



YEAR 5 AT ST. PETER'S RC PRIMARY SCHOOL.

*Miss Anthoney
Mrs Poi
Mrs Curtis
Mrs Barnes*

ATTENDANCE

- Lower than 95% is a cause for concern.
- Please ensure your child is in school every day, within the allocated time slot.



Children's Attendance
Welfare Services
CAWS

"ATTENDANCE MATTERS"



TIMETABLE

- PE on Thursday and another day TBC for 5A and 5P.
- Children will be learning to play the clarinet this year. Clarinets are provided by the Community Music Service and parents/carers will be asked to pay £6 to insure the instrument for the year. This will enable your child to take part in high quality music lessons every week, as well as take their instrument home for the year.
- Reading records to be brought in every day.



BIRTHDAYS

- Individually wrapped sweet treat only, no home baked cakes or large cakes
- Wear your own clothes!



GOING HOME ALONE...

- Mobile phones – Y6 pupils who walk home alone
- Y5 after Easter at the earliest, but can't collect younger siblings

PRAYER

Gloria

Glory to God in the highest, and on earth peace to people of good will. we praise you, we bless you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father.

Lord Jesus Christ, Only Begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, you alone are the Most High, Jesus Christ with the Holy Spirit, in the glory of God the Father.

Amen.

CURRICULUM

- You can find a copy of our curriculum map on our school website. This outlines the learning that will take place across the year.
- Please do not read the books ahead at home as lots of our lessons develop children's ability to infer and predict.

MATHS

Number & place value

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- Solve number problems and practical problems that involve all of the above
- Read Roman numerals to 1,000 (M) and recognise years written in Roman numeral

Addition & subtraction

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Multiplication & division

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Multiply and divide numbers mentally drawing upon known facts
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
- Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

MATHS...

Measurement

- Convert between different units of metric measure
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- Estimate volume and capacity
- Solve problems involving converting between units of time
- Use all four operations to solve problems involving measure using decimal notation including scaling.

Properties of shape

- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees (°)
- Identify:
 - angles at a point and 1 whole turn (total 360°)
 - angles at a point on a straight line and half a turn (total 180°)
 - other multiples of 90°
- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Position & direction

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Statistics

- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables.

ENGLISH

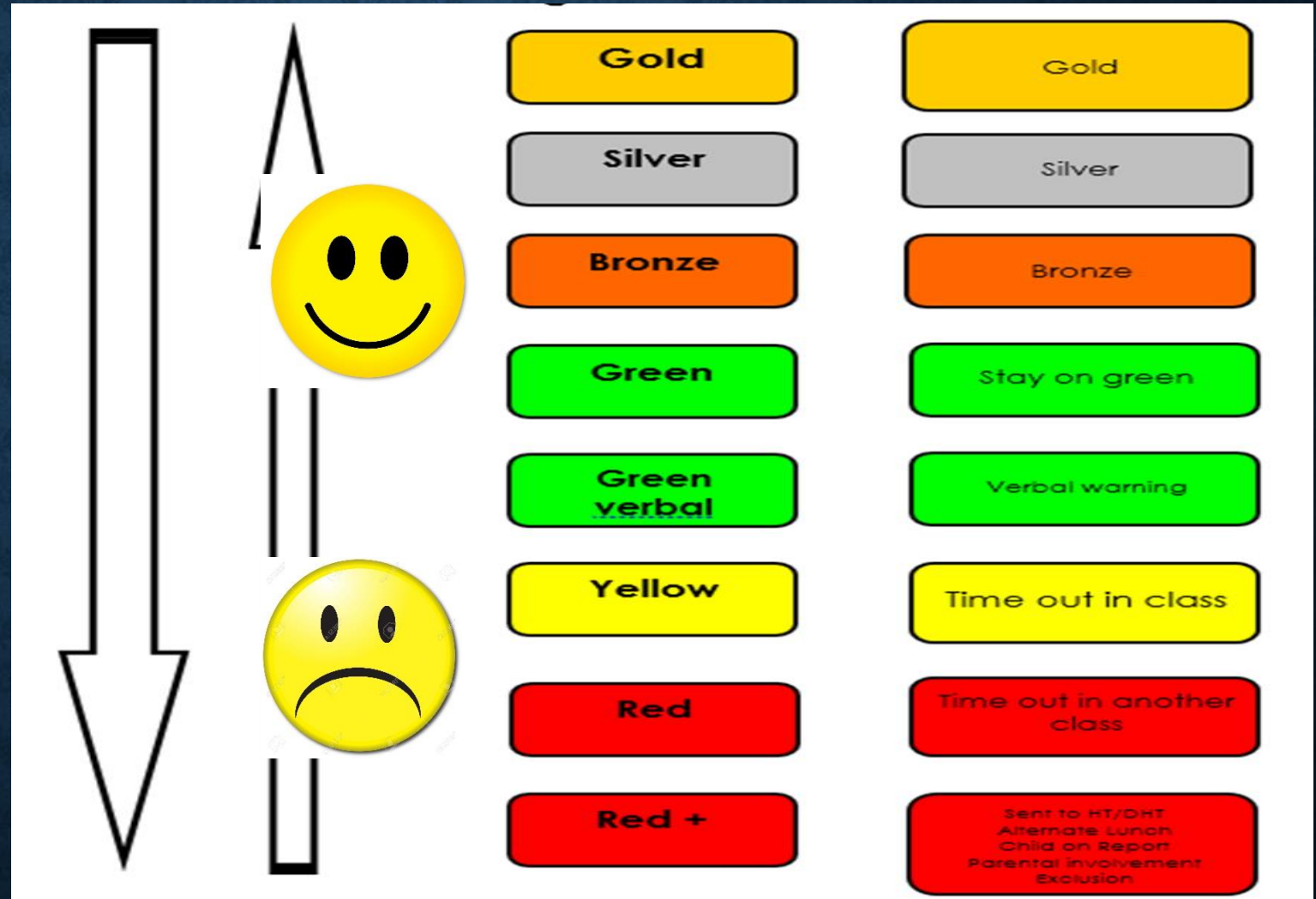
- Use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters [for example, knight, psalm, solemn]
- continue to distinguish between homophones and other words which are often confused
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English appendix 1
- use dictionaries to check the spelling and meaning of words
- use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus

WRITING

- Proofread for spelling and punctuation errors
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- précising longer passages

BEHAVIOUR POLICY

- For the full behaviour policy, please see the 'Policy' section of our school website.



UNIFORM

Please ensure your child has the correct uniform. (This includes the correct school bag.)

Please ensure your child's uniform is clearly labelled (all clothing).



WATER BOTTLES

Please ensure your child has a water bottle, labelled with their name.



HOMework

Homework will be given out on Fridays and must be returned by the following Tuesday latest.

- Spellings (Spelling Test on Fridays)
 - Maths
 - English
- Daily Reading – Please sign your child's reading record when you have read with them (approx. 3x a week).

HOW YOU CAN HELP AT HOME:

- Ensure your child is reading regularly. (All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.)
- Discuss your child's reading with them; ask questions and help to develop a love of reading.
- Test your child on their spellings.



**THANK YOU FOR YOUR TAKING THE TIME TO READ
THROUGH THIS INFORMATION.**

**WE LOOK FORWARD TO WORKING WITH YOU AND
YOUR CHILD THIS YEAR.**

BEST WISHES,

MISS ANTHONY MRS POI