

Year 3



***Ms Dominique Ms Bishop
Mrs Courtney and Mrs Shazard***



Attendance

Your child's learning is very important and we want to make sure that we make the most of every opportunity. Please ensure your child is in school every day and on time, if they are well.

If your child's attendance is lower than 95% this is a cause for concern.



Punctuality

Early morning work starts at 8.45

Each day a key skill is the main focus and it is vital that this is not missed by the children.

If 1 child is to miss this every day, this accumulates to **1 hour and 15 minutes** of missed learning a week.

Behaviour Policy

Rewards

We are using the same behaviour system as last year, go for gold.

Every child starts on green and will get opportunities throughout the day to move up to Bronze, Silver and Gold.

Children will receive a matching coloured sticker as a reward which they can put onto their sticker chart in class.

Sanctions

For undesirable behaviour children will receive a green verbal warning. If they continue with the behaviour they will be moved to yellow and sent into the other class for a time out. If behaviour continues they may receive an alternate lunch and will be sent to Mrs Scott. You will be informed if this does occur.



PE Arrangements

PE is an essential part of the curriculum; please ensure your child has their PE kit in school.

- ❖ 3D have PE on Thursday and Fridays .*
- ❖ 3B will have PE on Tuesdays and Thursdays.*
- ❖ Please make sure your child isn't wearing earrings on these days.*
- ❖ Please bring a water bottle every day.*



Reading





What do these mean?

Vocabulary

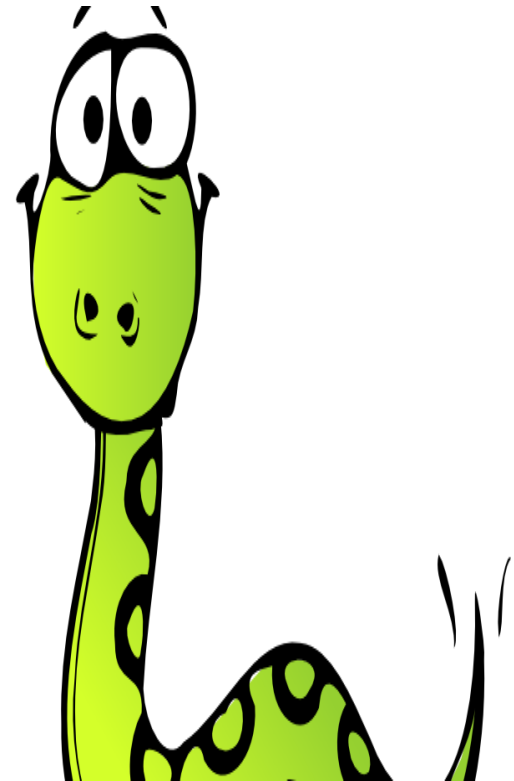
Inference

Predict

Explain

Retrieve

Summarise



There are many ways in which you can support your child with their reading. Listening to your child read can take many forms.

First and foremost, focus developing an enjoyment and love of reading.

- ❖ Enjoy stories together – reading stories to your child is equally as important as listening to your child read.*
- ❖ Read a little at a time but often, rather than rarely but for long periods of time!*
- ❖ Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.*
- ❖ Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.*
- ❖ All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.*

Visit the local library - it's free!



Maths



New scheme “Can do Maths” – last September



Addition & Subtraction

$\begin{array}{r} 672 \\ - 56 \\ \hline 16 \end{array}$	$\begin{array}{r} 38 \\ + 93 \\ \hline 131 \\ \hline 1 \end{array}$
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Place value
356

Multiplication and division

3x 4x 8x

Time

Measure

Geometry and the
properties of shape

Fractions

Money



Writing



Writing for different purposes

Poetry

Diary entries

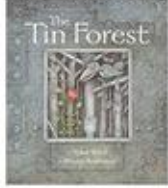


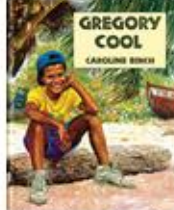


Formal and informal
letters

Newspaper articles

Stories

Setting descriptions



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Text and Genre	<p data-bbox="363 354 531 404">The Tin Forest</p>  <p data-bbox="372 596 521 646">Diary entries Letters</p>	<p data-bbox="589 354 724 404">The Great Kapok Tree</p>  <p data-bbox="579 654 734 796">Instructions writing Direct speech Persuasive writing</p> <p data-bbox="589 825 724 939">Greek Mythology: Short story collection</p>	<p data-bbox="801 354 975 375">Into the Forest</p>  <p data-bbox="782 575 994 682">Diary entry Writing from different viewpoints Debate</p>	<p data-bbox="1043 354 1207 375">Gregory Cool</p>  <p data-bbox="1043 596 1207 646">Writing in role Direct speech</p>	<p data-bbox="1265 354 1497 375">One plastic bag</p>  <p data-bbox="1313 646 1449 696">Instructions Letters</p>	<p data-bbox="1564 354 1748 375">Charlotte's Web</p>  <p data-bbox="1584 589 1729 675">Narrative Setting descriptions</p>

Year 3 and 4 Statutory Spellings

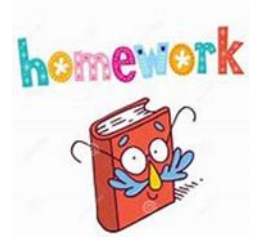
accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Year 3 Curriculum Map 2023-2024

	express time and cause. Past tense verbs Paragraphs	conjunctions Subordinate clause	Past tense verbs Prefixes			
Maths	Year 2 revision Place value Geometry: Properties of shapes	Multiplication Division Addition and <u>subtraction</u> : Mental methods	Fractions Addition and subtraction: Written methods	Multiplication Division Measurement: Money	Fractions Measurement: Time	Measurement: Length, mass and capacity Geometry: Angels Statistics Problem solving
RE	Home What makes a house a home? Promises Why <u>make</u> promises?	Visitors Are visitors always welcome? Judaism	Journeys Is life a journey? Listening and sharing What's so important about listening and sharing?	Giving All What makes some people give everything for other people? Energy What's the use of energy?	Choices What helps me to choose well? Islam	Special places. What makes a place special?
Science	Rocks and soils	Movement and <u>Feeding</u>	Magnets and forces	What plants need	Parts of a plant	Light and Shadow
History/Geography	Stone Age	United Kingdom	Ancient Greece	Europe	Local Dagenham	Climate Zones
Art/ Design Technology	Art: Sketching	DT: Shell structures	Art: Paint and painting techniques	DT: Textiles	Art: Explore patterns and textures	DT: Food Technology: Healthy and

Weekly Homework



- *Maths and grammar homework will be given out on Friday and due in Tuesday.*
- *Reading books to be changed on Thursdays.*
- *Topic based homework due in every half term.*



Please encourage your child to log in to Mathletics and Times Table Rockstars every week as we will be setting tasks based on what has been taught during that week. Login details are inside your child's reading record. Mathletics is a fantastic resource so please take the opportunity to use it.





Google Classroom

We are continuing to use Google classroom this year, however there have been some changes to try and to improve computing at St Peters.

Everyone will be getting a **NEW** google classroom log in – you will need to **DELETE** your child's current account from tablets and phones and enter their new log in, when you get them.

We are hoping to send them out in a couple of weeks time but we need to configure all of the new information.

This will then double up as their log in for their school computer, Google Classroom, Purple Mash and Mathletics. This log in information will then be used every year and won't need to be changed again.

Birthdays

Due to allergies of a vast amount of pupils, please do not bring in any whole or homemade cakes for your child to share.

We are a Nut free school.

Instead, they can share one, individually wrapped treat.



Uniform

Please ensure your child has the correct uniform.

Summer uniform can be worn until October half term.

This includes the correct school bag with the school logo.

Please ensure all uniform is labelled!

Prayers to learn in Year 3

Revise the previous prayers and add the following:

Act of Sorrow:

O my God, thank you for loving me.
I am sorry for all my sins, for not
loving others and for not loving you.
Help me to live like Jesus and not sin again.

Mass Responses:

The Confiteor:

The Act of Penance
I confess to almighty God,
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done and in what I have failed to do,
through my fault, through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-virgin,
all the Angels and Saints,
and you my brothers and sisters,
to pray for me to the Lord our God.

Liturgy of the Eucharist:

Priest: Blessed are you, Lord God of all creation,
for through your goodness we have received the
bread we offer you: fruit of the earth and work of
human hands, it will become for us the bread of life.

Response: Blessed be God for ever.

Priest: Blessed are you, Lord God of all creation
for through your goodness we have received the
wine we offer you: fruit of the vine and work of human
hands, it will become our spiritual drink.

Response: Blessed be God for ever.

What to do if you have a concern

We are more than happy to meet with parents, please arrange meetings after school **once all the children have left.**

Alternatively you can send an email to **yearthree@st-peter.bardaglea.org.uk**

Mrs Scott is always happy to meet with parents if you have any serious concerns.

General Messages ...

- ❖ *Mobile phones – only year 6 children who walk home alone. Year 5 after Easter at the earliest but they cannot collect younger siblings.*
- ❖ *Bikes and scooters – please do not ride them on the school premises.*
- ❖ *Please read every day.*
- ❖ *Read over your child's homework.*
- ❖ *Test your child on their spellings and times tables.*



Key dates

Stone age day - 18.10.23

3D Class assembly – 15.01.24

3B Class assembly – 29.01.24

yearthree@st-peter.bardaglea.org.uk

Thank you for your support!

Thank you!

