

**April 2026**  
**Curriculum Newsletter for Parents.**

**Year 3 Class Teachers – Mrs Poi and Miss Tejuoso**

Dear Parents,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

**Mathematics**

In Maths this term, we will continue to revise the times tables (with emphasis on the 2, 3 4's and 8's). Please continue to make sure your child revises their times tables at home. Little and often is best; allow your child to be very confident with the times table that they are working on before moving onto the next. Times Table Rock Star continues to be an excellent resource; we suggest 10 minutes practice a day. The internet has a wide variety of support material that may be of use to you. We may be giving times table tests at various intervals to check their progress.

The topics we will look at over the next few weeks are;

- Fractions (calculating)
- Measurement: Time
- Measurement: Length, mass and capacity

If you require any help with this, please don't hesitate to see any Year 3 teacher.

**English**

In Writing, children will be developing a wide range of skills using the vehicle texts 'Egyptology' (Summer 1) and 'Into the Forest' (Summer 2).

Writing Outcomes:

- Narrative
- Diary Entry
- Lost Narrative

Some aspects of grammar covered will be:

- Adverbs for time, place and cause
- Inverted Commas

We will also be reinforcing punctuations learnt in year 2 such as exclamation mark and question marks to ensure that children have an embedded understanding.

In our Reading lessons, children will also read a wide range of texts where they will look carefully at developing their vocabulary and structure of a text.

**Computing**

In this half term, the children will be learning about branching databases and begin to learn about graphing, using support packages on Purple Mash. As usual, we will begin our term with a refresher on Internet Safety. Some of the success criteria is as follows:

Graphing

- Children can set up a graph with a given number of fields.
- Children can enter data for a graph.
- Children can produce and share graphs made on the computer.

**Science**

In this unit children will explore what plants need to grow well. They will compare how plants grow in different soils and explore how fertilisers can be used to improve growth. Children will investigate the amount of water needed to help a leafy pot plant grow well. They will also investigate how space affects plant growth by comparing how well grass seeds grow with more or less space. They will use what they have learned to grow a mystery plant from seed. Children will use the results from their investigations to produce a helpful hints and tips card to describe what helps plants grow better.

### **P.E**

In PE Year 3 the children will be continuing with their physical exercise programme. Where there are opportunities, we will be teaching them outside. This half term they will be participating in tennis and OAA games.

### **Music**

The music topic for this term is 'Bringing Us Together' The children will be learning songs based around this saying. We will also be learning and singing a range of hymns.

### **PSHE**

This term, we will. We will cover the topic BE YOURSELF. Children will learn that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience. In this unit, children will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.

### **History**

In History, we will be looking at local history, focusing on how Dagenham has developed through the years. We will order events on a timeline can conduct historical research, while learning about important events, such as the Dagenham Ford company and its impact on the area around it.

### **RE**

In Branch 5, Year 3 children will begin by reflecting on the story of The Road to Emmaus and how it links to the pattern of mass today. Children will learn about the story of Jesus' ascension and the impact this had on Jesus' followers then and how this continues today. They will build an understanding that in the book of Acts, we see the Spirit of God at work in a variety of people who show us what it means to follow Christ. They will consider what we can learn from the lives of the early Christians and how we can follow their example in our lives today.

### **Art**

In Art, children will have be making 3D Sculptures They will be trying out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together. Explain in simple terms the difference between 2D and 3D art and combining shapes together to make an interesting free-standing sculpture.

### **D.T.**

This term in DT the children will be looking at different mechanism where they will learn how to Define a mechanism as a system, begin to draw different types of diagrams to generate suitable ideas and explaining clearly why one idea may be more useful for a particular situation.

### **Important Dates**

**Stone Age Workshop-**  
Friday 24<sup>th</sup> April 2026

**Sports Day**  
Wednesday 10<sup>th</sup> June

