

September 2021: Autumn 1
Curriculum Newsletter for Parents
 Year 4 Class teachers – Mrs Hadley and Mr Lay

Dear Parent,

Your child will be working on the following curriculum during this term.

<p><u>Mathematics</u> Number and Place Value This topic includes the following:</p> <ul style="list-style-type: none"> • place value • Rounding to the nearest 10, 100, 1000 • Addition • Subtraction • Estimating and checking answers <p>We ask that the children practise their times tables at home. Completing homework (given out Friday and due in Monday) is also important in aiding the children in their understanding of these topics. If you require any help please don't hesitate in seeing any Year 4 teacher.</p> <p>Your children have logins for the following online resources. We highly recommend these website to support your children's learning. <i>Timetable Rock Stars</i> <i>Mathletics</i></p>	<p>English The Miraculous Journey of Edward Tulane This is a poignant adventure story set in North America. Through a roller coaster of emotions, Edward, a china rabbit, experiences wildly different settings, identities and owners, thereby gradually learning the value of love and friendship. Edward's often harrowing experiences help shape him from a vain, pompous creature into a thoughtful, considerate friend.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none"> • Inference • Choice of language for a specific effect on the reader • Planning • Following play scripts to enhance a performance • Narrative structures • Openers and endings • Comparing themes within stories <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Diary entry • Play script • Letter writing • Poetry • Narrative • Non - Chronological report <p>Grammar: Sentence structures, nouns, adjectives, verbs, adverbs, pronouns, articles and determiners and clauses.</p>
<p>RE People Children will be able to compare their own and others' ideas about the questions that family trees raise and are difficult to answer. Children will be able to make links between these stories and what people believe about God and Jesus. Children to be able to give reasons for certain actions by believers such as Ruth and Boaz. Children will be able to show understanding of how religious belief shape life, using the example of Biblical characters.</p>	<p>Science States of Matter In this unit children will compare and group materials together, according to whether they are solids, liquids or gases. They will also observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will also explore Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>
<p>Geography Mountains Mighty mountains rise above the morning mists, imposing and eternal. During this half term, we're going up in the world, conducting our own research about the various mountains and mountain ranges on our planet. We'll use a range of maps as well</p>	<p>Art/DT In the first half term, the children will be learning about tone. They will discover how artists create light and dark in their sketches and paintings. Looking at the impressionist movement and taking inspiration from Paul Cezanne, the children will paint mountain scenes based on the famous artwork, 'Mount Saint-Victoire'.</p>

as information books and websites to find out about these geographical features. During this topic, we will learn about the Alps and Andes mountain ranges that sprawl across much of Europe and find out about the flora and fauna found there. We will also learn about the mountains and peaks of the United Kingdom, and write postcards about these locations. Finally, the children will sequence the stages of a volcanic eruption.

French
 Through the teaching of French, Year 4 pupils will develop their listening, speaking, reading and writing skills and learn to express themselves with increasing confidence, independence and creativity. Ultimately, we want our pupils to possess a love of languages, and we aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.

PSHE
Being Me in My World
 Throughout this unit children will build confidence and resilience to enable them to know that their attitudes and actions make a difference to the class team
 They will delve deep into understanding who is in their school community, the roles they play and how they fit in.
 This will develop into an understanding in how democracy works through the School Council and in our lives outside of school. By the end of the unit children will have a sound understanding of how their actions affect themselves and others and deepen their empathy for others.

Computing
 This half term we will be exploring 'coding' in ICT. Children will learn to use selection in coding with the 'if/else' command and understand and use variables in 2Code.
 We will develop an awareness of flowcharts for design of algorithms including selection, P.E
 In PE this term the children will be building upon their problem-solving skills through partaking in outdoor and adventurous activities. In gymnastics, they will develop flexibility, strength, technique, control and balance. They will learn an array of ball skills, including offensive and defensive skills in basketball and football lessons.

Music
 We will be studying a range of music made by The Beatles. The Beatles helped to reshape Western pop music in the 1960s and are one of the most successful bands ever. The Beatles had four members: John Lennon, Paul McCartney, George Harrison and Ringo Starr.

 We will be studying the following songs.
 ● Yellow Submarine
 ● Hey Jude
 ● Can't Buy Me
 ● Yesterday
 ● Let It Be

 Vocabulary: Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook and riff.

Class Assemblies or trips:
 ● To be advised