Pig into bed.

"Goodnight, dear Iggy Pig," she said.

"Sleep well!"

Mother Pig shut the door.

Iggy Pig shut his eyes.

Tap! Tap! Tap!

Someone was tapping on the window.

Iggy Pig sat up in bed.

Iggy Pig listened.

Tap! Tap! Tap!

Iggy Pig jumped out of bed.

He went to the window and he opened it wide.

Iggy Pig looked out.

It was a very dark night.

There were no stars.

There was no moon.

There was no one there.

Iggy Pig shut the window and jumped into bed.

Iggy Pig shut his eyes.

Tap! Tap! Tap!

Taken from: 'Iggy Pig's Dark Night' by Vivian French and David Melling.

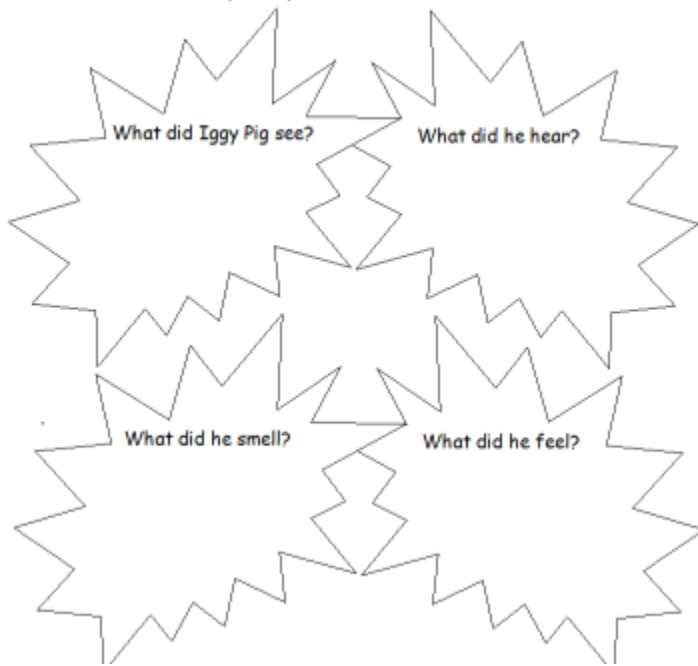
Questions

How long ago was it?

What time of day was it?

What was the weather like?

Where does this story take place?



Choose words to describe the atmosphere of this setting:

○ ○ ○

LO: to understand how words can create a different atmosphere or mood.

ACTIVITY 2

Select 6 words from below. Write a definition for each word (you may use a dictionary).

Write a sentence for each word.

threatening peaceful cheerful terrifying worrying miserable tranquil
wonderful comfortable solemn exciting frightening

LO: to understand how words can create a different atmosphere or mood.

ACTIVITY 3

Select the remaining words from below. Write a definition for each word (you may use a dictionary).

Write a sentence for each word.

threatening peaceful cheerful terrifying worrying miserable tranquil
wonderful comfortable solemn exciting frightening

LO: To know the ideas of mood, setting and atmosphere.

ACTIVITY 4

Read the following, answer questions and complete the activities.

Sugar Mountain

"We're going to have a treat,"
said Mel Mouse to his best friend, Max Mouse.

"Look!"

Someone had spilt a load of sugar on the shop floor.

The sugar looked like a big white mountain.

"You stand guard. I'll get Molly Mouse," said Max.

Max ran around the shop floor looking for Molly.

It was late at night.

He ran to the fruit section.

Molly was nibbling an apple.

"We've got a treat," said Max, grinning.

"Come and see."

The three mice gazed up at the sugar mountain.

"We'll scoff the lot!" said Molly.

She was always hungry.

"We'll eat till we're sick!" squeaked Mel.

"Yippee" they shouted.

"Let's get started!"

Then suddenly...

Taken from: 'Ricky's Rat Gang' by Anthony Masters.

QUESTIONS

Where does this story take place?

When was it?

.

Choose words to describe the atmosphere of this setting:



Draw a scene from this story to illustrate what happened.

LO: to understand how words can create a different atmosphere or mood.

ACTIVITY 5

Select the remaining words from below. Write a definition for each word (you may use a dictionary).

Write a sentence for each word.

fun angry scary sad safe strange dangerous happy busy noisy
friendly exciting

Maths Tasks:

- Times table practise: 2, 3, 4, 5, 8- and 10-times tables
- **Mathletics:** Faces, edges and vertices 1.
- **Mathletics:** Faces, edges and vertices 2.
- **Mathletics:** What line am I?
- **Mathletics:** Test

'Other' Task:

RE Task:

LO: To know that there are special places for the Christian Community.

Many countries around the world have their own places of pilgrimage.

(Rome, Lourdes, The Holy Land - Bethlehem, Nazareth and Jerusalem). There are places of pilgrimage in England and Wales for example:

- Our Lady's shrine at Walsingham in Norfolk. This shrine honours the Annunciation and was one of the greatest shrines for Christians in medieval times - when travel to the Holy Land was very difficult.

- Our Lady of the Taper is the national Catholic shrine of Wales. It is in Cardigan. A legend describes how a statue of Mary was found about one thousand years ago by the side of the river Teifi. The statue was of Mary with Jesus on her lap and a candle (taper) burning in her hand.

- St Winefride's Well in Holywell, North Wales, centres round a holy woman called Winefride who lived in the 7th century. She became a saint and her well at Holywell has been a place of pilgrimage and healing since that time.

Part of a pilgrimage to a special place is that it reminds people how important it is to pray and take time to think about what is important in their lives. God is with us always.

Prayer

Lord, thank you for giving us so many special places

In our homes, In our school,

in our churches, in our world,

in our hearts.

Help us to take time to be still.

ACTIVITY 1

You may discuss this with your adults or carers.

- Have you or anyone you know been on a pilgrimage? Share your experiences and discuss them with your family.

Why do you think people go on pilgrimages?

- What might be the joys of a pilgrimage and how would it help the person in their Christian life?

- What do you think the challenges of making a pilgrimage might be?

- Why do you think a pilgrimage is a special time to pray?

ACTIVITY 2

Using the internet, research three places of pilgrimage of your choosing. Explain why they are special places and draw a picture. Also, explain the words pilgrim and pilgrimage.

LO: To know about Holy places of worship.





Lighting a **candle** in a **church** in **North East Nigeria**



St. Patrick's Church, Manchester



Roman Catholic Cathedral Blantyre, **Malawi**



Mass at a chapel in Mindanao, **Philippines**



Inside a **church** in Nyundo, **Rwanda**



Puentecitos Catholic Church in **El Salvador**



Place of worship in Mongbwalu, **Congo Democratic Republic**



St. Peter's Basilica, Rome

What is your place of worship like?

ACTIVITY 2

Create and draw your own special place of worship. You need write and explain why it is special.

Think about adding:

A special place for prayers.

Places for prayer cards and candles.

Special books (Bibles and Hymn books)

A quiet area for reflection

Place for the community

We are looking forward to marking this.

Geography Task:

LO: To explore Indian and locate it on a world map

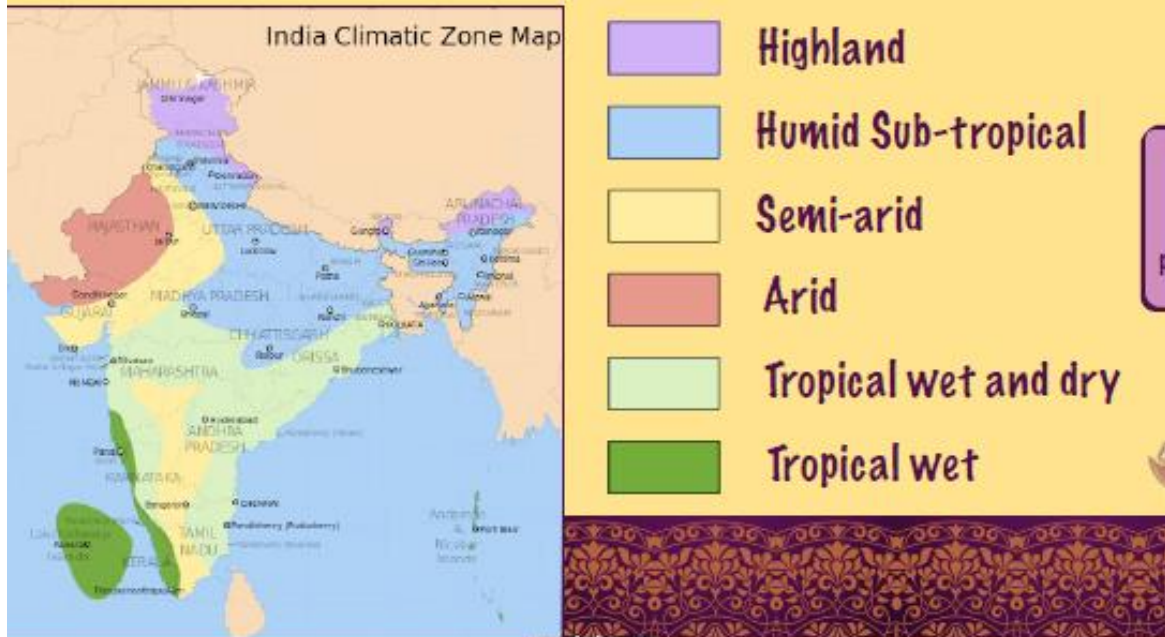
Have a look at a world map online. Can you locate India?

Climate means the observed weather conditions and patterns in a particular area, over a long period of time. These patterns are observed over time and then used to predict a country's weather across the year.



What type of climate do you think India has?
Hot? Cold? Tropical?

As India is a large country it has six main climate regions.



Use the internet to find out what the climate would be like in each of the 6 Indian climate regions.

Science: LO: Understand the effects of climate change

Climate Change

The Effects of Climate Change: Global Warming

Because the layer of greenhouse gas that surrounds the Earth is getting thicker, the temperature in our environment is rising too. Sometimes this is called **global warming**.

In many places, the weather is becoming hotter and dryer and there is less rain. There isn't always enough water to go around and some people do not have enough to drink.



In some places, plants will not grow properly because there is not enough rain. This means that there isn't enough food to eat and that some people are going hungry. We call periods when there isn't enough rain a **drought**. Droughts are becoming more common in many places in the world.

The Effects of Climate Change: Floods and Storms

In some places, the changing weather has led to **floods**, **hurricanes** and powerful **storms**.



Floods and storms are very dangerous and ruin the homes of people and animals.

The Effects of Climate Change: Melting Sea Ice

In the Arctic and Antarctic Circles, the warmer temperatures have melted lots of sea ice that used to stay frozen all year round. This is very bad for the animals that live there.

Polar bears live in the Arctic. The shrinking sea ice means that it is much harder for them to hunt the seals that they eat.



The Effects of Climate Change: Rising Sea Levels

As the sea ice melts, it turns into sea water. This means there is more water in the sea and the sea level is rising. As this happens, some cities that have been built on the coast may be flooded and the people who live there will have to find new places to live.



The Causes of Climate Change: Fossil Fuels

Things that humans are doing to the planet are making more greenhouse gases. Burning fossil fuels like oil and coal adds greenhouse gases to the atmosphere.



Do you have any ideas?

Use less energy

Conserve water

Recycle more

Protect forests and plant more trees

ACTIVITY

Design a Poster on what we could do to help.

Art:



LO: To begin to find out about optical illusion art by creating colour contrast hearts.

To create this look, you should colour the heart first and the outline second.

French: 'Colours' activity - <https://www.french-games.net/frenchtopics>

PE: Yoga (Cosmic Kids), Just Dance, Kidz Bop - can all be found on YouTube.

Suggested websites

PurpleMash (login in back of home learning book)

Mathletics (login in back of home learning book)

Bug Club (Please check parent/carer emails for login details)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Pobble 365