



**Tuesday 15<sup>th</sup> September 2020**

**[yearfive@st-peter.bardaglea.org.uk](mailto:yearfive@st-peter.bardaglea.org.uk)**

**Hi Year 5,**

**Today in English and Maths, we are building on yesterday's learning. You have a History and French task to complete as well. We hope you enjoy these! Tomorrow, at 10:30am, you will be taught a PE lesson via video from Mr Russell – something else to look forward to!**

**Miss Barnes and Mr Miles.**

### **Tasks for the day:**

#### **English:**

**LO: Use relative clauses to add more detail to descriptions.**

Today we are using relative clauses to add more detail to our descriptions of the ocean. We will need to use a comma either side of the relative clause that we add. Relative clauses usually begin with one of the following relative pronouns: who, which, whose, that, when, where.

For example: **A pufferfish, whose eyes protrude from its prickly head, surrounds several fish.**

The relative clause, which is written within the commas in red, adds more detail about the pufferfish. This gives the reader an even clearer image of the scene in their minds' eye!

Practise writing your own sentences with relative clauses. Watch the video, and use the English resource sheets, to help you.

#### **Here We Are video**

**[www.youtube.com/watch?v=t9ykbhX0678](http://www.youtube.com/watch?v=t9ykbhX0678)**

#### **Relative clauses video lesson:**

**[www.youtube.com/watch?v=bQ3z7n-Gjzo&t=14s](http://www.youtube.com/watch?v=bQ3z7n-Gjzo&t=14s)**

#### **Maths:**

Login to your Mathletics account to complete the following tasks under 'Number and Place Value':

- Expanded Notation
- Partition and rename 3

**Maths lesson video:**

[www.youtube.com/watch?v=sx\\_PwiGy7Vk&feature=youtu.be](http://www.youtube.com/watch?v=sx_PwiGy7Vk&feature=youtu.be)

**Complete CGP Maths page 8 (Order and Compare Big Numbers)**

**History:**

LO: Use a range of sources to gather information about Tutankhamun.

Watch the video lesson to learn about the discovery of Tutankhamun's tomb by Egyptologist Howard Carter. Look at each of the sources carefully and write about them using the question prompts:

1. What is the source?
2. Describe the source.
3. What does the source tell you?
4. Why do you think the source was written/photographed?

**History lesson video:**

[www.youtube.com/watch?v=-nWxjDd0I8M&t=26s](http://www.youtube.com/watch?v=-nWxjDd0I8M&t=26s)

**Task demonstration video:**

[www.youtube.com/watch?v=c7qv3Y\\_7u00&t=49s](http://www.youtube.com/watch?v=c7qv3Y_7u00&t=49s)

**French:**

LO: Understand classroom instructions in French.

Watch the video lesson. Listen carefully to the French pronunciation and look at the pictures. Practise pronouncing the words and phrases yourself in French. Then complete the worksheet or alternatively, write the sentences in French with their English translations.

**French lesson video:**

[www.youtube.com/watch?v=-aUVXxTXYSM](http://www.youtube.com/watch?v=-aUVXxTXYSM)

**Suggested Websites:**

- PurpleMash
- Mathletics
- YouTube: Cosmic Kids, Just Dance,  
Kidz Bop
- BBC Bitesize
- Horrible Histories
- Charanga
- <https://www.french-games.net>