<u>Home Learning Tasks – Year 5</u>

Week beginning: 30/03/2020

English tasks:

- Write diary entry from the perspective of Joey (War Horse), describing a day in his life.
- SPaG Pg 82 83 (Word Endings able, ible, ably, ibly)
- Read an age appropriate book from home for 25 minutes. Write a one paragraph summary of the book detailing all that happens. Create five questions for each of the VIPER reading skills – Vocabulary, Infer, Predict, Explain, Retrieve, Summarise.
- Watch and listen to the story War Horse (Episodes 1 3) <u>https://www.bbc.co.uk/teach/school-radio/english-ks2-war-horse-michael-morpurgo/zmpwbdm</u>
- Create five new grammar flash cards (pick topics you found difficult). Cut a piece of A4 in half and use your CGP book to help you. Include top tips, key facts and examples.

Maths Tasks:

- 30 minutes of Hit the Button, vary your choices (Multiplication Facts, Division Facts) https://www.topmarks.co.uk/maths-games/hit-the-button
- Mathletics: Add and Subtract Written
- Mathletics: Number and Place Value
- Mathetlics: Length, Perimeter and Area
- CGP Pg 43 (Fractions, Decimals and Percentages)

'Other' Tasks:

RE: Read the following scriptures: Luke 22: 39-46, Matthew 26: 36–48; Mark 14: 32–46 - Write a reflection – how does it make you feel? What messages can we learn from this? How can they help shape our lives?

Geography: Use Google Earth to find out the coordinates of St Peter's School (Longitude & Latitude – look in the bottom right hand corner)

Science: With an adult, investigate a change of state of water, measure how long it takes to take place.

PSHE: Create motivation quotes to share with your family (think core values)

ICT: Complete set tasks on purple mash

PE: Yoga (Cosmic Kids), Just Dance, Kidz Bop, Complete Joe Wicks (The Body Coach) Exercise Video Live at 9am.

Suggested websites

PurpleMash (Logins in Home Learning Books) Mathletics (Logins in Home Learning Books) Twinkl (Free Resources available) YouTube: Cosmic Kids, Just Dance, Kidz Bop BBC Bitesize Horrible Histories