

**Home Learning Tasks – Year 4**  
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**18<sup>th</sup> May – 22<sup>nd</sup> May**

**English tasks:**

- Write a book review for a book you have read on Bug Club. See the example for support.
- List the key features of a newspaper report  
<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>
- Imagine that you have performed a heroic act. Your name and picture appear in the local newspaper. What heroic act did you perform? What happened and who was involved? Tell the story of your heroic deed in a recount in a newspaper article. Remember to include all the key features of a newspaper report.

**Maths Tasks – Units of Measurement – Properties of Shapes:**

- **Times Table Rock Stars**
- **Mathletics: Polygons**
- **Mathletics: Symmetry**
- **Mathletics: Triangles**

**More challenges:**

- ‘Shaping It’ <https://nrich.maths.org/7301>
- ‘Shape Times Shape’ <https://nrich.maths.org/5714>
- ‘Shapes on the Playground’ <https://nrich.maths.org/1054>

**‘Other’ Task:**

**RE:** Read God's Story 3 Page 138 and God's Story 3 Page 138

What happened to Philip on the way to Gaza?

How did Philip help the Ethiopian?

What do you think the Ethiopian meant when he said he needed help to read the Bible?

Why did the Ethiopian want to be baptised?

How did the Ethiopian feel then?

Imagine you are the Ethiopian. Write a letter to the Queen to describe your encounter with Philip. Give reasons to show how this meeting gave you new life.

**Geography:** Write a diary entry from a trip to either Samoa or Hawaii. Describe what you have seen on your visit, as well as the activities you have done. Use your research to describe and give your opinion about:

- *The island or the islands you have visited.*
- *A volcano you have visited.*
- *Other people there and the way they live.*
- *The capital city.*
- *Physical geography including: landscape, plants and animals*
- *Human geography, e.g. markets, buildings*

**Science:** *Create a persuasive poster outlining dangers and inform people of what they can do to reduce this impact.*

**PSHE:** *Make a list of 5 positive things that you can your friends could do to improve the school environment. Write your ideas on 'helping hands' and decorate them beautifully.*

**Music:** *Use your Charanga Yumu login and go to the 'Beatles – Blackbird' section of the website. Learn the lyrics to the song and have a go at some of the other activities within this section.*

**Art:** *Look at Claude Monet's artworks 'Hauling a Boat Ashore', 'Seascape at Pourville' and 'Stormy Seacape'. How does the artist create a mood in his artwork? Create your own seascape. If you draw a stormy scene, try to create tension through your art. If you draw a calm beach scene, try to create a relaxed mood. Think carefully about colour! You might want to find a photo on google images or google maps, or even one of Monet's artworks, to inspire you.*

**French:** *Print 'Les Trois voeux d'Aladdin Story' and read it through. Underline and translate into English the words and phrases that you understand (or write these in your home learning book/paper). Use the vocabulary PowerPoint and an online French dictionary to try to work out some of the other words and phrases. Then read the translated version of the story.*

**PE:** *Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.*

**ICT:** *Purple Mash Task*

### **Suggested websites**

*PurpleMash*

*Mathletics*

*Twinkl -www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS**.*

*YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.*

*BBC Bitesize*

*Horrible Histories*

*Charanga*

*<https://www.french-games.net>*