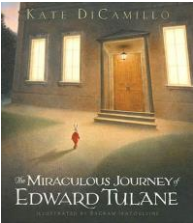
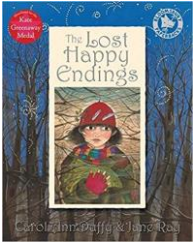
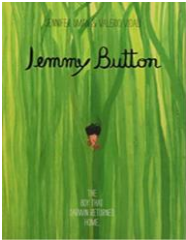
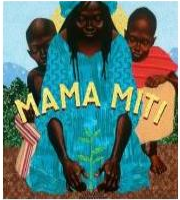
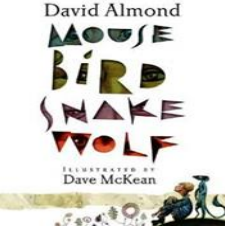










Year 4 Curriculum Map 2021-2022

Subject	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English Core Text and Genre	 <p>The Miraculous Journey of Edward Tulane Kate Di Camillo</p> <p>Genre: Fiction - adventure</p> <p>Non-Fiction information texts: a range of information books will be used in the teaching of USA.</p> <p>Writing Outcomes Diary entry Play script Letter writing Poetry Narrative</p>	 <p>The Lost Happy Endings Carol Ann Duffy</p> <p>Genre: Fiction – fairy-tale</p> <p>Support texts: A range of classic fairy-tales</p> <p>Bat Loves the Night by Nicola Davies and illustrated by Sarah Fox-Davies</p> <p>Writing Outcomes Narrative non-fiction Newspaper report Diary entry Non- Chronological report</p>	 <p>Jemmy Button Valerio Vidali</p> <p>Genre: Hybrid – historical fiction</p> <p>Support texts: Windrush Child by John Agard and other poetry with the theme of 'voyage'</p> <p>Genre: Historical fiction – picture book</p> <p>Writing Outcomes Setting description Balanced argument Poetry Diary entry Characterisation and developing setting Narrative – a story with a clear theme and structure</p>	 <p>Mama Miti. Wangari Maathai and the Trees of Kenya Donna Jo Napoli Illustrated by Kadir Nelson</p> <p>Genre: Biography</p> <p>Writing Outcomes Information leaflet Letter of advice Speech writing Biography</p>	 <p>Mouse Bird Snake Wolf David Almond</p> <p>Genre: Fiction – graphic novel</p> <p>Writing Outcomes Balanced argument Line poetry/kennings Writing in role Writing graphic novels Newspaper report: Are humans responsible for the destruction of the earth</p>	 <p>The Wild Robot Peter Brown</p> <p>Genre: Fiction – fable like tale</p> <p>Writing Outcomes Fact file & Nature documentary script Survival log (instructions) Letter of advice Debate writing Narrative – action/climax Poetry: Seasons Persuasive writing</p>

Year 4 Curriculum Map 2021-2022

	 <p>A Nest Full of Stars A collection of poems by James Berry</p> <p>Genre: Poetry</p> <p>Dialect VS Standard English Writing process Performance poetry Themes and features of individual poets Landscape and culture</p>	<p>Poetry Week: Text</p>				
<p>Grammar</p>	<p>Sentence structure Nouns Adjectives Verbs Adverbs Pronouns Articles and determiners Clauses</p>	<p>Nouns Adjectives Paragraphs Conjunctions adverbs and prepositions to express time and cause Articles and determiners clauses Inverted commas for speech</p>	<p>Negatives Capital Letters and Full Stops Question Marks Exclamation Marks Commas Inverted commas for speech</p>	<p>Prefixes and Suffixes Recap of Grammar</p> <ul style="list-style-type: none"> • Capital Letters and Full Stops • Question Marks • Exclamation Marks Commas 	<p>Apostrophes Speech Present and Past Tense Verb Agreement Confusing Words. Adverbs, imperative verbs</p>	<p>Word Endings More Confusing Words Hard and Soft Sounds Homophones</p>

Year 4 Curriculum Map 2021-2022

Maths	Number: place value, addition and subtraction.	Number: multiplication and division. Measurement: length and perimeter. Time.	Recap Number Number: Multiplication and division. Measurement: area. Fractions	Fractions and decimals. Reasoning skills and problem-solving related to fractions and decimals.	Decimals Measurement: money. Statistics	Geometry: properties of shape, position and direction.
RE	People/ Called	Hinduism Judaism Gift	Community/ Giving and receiving	Giving and Receiving/Self-Discipline	New Life/Building Bridges	God's People
Geography and History	Misty Mountain  Sierra Explanation text – How mountains are formed The UK, the Alps and the Andes. Physical geography, including volcanoes.	I am Warrior!  Soliloquy Recounts Commentary (play script) A study of key events and daily life in the Roman era.	Road Trip USA!  Non-chronological report Locating places, Human and physical geography	Traders and Raiders  Non – Chronoligal report/ information texts Narrative Anglo-Saxons and Vikings.	Disaster! – Earthquakes and Tsunamis  Human Nutrition Explanations Non-chronological report	Ruthless Royals  Monologue Debate writing (comparing sources) Letter writing Monarchs through the ages, analysing historical sources
Science	States of matter The water cycle Non-chronological report	Electricity Non-chronological report	Sound Non-chronological report	Dangers to Living Things Persuasive letters (helping/ save animals) Non-chronological report	Human Nutrition Explanations Non-chronological report	Grouping Living Things Non-chronological report







Year 4 Curriculum Map 2021-2022

<p>Art/ Design Technology</p>	<p>Art Drawing: Studying light and tone.</p> <p>Painting: Paul Cezanne's paintings of mountains.</p>	<p>DT Design and Technology Pneumatics Making a simple toy using a Pneumatic system.</p> <p>Understanding seasonality: Autumn food</p>	<p>Art Painting: 3D & textiles:</p> <p>Textiles: Making Native American totem poles</p>	<p>DT Mechanical Systems Pneumatics</p> <p>Making a product using mechanical motions from recycled products.</p> <p>Food A healthy diet - to be taught in Science</p>	<p>Art Printing, collage and textiles</p>	<p>DT Food Understand a range of cooking terms. peeling, chopping, slicing, grating</p> <p>Food Sweet VS savoury</p> <p>Food Understand that food can be fresh, processed, dried, frozen tinned etc.</p> <p>Food Knife skills and food Hygiene</p> <p>Designing/making and evaluating coleslaw products for lunch (no peanuts or celery). Check for Gluten intolerance</p> <p>Food When do you need/not need a heat source? What sort of heat</p>

Year 4 Curriculum Map 2021-2022

						source? Gas, electrical/water/fire What can you not eat raw?
Computing	Coding	Online Safety Coding continued	Writing for different audiences	Writing for different audiences Effective Searching	Effective Searching	Animation Hardware Investigators
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
P.E.	Netball Athletics	Handball Outdoor Adventure Activities	Dance Basketball	Games Gymnastics	Swimming Outdoor activities	Swimming Outdoor activities
MFL	All Around Town	Greetings	Animals Je m'appelle	Je voudrais	The connective 'mais' Aussi C'est	Age Number

Year 4 Curriculum Map 2021-2022

<p>Music</p>	<p>How pulse Rhythm and Pitch work together to create a song.</p>  <p>Pop</p> <p>Exploring tempo, dynamics and texture.</p>	<p>Exploring and developing playing skills.</p>  <p>Glock- Mixed styles</p> <p>Exploring and developing playing skills.</p>	 <p>Pop</p> <p>Exploring tempo, dynamics and texture.</p>	<p>How pulse Rhythm and Pitch work together to create a song.</p>  <p>Motown</p> <p>Identify change in tempo, dynamics and texture.</p>	<p>Exploring tempo change and Dynamics.</p>  <p>Gospel</p> <p>Identify change in tempo, dynamics and texture.</p>	<p>History of music Language of music.</p>  <p>Grime</p> <p>Writing lyrics- linked to a theme</p>
<p>Educational Visits To be advised.</p>						