

Home Learning Tasks – Year 4

Yearfour@st-peter.bardaglea.org.uk

English tasks:

- <https://www.literacyshed.com/the-clock-tower.html> Watch this story
- Please complete the tasks in the Clock Tower KS2 Activity Pack.
- Write a back story or prequel to describe how the girl became the perpetual dancer. Was she cursed by a witch? Tricked by an evil prince etc?
- Create a story based on her rescue [link with Rapunzel]. You will have to think about how they will get the clock to work without her. Maybe an inventor saves her. Perhaps it's the inventor from 'Red Miss Take' in The Inventor's Shed.
- Practice using descriptive language to change the mood, the setting stays the same but goes from colourful to black and white. Can you use subtle description to highlight the change in mood? <https://litlearn.teachable.com/courses/ib-english-literature-paper-1/lectures/1490752>

Maths Tasks – Problem solving

- **Times Table Rock Stars**
- **Mathletics: Possible Outcomes**
- **Mathletics: Magic Symbols 1**
- **Mathletics: Magic Symbols 2**
- **Mathletics: Bar Model Problems 2**

More challenges:

- 1 star: 'Unlocking the Case' <https://nrich.maths.org/7989>
- 3 stars: 'Four Goodness Sake' <https://nrich.maths.org/1081>

RE: To understand that Christians are called to be Saints.

- **Open 'Pope Benedict XVI's Big Assembly' and read through the information.**

Key Questions

- What are the qualities you see in others that you would most like to have yourself?
- What kind of person would you really like to be?
- How did Sorcha use money for a good purpose?
- How can you become holy, as the Pope suggests you can?
- Why does Pope Benedict say that some people do not find true happiness? Compare thoughts and ideas.

Task: If you were the Pope, what messages would you give to children? Prepare a speech to give to your class. In it make a link to one of Jesus' stories or explain why it is important to follow God's way.

History: *In the past, kings and queens would have their portraits painted to not only show their subjects what they looked like, but to also show them what they represented. Look at the portraits 'The Armada Portrait' and 'The Rainbow Portrait' which depict Elizabeth I who was the Queen of England and Ireland between 1533 – 1603. What can you see in the paintings? What symbols can you see? What do you think they mean?*

Look at the symbols sheet and try to find these in the two portraits. You could label the two paintings with the symbols' meanings, or you could write a short paragraph about each portrait, explaining what message the artist is trying to send to the public.

Science: www.twinkl.co.uk (see login details below). Search - KS2 Classifying Living Things PowerPoint and read through the PowerPoint.

Complete the 'Classification Animal Facts' sheet. You may need to use the internet or a non-fiction book to help you find the answers (please see the support sheet if you do not have access to this).

PSHE: *Open 'The Carrier Bag of Concerns' document and read through the information. Complete the worksheet 'My Bag of Concerns'.*

Music: *Complete 'Lean on Me – Step 4' on Charanga Yumu in the 'Assignments' tab. This is a song written and recorded by Bill Withers.*

Art: *Create your own royal portrait. You might choose a royal from the past or the present, e.g. King Henry VIII or Prince William and Kate Middleton. Alternatively, you could draw yourself or someone you know as a monarch. Think about what your royal stands for and include symbols in your artwork, e.g. weighing scales to show that your ruler is just and fair.*

French: *Continue to practise writing simple sentences in French about the prices of food. Use the word mat 'C'est combien – Ordering Food' to help you. You could then translate what you have written.*

e.g. Un chocolat chaud c'est trois euros trente. / A hot chocolate is 3 euros 30.

Perhaps now you could begin to write a simple conversation between a waiter and a customer, including your knowledge of French greetings.

PE: *Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.*

ICT: *Purple Mash Task*

Suggested websites

PurpleMash

Mathletics

*Twinkl -www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS**.*

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

<https://www.french-games.net>