

September 2025: Autumn Term
Curriculum Newsletter for Parents

Year 4 Class teachers – Miss Watkins, Mr Maguire

Dear Parent,

Your child will be working on the following curriculum during this term.

Mathematics	English
<p>In maths this term the children will be learning about 'Number' and 'Geometry'.</p> <p>In the topic 'Number' we will be specifically looking at place value including the following:</p> <ul style="list-style-type: none">• Representing, recognising, reading and writing 4-digit numbers (including numerals and words). For example, to know 1052, as one thousand and fifty-two.• Identifying and representing 4-digit numbers on a number line.• Counting in multiples of 25.• Counting up in multiples of 1000 from any number.• Finding 1000 more and less than a given number, compare two 4-digit numbers and order 4-digit numbers with the same and different thousands.• Rounding 2-digit, 3-digit and 4-digit numbers to the nearest 10 and round 3 and 4-digit numbers to the nearest 100.• Counting backwards through zero including negative numbers. <p>In the topic 'Geometry' we will be specifically looking at properties of shapes including the following:</p> <ul style="list-style-type: none">• Identifying and describing triangles including equilateral, isosceles and scalene.• Identifying and describing a parallelogram, rhombus, trapezium and kite.• Identifying lines of symmetry of a 2D shape and of a pattern/ diagram of reflection.• Using a line of symmetry to complete a symmetrical shape. <p>We ask that the children practise their times tables at home. Completing homework (given out Friday and handed in Tuesday) is also important in aiding the children in their understanding of these topics. If you require any help, please don't hesitate in seeing any Year 4 teacher.</p>	<p>This September we are starting our new English curriculum. Our first focus text is 'The Whale'. We will immerse ourselves within the text through focused lessons and tasks.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none">• Inference• Planning• Narrative structures• Openers and endings• Comparing stories <p>Writing outcomes:</p> <ul style="list-style-type: none">• Story maps• Instructions• Writing in role• Character descriptions• Narrative (alternate endings and story within a story) descriptions• Diary entry <p>Grammar: Nouns, adjectives, verbs, adverbs, pronouns, articles and determiners, clauses</p> <p>Our second text is called 'Leaf'.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none">• Imaginary words• Making predictions and summarising• Reviewing similes, alliteration, personification and metaphors <p>Writing outcomes:</p> <ul style="list-style-type: none">• Descriptive writing.• Creating a descriptive piece• Creating a new picture book spread• Writing in role as a character• Creative writing – poem, news report,• Parallel Narrative <p>Grammar: Noun Phrases, adverbial phrases, conjunctions, prepositions, present and past tense, verb agreement, confusing words.</p>

<p>Computing</p> <p>In computing we will be looking at coding and being safe online.</p>	<p>Science</p> <p>In Science we will be learning about electricity and sound. We will be constructing electrical circuits and discussing the purpose of insulators and conductors. During our study of sound we will explore pitch, volume, vibrations and distance travelled by sound.</p>	<p>P.E</p> <p>In PE this term the children will be learning games sense invasion and mindfulness.</p>
<p>Music</p> <p>During music lessons, the children will learn to sing, play, improvise and compose rhythms in accordance with a pulse. Children will explore how instruments create timbre in a variety of songs and musical pieces.</p> <p>In the second half term, the children will develop their understanding of the language of music through playing the glockenspiel.</p>	<p>PSHE/RSE</p> <p>In PSHE children will be exploring the following themes and questions:</p> <ul style="list-style-type: none"> • Aiming high • Digital wellbeing • Money matters • Safety first <p>In RSE children will be exploring the following themes and questions:</p> <ul style="list-style-type: none"> • The Sacraments • Being different • Respecting our bodies (with discussion around changing bodies and puberty) • Male/ female discussion. 	<p>History</p> <p>Next half term, the children will be learning about the Romans and answering the key question, 'what did the Romans do for us?' They will consider the time period from the perspective of Roman and Celt warriors, and discover the grueling schedule of a Roman gladiator. During the course of this topic, the children will encounter famous figures of the age, including Boudicca. Finally, we will be learning about Roman daily life, focusing particularly on what the life of children in the period would have been like</p>
<p>Geography</p> <p>Buckle up and put your sunglasses on; this half term we're going on a road trip across the USA! The children will be identifying the states of America on a map. They will make comparisons between New York City and London, and learn about the human and physical geography of the state of California. By looking at Native American tribes, we will find out just how much the geography of a locality can impact its inhabitants. The unit of learning will culminate in a short project in which the children create persuasive holiday brochures.</p>	<p>Art/DT</p> <p>In the first half term, our art and design lessons will focus on tone and texture with still life objects. We will be studying proportion and focus points.</p> <p>In the second half term, our art and design lessons we will be using our knowledge of electricity to create working torches.</p>	<p>RE</p> <p>In RE, we are moving the the RED curriculum.</p> <p>Our first branch is 'Creation and Covenant'.</p> <p>We will begin by studying the story of Abraham.</p>
<p>Class Assemblies or trips:</p> <p>Wednesday 10th September- Year 4 parents meeting.</p> <p>4M Assembly – 20th October 4W Assembly – 11th November</p>		