

Spring 1 2024
Curriculum Newsletter for Parents
Year 3 Class teachers – Ms Dominique & Ms Bishop

Dear Parent,

Your child will be working on the following curriculum during this half-term. Please feel free to email yearthree@st-peter.bardaglea.org.uk if you have any queries.

Mathematics

In Maths, the children will begin looking at fractions. They will focus on representing them pictorially, comparing the units and ordering them.

They will then explore addition and subtraction expanding on what they have learned last term using written methods,

In spring 2, the children will focus on money and multiplication and division. This will include using formal written methods including regrouping.

Please make sure your child revises their times tables at home. Little and often is best; allow your child to be very confident with the times table that they are working on before moving onto the next. Times Table Rock Star is an excellent resource; we suggest 10 minutes practice a day. The internet has a wide variety of support material that may be of use to you. We may be giving times table tests at various intervals to check their progress.

Computing

In this half term, the children will learn about coding using support packages on Purple Mash. Our units this half term are 'Internet Safety' and 'Spreadsheets.'. The objectives are as follows;

- To understand how the Internet can be used in effective communication.
- To understand how a blog can be used to communicate with a wider audience.
- To consider the truth of the content of websites.
- To learn about the meaning of age restrictions symbols on digital media and devices.
- To use the symbols more than, less than and equal to, to compare values.
- To use 2Calculate to collect data and produce a variety of graphs.
- To use the advanced mode of 2Calculate to learn about cell references.

P.E

In PE Year 3 the children will be continuing with their physical exercise programme. Where there are opportunities, we will be teaching them outside. This half term they will be participating in Hockey and Net Ball and Dance.

Music

This half term, we will be following the curriculum where possible and learning songs around the theme, 'The Dragon Song'. This song is about kindness, respect, friendship, acceptance and happiness.

English

Into the Forest by Anthony Browne

This picture book, with its highly detailed illustrations, provides a great deal for classes to explore. The narrative and images depict a young boy's imagination as he ventures into the forest to face his fears. The gaps in the main storyline enable children to relate it to their own experiences. The intertextuality, through rich fairy tale references, provides lots of opportunities for making links with the children's knowledge of other texts.

Writing Outcomes:

- Writing in role
- balanced argument
- play script

Vocabulary and Grammar Focus:

- Descriptive language and figurative language
- Formal language
- Conjunctions
- Adverbials

Science

In this unit children will explore what plants need to grow well. They will compare how plants grow in different soils and explore how fertilisers can be used to improve growth. Children will investigate the amount of water needed to help a leafy pot plant grow well. They will also investigate how space affects plant growth by comparing how well grass seeds grow with more or less space. They will use what they have learned to grow a mystery plant from seed. Children will use the results from their investigations to produce a helpful hints and tips card to describe what helps plants grow better.

Working Scientifically, children will set up simple comparative tests to compare the effect of soil, water, fertilisers and space on plant growth. They will use a range of equipment to measure the amount of water, soil and seeds needed in different investigations. They will make careful observations and record how their plants change over time.

PSHE

This half term, we will continue with the new "Ten:Ten" PSHE learning scheme. We explore in greater detail the community aspect of the Trinity. We encourage the children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

MFL (French)

We will be continuing to focus on French phonics and pronunciation, as we learn more vocabulary. This half term we will be learning to express opinion using colours and other familiar nouns. Furthermore, we will explore word order, when writing sentences as well as reading some French traditional tales.

History

In History, we will be looking at the 'Ancient Greeks' The children will be expected to look at artefacts and discover how the Ancient Greeks lived through an archeological approach. They will also explore life for Ancient Greek women, the Olympics and their influence on our modern world.

Art/DT Painting

- To begin to develop artistic critique by exploring different paint brushes.
- To explore the effects of combining different components and elements in the context of colour mixing.
- To explore the effects of combining different components and elements in the context of texture.
- To learn about and develop different painting techniques.
- To use the same starting point of an artist to paint an element of the environment.
- To use the same starting point of an artist to paint a natural form.

Class Assemblies or trips:

Greek Day: More information to follow.

3D Class Assembly - 15.01.24

PE Days: Thursday and Friday

3B Class Assembly - 29.01.24

PE Days: Tuesday and Thursday

Please make use of our online resources at home

- Purple Mash
- Primary Active Learn (Bug Club)
- Mathletics
- Times Table Rock Star