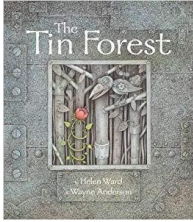
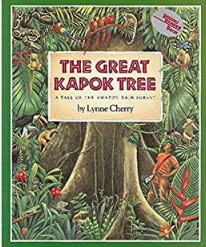
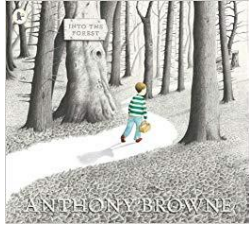
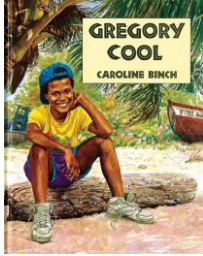
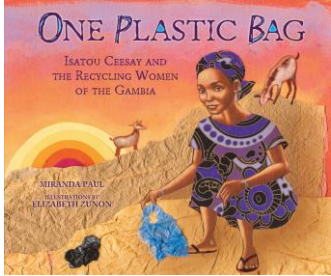
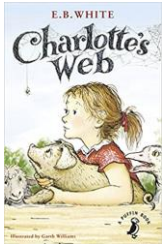


Year 3 Curriculum Map 2020-2021 February 2021

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Text and Genre	<p>The Tin Forest</p>  <p>Diary entries Letters</p>	<p>The Great Kapok Tree</p>  <p>Instructions writing Direct speech Persuasive writing</p>	<p>Into the Forest</p>  <p>Narrative Letter writing</p> <p>Added: Writing TV interviews</p>	<p>Gregory Cool</p>  <p>Non-Chronological report Newspaper Reports</p>	<p>One plastic bag</p>  <p>Instructions Letters</p>	<p>Charlotte's Web</p>  <p>Narrative Setting descriptions</p>
Grammar	<p>Expanded nouns Full stops Capital letters Question marks Exclamation marks Prepositions</p>	<p>A' or 'an' Vowels and consonants Inverted commas</p>	<p>Adverbs Conjunctions</p> <p>Subordinate clause</p>	<p>Direct speech: Inverted commas</p> <p>Tenses Present perfect form</p>	<p>Nouns Paragraphs Word families</p>	<p>Prefixes Preparation for Year 4</p>
Maths	<p>Year 2 revision Place value Addition Subtraction</p>	<p>Multiplication Division Consolidation of Autumn learning</p>	<p>Multiplication (knowing their 2,3,4,5,8,10 times tables) Division Measure Money</p>	<p>Length Perimeter Fractions Consolidation of Spring learning</p>	<p>Fractions Time Geometry Shapes</p>	<p>Mass Capacity Consolidation of Summer learning Preparation for</p>

Year 3 Curriculum Map 2020-2021 February 2021

			Statistics			Year 4
RE	Home What makes a house a home? Promises Why make promises?	Visitors Are visitors always welcome? The synagogue	Journeys Is life a journey? Listening and sharing What's so important about listening and sharing?	Giving All What makes some people give everything for other people? Energy What's the use of energy?	Choices What helps me to choose well? The Mosque	Special places. What makes a place special?
Science	Rocks and soils	Light and shadow	What plants needs	Parts of a plant	Movement and feeding	Magnets and forces
History/Geography	United Kingdom and Europe	Tribal Tales Stone age and Iron Age	Rivers at home and around the world.	Ancient Greece	Volcanoes Tremors	Local History Dagenham
Art/ Design Technology	Sketching/drawing Shapes Patterns Real Life	Textiles Staining Cave Art Structures. Shell structures using computer-aided design.1 Making boxes Children's independent	Collage Jeanie Baker Outside scenes and River. Using a variety of materials and fabric. Practical art not completed.	Creating models using clay, dough and papier-mâché. Practical art not expected to be completed Textiles 2D shape to 3D	Printing Natural object Tile prints Food and nutrition Peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. Making and evaluating bread based products with a filling for lunch.	Painting Natural objects and tile prints.

Year 3 Curriculum Map 2020-2021 February 2021

		work not completed		product (textiles and patterns) 1 Making a purse or wallet Practical DT not Expected		
Computing	E-safety Coding	E-safety Spreadsheets	E-safety Touch Typing Email	E-safety Branching Databases	E-safety Simulations	E-safety Graphing Preparation for Year 4
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
P.E.	OAA Problem Solving Invasion Basket Ball	Invasion Handball Gymnastics Symmetry & Asymmetry	Invasion Netball Dance Wild Animals (swapped to Autumn1)	Invasion Hockey Net / Wall Tennis	Swimming Athletics: Throwing and Jumping	Swimming Athletics: Competitions
MFL	French Understand common Greetings Simple classroom instructions Common animal names. Plurals.	French Et Un une Animals Introduction Simple questions and demands. Familiar words. Vocabulary around Christmas. .	French I am Colours Opinion ('j'adore' or' je déteste'). Oral support not completed.	French Recap Numbers I am Simple questions Easter language. Oral support not completed	French le/la/les and un/une phrase je voudrais . j'adore/je déteste ... mais je voudrais. c'est. 'c'est qui?	French Revision Days of the week.

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Educational Visits	Information to come					