



# *YEAR 5 AT ST. PETER'S RC PRIMARY SCHOOL.*

*Mr Miles (5M)  
Miss Barnes (5B)  
Miss Cottrell (TA)*



# **STEP UP SEPTEMBER!**

We are sure that many of you are concerned that your child has missed out on learning opportunities because of the pandemic. Please rest assured that we will be working hard to ensure that we close academic gaps but also nurture for and cater to your child's emotional needs. Children learn best when they are feeling happy so we will be making sure that we strike the right balance so that your child develops and reaches their full potential.

We have carefully planned the curriculum to ensure that we cover any Year 4 learning objectives in Reading, Writing and Mathematics that your child was not taught last year.





# *ATTENDANCE*

- Lower than 95% is a cause for concern.
- Please ensure your child is in school every day, within the allocated time slot.



Children's Attendance  
Welfare Services  
CAWS

"ATTENDANCE MATTERS"



# *TIMETABLE*





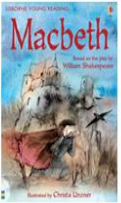

- PE on Monday and another day TBC for 5M. PE on Monday and Tuesday for 5B.
- Children will be learning to play the guitar this year. Guitars are provided by the Community Music Service and parents/carers will be asked to pay £6 to insure the guitar for the year. This will enable your child to take part in high quality guitar lessons every week, as well as take their instrument home for the year.
- Reading records to be brought in every day.





# CURRICULUM

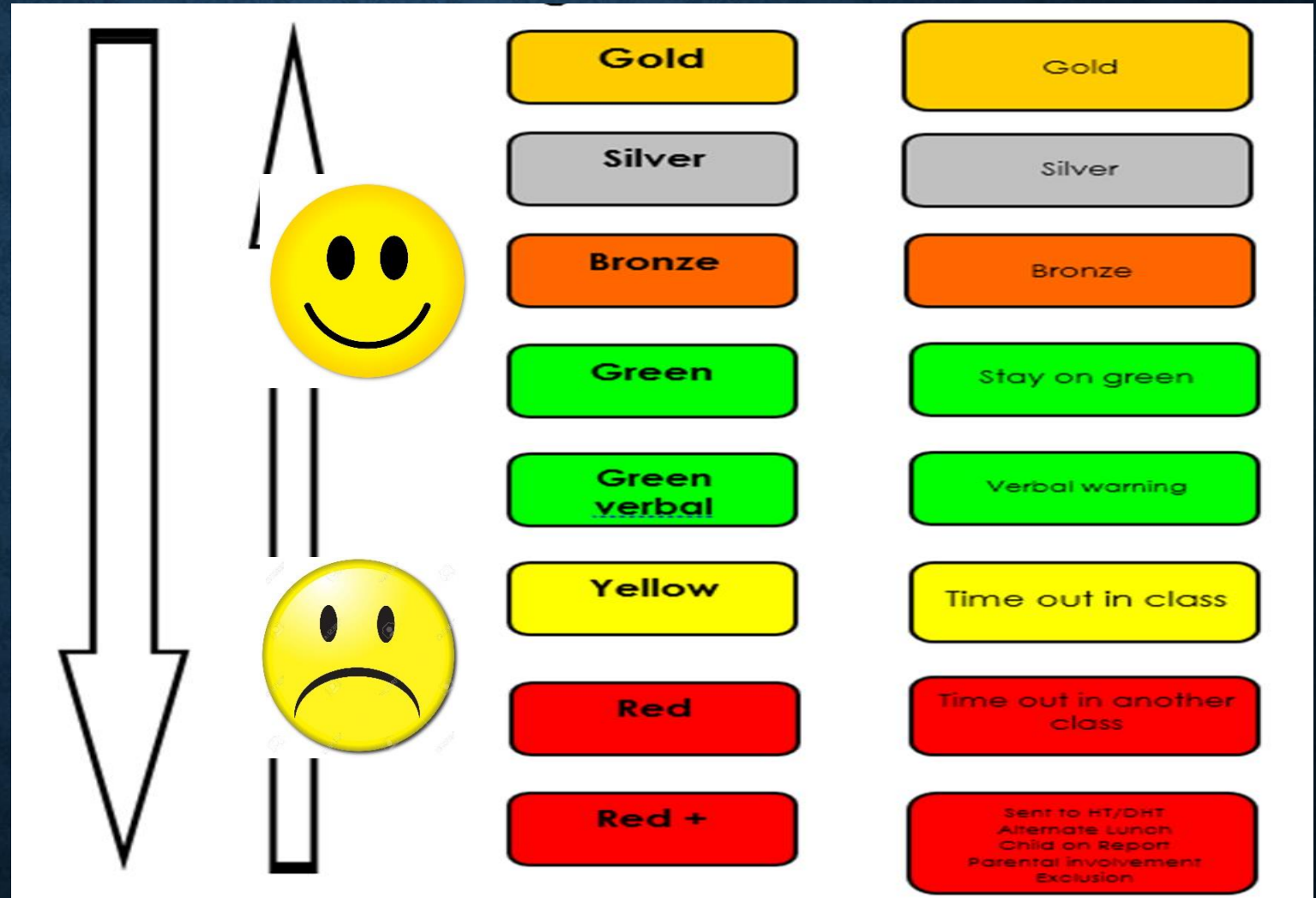
- You can find a copy of our curriculum map on our school website. This outlines the learning that will take place across the year.
- Please do not read the books ahead at home as lots of our lessons develop children's ability to infer and predict.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Core Text and Genre</b>	 <p>Persuasive Writing, Fables,</p>	 <p>Poetry Myths, Legends Film narratives</p>	 <p>Explanation Texts, Reports, Non-fiction texts</p>	 <p>Letters, Diary Writing, Narrative, Significant Authors,</p>	 <p>Playscripts, Poetry Significant Authors, Letters</p>	 <p>Setting Descriptions, Recounts</p>
<b>Grammar</b>	Nouns and Verbs, modal verbs, adjectives, adverbs, pronouns, relative pronouns, determiners, clauses, relative clauses, phrases, Fronted adverbials, plurals, inverted commas	Co-ordinating Conjunctions, Subordinating conjunctions, cohesion, prepositions, linking ideas, paragraphs, present tense and past tense	Verbs, standard and non-standard English, punctuation, expanded noun phrases	Brackets, apostrophes, inverted commas, speech, headings and subheadings	Prefixes, Suffixes, Silent Letters, tenses	Recap



# BEHAVIOUR POLICY

- For the full behaviour policy, please see the 'Policy' section of our school website.





# UNIFORM

Please ensure your child has the correct uniform. (This includes the correct school bag.)

**Please ensure your child's uniform is clearly labelled (all clothing).**



# *WATER BOTTLES*

Please ensure your child has a water bottle, labelled with their name.





# *HOMework*

**Homework will be given out on Fridays and must be returned by the following Tuesday latest.**

- Spellings (Spelling Test on Fridays)
  - Maths
  - English
- Daily Reading – Please sign your child's reading record when you have read with them (approx. 3x a week).



## *HOW YOU CAN HELP AT HOME:*

- Ensure your child is reading regularly. (All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.)
- Discuss your child's reading with them; ask questions and help to develop a love of reading.
- Test your child on their spellings.





**THANK YOU FOR YOUR TAKING THE TIME TO READ  
THROUGH THIS INFORMATION.**

**WE LOOK FORWARD TO WORKING WITH YOU AND  
YOUR CHILD THIS YEAR.**

**BEST WISHES,**

**MISS BARNES      MR MILES**

