<u> Home Learning Tasks - Year 5</u>

Week beginning: 01/06/2020

English tasks: <u>Daily Reading on Bug</u> <u>Club</u>

- 1. Look at the image. Draw what you think is inside the egg, that the girl is carrying. Then, write 4 questions that you would like to know about the image.
- 2. Make predictions about the image by answering the following questions:

Why are the crows gathering?
Who is the girl in the picture?
What is she carrying?
Where has it come from?
Why has she taken it?
What does it contain?
Who does it belong to?
How to the crows and the little girl feel?



- 3. Remind yourself of relative clauses (watch this video if you have forgotten https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt). Write 5 independent sentences about the picture that include a relative clause (these do not need to link). E.g. The innocent girl, who had nearly been engulfed by the intimidating crows, scanned the barren land in hope for a safe place to hide.
- 4. Write a detailed paragraph, using the picture as a stimulus. This needs to be <u>at least</u> 5 sentences. You can use this story opener. The crows were gathering. The hunt was on...
- 5. Here are some more commonly misspelt words in the UK. Practise spelling these and put each of them into a sentence.

familiar finally fluorescent foreign forty forward friend further glamorous

government

Maths Tasks:

- Mathletics Multiply and Divide Mentally Are you ready?
- Mathletics Estimate Products
- Mathletics Mental Methods Multiplication
- **Mathletics** Mental Methods Division 1
- Mathletics Estimation: Multiply and Divide

'Other' Tasks:

RE:

Read the story \rightarrow

Has anything like that ever happened to you? What can everybody learn from that experience?

Think about times when we can use our freedom. How do we ensure that we use it <u>responsibly</u>?

Create a table like the one below giving 2 different examples of times you have used your freedom.

Daniel and Samantha had been secretly saving their pocket money for six weeks to buy their Mum a birthday present. They had seen her admiring some earrings in the jeweller's shop in town, so they decided they would get off their bus in town and buy them. When they got to town they went to the shop, only to find it was closed, so they decided to find another shop.

After a long search, they found another jewellers where they had the same earrings. They bought them and went back to catch their bus.

Meanwhile, at home, their Mum was very worried. It was nearly 5.30pm and Daniel and Samantha weren't home. She rang up the school and was told they had gone home. She rang a few friends, but the children weren't there. "I shall have to ring the police if they don't turn up soon," she said to herself.

1. Situation of freedom	2. How do you feel?	3. What are the dangers?	4. Rules for this situation	5. Reasons for the
	l I feel responsible and pleased that I am trusted to walk home without my adult.	 Crossing roads Strangers 	Always check carefully when crossing roads and wait for the green man Go straight home and do not talk to strangers	To keep myself safe.

Topic (History/Geography): South Africa – Where is South Africa? Locate it on a map. What do you know about South Africa? What would you like to know about it?

Science: Watch the video about materials

https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4. Find 20 items around your

house and organise them into groups based on their materials. If you can, give them labels, take a photo and post it on our blog.

PSHE: One of my favourite quotes is this 'F.E.A.R. – Face Everything And Rise'. When I am worried or scared about something, it reminds me that I will always feel 10x better when I just do it, get it over with and overcome the fear. What does it mean to you? How can you relate it to your own life?

Art: Research 'Tinga Tinga' artwork. What do you notice about it? What do you like/dislike?



ICT: Explore purple mash. Use email to speak to your friends and blogs to share what you have been doing.

PE: Yoga (Cosmic Kids), Just Dance, Kidz Bop, Complete Joe Wicks (The Body Coach) Exercise Video Live at 9am.

Suggested websites

PurpleMash (Logins in Home Learning Books)
Mathletics (Logins in Home Learning Books)
Twinkl (Free Resources available)
YouTube: Cosmic Kids, Just Dance, Kidz Bop
BBC Bitesize
Horrible Histories