

Dear Parent,

Your child will be working on the following curriculum during this half-term. Please feel free to email yearthree@st-peter.bardaglea.org.uk if you have any queries.

Mathematics

In Maths this term, we will continue to revise the times tables (with emphasis on the 2, 3 4's and 8's). Please make sure your child revises their times tables at home. Little and often is best; allow your child to be very confident with the times table that they are working on before moving onto the next. Times Table Rock Star continues to be an excellent resource; we suggest 10 minutes practice a day. The internet has a wide variety of support material that may be of use to you. We may be giving times table tests at various intervals to check their progress.

The topics we will look at over the next few weeks are;

- Measurement (money - pence and pounds)
- Statistics
- Measurement (length and perimeter)
- Fractions

English

Gregory Cool by Caroline

This picture book, with its highly detailed illustrations, provides a great deal for classes to explore. When Gregory wakes up on his first day in Tobago with his grandparents, his heart sinks. The food is strange, the sun too hot, his cousin Lennox is on another wave length and there are none of the televisions, video games and other high-tech gadgets that a cool city-boy takes for granted.

Writing Outcomes:

- Writing in role/ recount
- Newspaper report
- Biography
- Caribbean Poetry

Vocabulary and Grammar Focus:

- Deliberate and ambitious word/ phrase choices
- Expanded noun phrases and figurative language.
- Conjunctions and connective phrases

Computing

In this half term, the children will learn about branching databases using support packages on Purple Mash. The objectives are as follows;

- Children understand how YES/NO questions are structured and answered. •
- Children have used YES/NO questioning to play a simple game with a friend. •
- Children can explain why they choose a particular question to split their database. • Extension: Children can begin to use 'or more' and 'or less' in their questioning 2 Branching Databases •
- Children can choose a suitable topic for a branching database.
- Children can select and save appropriate images.
- Children can create a branching database.
- Children know how to use and debug their own and others branching databases.

Science

In this unit children will learn about the parts of flowering plants. Children will identify and name the basic parts of flowering plants and recognise and describe the functions of these parts, including the function of the flower in the plant life cycle. Children will investigate the function of roots, stems, leaves and flowers and will research methods of seed dispersal. In addition, children will learn about the process of pollination. They will also investigate the way in which water is transported within plants and they will have construct a terrarium to demonstrate how plants recycle water in a closed system.

Investigative work in this unit focuses on observing and communicating ideas about plant parts and their function and using straightforward evidence from enquiries to answer questions about the functions of parts of plants.

This unit builds upon work completed in Year 1 Plants and Year 2 Growing Plants.

P.E

In PE Year 3 the children will be continuing with their physical exercise programme. Where there are opportunities, we will be teaching them outside. This half term they will be participating in Hockey and Net Ball and Dance.

Music

This half term, we will be following the curriculum where possible and learning songs around the theme, 'The Dragon Song'. This song is about kindness, respect, friendship, acceptance and happiness.

PSHE

This half term, we will continue with the Jigsaw PSHE learning scheme. The focus for this half term is 'Dreams and Goal'. We will be discussing overcoming adversity and becoming goal-oriented.

MFL (French)

We will be continuing to focus on French phonics and pronunciation, as we learn more vocabulary. Moving forward, we will be learning how to respond to a story, the common colours, numbers, asking and answering about age and using articles.

Geography

In Geography we will be learning about rivers. We will explore the journey of a river, learning the different parts. We will also learn about the water cycle, the uses of rivers and research famous rivers around the world.

DT Textiles

Children will investigate a range of textile products that have a selection of stitches, joins, fabrics, finishing techniques, fastenings and purposes.

They will be thinking about products from the past and what changes have been made in textile production and products e.g. the invention of zips and Velcro. They will then plan, design, make and evaluate a purse or wallet.

Class Assemblies or trips:

World Book Day: Thursday 4th March (Dress as a character or come in pyjamas.)

Please make use of our online resources at home

- Purple Mash
- Primary Active Learn (Bug Club)
- Mathletics
- Times Table Rock Star