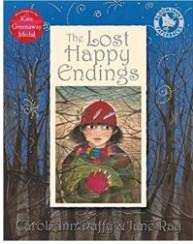
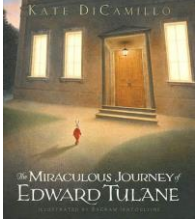
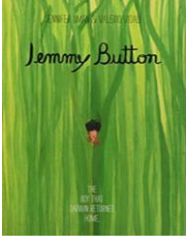
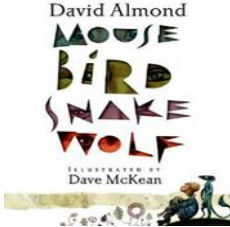
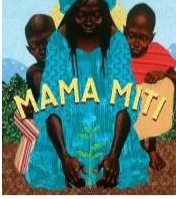










## Year 4 Curriculum Map 2020-2021

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English Core Text and Genre</b>	 <p><b>The Lost Happy Endings</b> Carol Ann Duffy</p> <p><b>Genre: Fiction – fairy-tale</b></p> <p><b>Support texts: A range of classic fairy-tales</b></p> <p><b>Bat Loves the Night by Nicola Davies and illustrated by Sarah Fox-Davies</b></p> <p><b>Writing Outcomes</b> Narrative non-fiction Newspaper report Diary entry</p>	 <p><b>The Miraculous Journey of Edward Tulane</b> Kate Di Camillo</p> <p><b>Genre: Fiction - adventure</b></p> <p><b>Non-Fiction information texts: a range of information books will be used in the teaching of USA.</b></p> <p><b>Writing Outcomes</b> Non-chronological report Diary entry Play-script Soliloquy Narrative – alternate ending: building suspense and tension</p>	 <p><b>Jemmy Button</b> Valerio Vidali</p> <p><b>Genre: Hybrid – historical fiction</b></p> <p><b>Support texts: Windrush Child by John Agard and other poetry with the theme of 'voyage'</b></p> <p><b>Genre: Historical fiction – picture book</b></p> <p><b>Writing Outcomes</b> Setting description Balanced argument Poetry Diary entry Characterisation and developing setting Narrative – a story with a clear theme and structure</p>	 <p><b>Mouse Bird Snake Wolf</b> David Almond</p> <p><b>Genre: Fiction – graphic novel</b></p> <p><b>Writing Outcomes</b> Balanced argument Line poetry/kennings Writing in role Writing graphic novels Newspaper report: Are humans responsible for the destruction of the earth?</p>	 <p><b>Mama Miti.</b> Wangari Maathai and the Trees of Kenya Donna Jo Napoli Illustrated by Kadir Nelson</p> <p><b>Genre: Biography</b></p> <p><b>Writing Outcomes</b> Information leaflet Letter of advice Speech writing Biography</p>	 <p><b>The Wild Robot</b> Peter Brown</p> <p><b>Genre: Fiction – fable like tale</b></p> <p><b>Writing Outcomes</b> Fact file &amp; Nature documentary script Survival log (instructions) Letter of advice Debate writing Narrative – action/climax Poetry: Seasons Persuasive writing</p>

## Year 4 Curriculum Map 2020-2021

	Poetry Week: Text TBC	 <p><b>A Nest Full of Stars</b> A collection of poems by James Berry</p> <p><b>Genre: Poetry</b></p> <p>Dialect VS Standard English Writing process Performance poetry Themes and features of individual poets Landscape and culture</p>				
<b>Grammar</b>	Nouns Adjectives Paragraphs Conjunctions adverbs and prepositions to express time and cause Articles and determiners clauses Inverted commas for speech	Noun Phrases Adverbial Phrases Conjunctions Prepositions Present and Past Tense Verb Agreement Confusing Words	Negatives Capital Letters and Full Stops Question Marks Exclamation Marks Commas Inverted commas for speech	Apostrophes Speech Present and Past Tense Verb Agreement Confusing Words. Adverbs, imperative verbs	Prefixes and Suffixes Recap of Grammar	Word Endings More Confusing Words Hard and Soft Sounds Homophones
<b>Maths</b>	Number: place value, addition and subtraction.	Number: multiplication and division.	Recap Number Number: Multiplication	Fractions and decimals.	Decimals Measurement: money.	Geometry: properties of shape, position and direction.







## Year 4 Curriculum Map 2020-2021

		Measurement: length and perimeter. Time.	and division. Measurement: area. Fractions	Reasoning skills and problem-solving related to fractions and decimals.	Statistics	
<b>RE</b>	People/ Called	Hinduism Judaism Gift	Community/ Giving and receiving	Giving and Receiving/Self- Discipline	New Life/Building Bridges	God's People
<b>Geography and History</b>	Misty Mountain  Sierra  Explanation text – How mountains are formed  The UK, the Alps and the Andes. Physical geography, including volcanoes.	I am Warrior!   Soliloquy Recounts Commentary (play script)  A study of key events and daily life in the Roman era.	Road Trip USA!   Non-chronological report  Locating places, Human and physical geography	Traders and Raiders   Non – Chronoligal report/ information texts  Narrative  Anglo-Saxons and Vikings.	Disaster! – Earthquakes and Tsunamis 	Ruthless Royals   Monologue Debate writing (comparing sources) Letter writing  Monarchs through the ages, analysing historical sources
<b>Science</b>	States of matter The water cycle  Non-chronological report	Sound  Non-chronological report	Electricity  Non-chronological report	Human Nutrition  Explanations  Non-chronological report	Dangers to Living Things  Persuasive letters (helping/ save animals)  Non-chronological report	Grouping Living Things  Non-chronological report

## Year 4 Curriculum Map 2020-2021

<p><b>Art/ Design Technology</b></p>	<p>Art Drawing: Studying light and tone.</p> <p>Painting: Paul Cezanne's paintings of mountains.</p> <p>DT Electrical Systems Simple programming and control 1 Making a night light</p>	<p>DT Electrical Systems Simple programming and control 2</p> <p>Making a product with light and sound</p>	<p>Art Painting: 3D &amp; textiles:</p> <p>Textiles: Making Native American totem poles</p>	<p>DT Mechanical Systems Pneumatics</p> <p>Making a product using mechanical motions from recycled products.</p> <p>Food A healthy diet - to be taught in Science</p>	<p>Art Printing, collage and textiles</p>	<p>DT Food Understand a range of cooking terms. peeling, chopping, slicing, grating</p> <p>Food Sweet VS savoury</p> <p>Food Understand that food can be fresh, processed, dried, frozen tinned etc.</p> <p>Food Knife skills and food Hygiene</p> <p>Designing/making and evaluating coleslaw products for lunch (no peanuts or celery). Check for Gluten intolerance</p> <p>Food When do you need/not need a heat source? What sort of heat source? Gas, electrical/water/fire</p>
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## Year 4 Curriculum Map 2020-2021

						What can you not eat raw?
<b>Computing</b>	Coding	Online Safety	Spreadsheets	Writing for different audiences	Logo Animation	Effective Search Hardware Investigators
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>P.E.</b>	OAA Communication and Tactics Basketball	Gymnastics - bridges Football	Netball Dance – Space	Tennis Hockey	Swimming Tag Rugby	Athletics Swimming
<b>MFL</b>	All Around Town	Greetings	Animals Je m'appelle	Je voudrais	The connective 'mais' Aussi C'est	Age Number
<b>Music</b>	 <p style="text-align: center;"><b>Pop</b></p> <p>Exploring tempo, dynamics and texture.</p>	<p>Exploring and developing playing skills.</p>  <p style="text-align: center;"><b>Glock- Mixed styles</b></p> <p>Exploring and developing playing skills.</p>	<p>How pulse Rhythm and Pitch work together to create a song.</p>  <p style="text-align: center;"><b>Pop</b></p> <p>Exploring tempo, dynamics and texture.</p>	<p>How pulse Rhythm and Pitch work together to create a song.</p>  <p style="text-align: center;"><b>Motown</b></p> <p>Identify change in tempo, dynamics and texture.</p>	<p>Exploring tempo change and Dynamics.</p>  <p style="text-align: center;"><b>Gospel</b></p> <p>Identify change in tempo, dynamics and texture.</p>	<p>History of music Language of music.</p>  <p style="text-align: center;"><b>Grime</b></p> <p>Writing lyrics- linked to a theme</p>

Year 4 Curriculum Map 2020-2021

<b>Educational Visits</b>						
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