

## Home Learning Tasks – Year 5

**Week beginning: 29/06/2020**

**English tasks: Daily Reading on Bug Club:**

**In order to move to the next book, you must complete the quizzes. Once this is done you will automatically unlock the next book for you.**



*He had only been away for a short time.*

*Upon returning to his home-town, Jake found that it was no longer there: something terrible had happened. After eventually locating his house (it had moved several hundred miles from its previous location) Jake stood on top of it and surveyed the calamitous scene around him. What could have caused such a thing to happen?*

- Answer these questions...

*What do you think caused this event to happen?*

*None of the houses appear broken or damaged. What does this suggest to you?*

*Are there still people inside the houses?*

*If you were Jake, how would you manage to save them?*

*How is it that the lights are still on?*

- Think about what might have caused the houses to be piled up like this. Draw it.
- Write a description explaining what or how this happened. Maybe an earthquake took place or maybe it was something spooky and mystical.
- What does the word 'calamitous' mean? Find 4 words that mean the same (synonyms) and write each of them in a sentence.
- Continue working through your SPaG book.

### **Maths Tasks:**

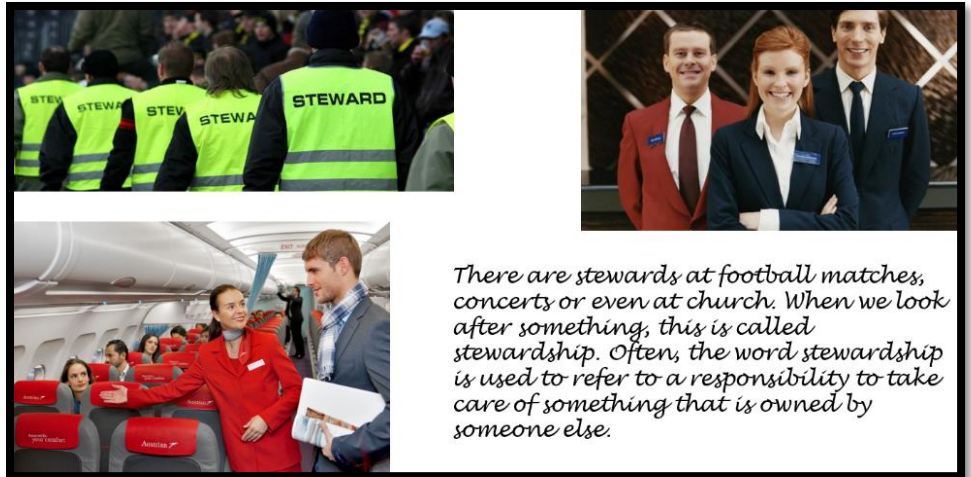
*Below are links to lessons explaining some new skills that we had not covered yet in Year 5. Work through the lessons and answer any questions in your home learning book.*

- <https://classroom.thenational.academy/lessons/to-reason-about-reflection>
- <https://classroom.thenational.academy/lessons/to-make-links-between-reflections-and-translations>

If you have completed the Maths lessons that have been set over the past two weeks about shape transformations, have a go at completing the Mathematics activities for those too. They have been set for you to complete. This will check your understanding.

**RE:**

If possible go outside and be still for sometime. Take a pencil and rubber. In the quiet, think about the things that you care for on Earth. Draw a picture of it/them. Then think about this question, 'How am I a steward for God's creation?'



There are stewards at football matches, concerts or even at church. When we look after something, this is called stewardship. Often, the word stewardship is used to refer to a responsibility to take care of something that is owned by someone else.

**Topic (History/Geography):** Research an important person in British history. What was their impact? Why were/are they important?

**Science:** <https://www.bbc.co.uk/bitesize/clips/zkntsbk>

What is meant by thermal conductors and insulators? Give an example of a good insulator and a good conductor of heat.

**PSHE:** Continue creating a Wellbeing Journal and use it every day throughout the week. It could include:

1. Date / Day of the Week
2. Top 5 Goals for the day
3. 3 things you are grateful for
4. 1 positive change you would like to bring to the world
5. A reflection of how you felt today and your progress towards your goals.

**Art:** Can you create some abstract art using different resources? Maybe a digital piece (using PurpleMash or paint) or using household objects.



**ICT:** Explore purple mash. Use email to speak to your friends and blogs to share what you have been doing.

**PE:** Yoga (Cosmic Kids), Just Dance, Kidz Bop, Complete Joe Wicks (The Body Coach) Exercise Video Live at 9am.

**Wellbeing:** We now have a dedicated Wellbeing page.

**Suggested websites**

PurpleMash (Logins in Home Learning Books)

Mathletics (Logins in Home Learning Books)

Twinkl (Free Resources available)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories