This is your homework from us at St Peter's! What a journey we have had together!

Week beginning: 13/07/2020

English tasks:

- Read the cave text and answer the questions.
- **Visit Ducksters and choose a person that interests you to read about. Record 10 facts that you have discovered?**

https://www.ducksters.com/

- Look up your favourite Greek myth or legend. Read the

(**BOY**)

Read the extract of chapter one, **'Boy'.**

4) Clarify what the phrase, 'Perfect had been alive with the news…' means.

_____

_____(1 mark)

5) What do you think the Doctor will help with?

_____

_____(1 mark)

6) Find a word in the text which is similar in meaning to a risky manoeuvre.

_____ (1 mark)

7) Why do you think the girl could be frightened?

_____

_____(1 mark)

Grammar focus

8) Find an example of an adverbial phrase in the text. _____ (1 mark)

9) Find an adverb in the text. _____(1 mark)

10) Find an example of parenthesis in the text.

_____(1 mark)

He waited. Hidden by dusk and the garden bushes against the bark of an oak tree. Watching. The spot gave him full view of the house and gravel driveway.

Worrying about being seen felt weird.

Perfect had been alive with the news of Doctor Eugene Brown's arrival for weeks. The doctor would help. Boy knew it, more than he'd ever known anything. He just had to get to the man before he changed.

As night closed in, George and Edward Archer strode by and mounted the stone steps to the house. The place lit up and Boy watched them move around inside.

Suddenly light darted across the grass by his feet and Boy pulled back further into the shadows. A silver car crunched along the driveway towards him and stopped. His heartbeat quickened. The engine purred to silence.

The large door of the house opened and the Archer twins stood silhouetted in the light from the hallway. As Boy watched, statue still, a shiver danced down his spine.

A man got out of the driver's seat; a woman from the passenger's side.

He hadn't imagined the doctor would have company. The woman looked nervous, staring across the roof of the car at the man. He smiled awkwardly at her then walked towards the twins, greeting them with a handshake. The woman followed and the four of them disappeared inside.

Boy ventured a little out of the shadows, stopping short as the doctor called, "Violet. Come in from the car, pet, it's chilly out there."

The back door of the car opened a little, then quickly slammed shut as a breeze rustled the leaves above him.

Boy held his breath and pulled back into hiding. The car door swung open again, and this time a small, frightened girl dashed out across the gravel towards the house.

Boy couldn't help laughing. She sped up, jumped the steps and rushed in through the front door, banging it shut behind her and plunging the yard back into darkness.

The car door hung open and Boy pushed it shut as he edged closer to the kitchen window. He just caught sight of the girl sliding into the room.

He sat down by the steps to wait.

myth/legend giving lots of thought to the language used. Write a

paragraph explaining what the moral of the story is and what you have learned from it.

- Research the greek hero Odysseus. Create a factfile detailing the troubles he had in trying to return home and why he was such a special person in greek mythology.

Chapter 1

M um always turns into a game. Even boring days out to the theatre.

'When the play starts,' Mum says, 'count the number of times the cast say Rapunzel's name. Apparently they say it seven times in the first seven minutes!' She pauses, looking between me and my best friend Elle. We glance at each other and frown. 'Seven!' Mum repeats, like this should mean something to us. 'The witching number?' She looks disappointed. 'Oh, never mind.'

I can't help but laugh. Mum's games don't always make sense, because her brain works in mysterious ways.

We're at a coffee shop next door to the theatre, having cake and hot chocolate while we wait to watch an afternoon performance of *Rapunzel*.

'Fine, you think of a better game to play while we watch,'

Read the extract of chapter one, **'Chapter 1.'**

4) What impression do you get of the character, 'Mum?'
_____
_____(1 mark)

5) What does mum think the number 7 means?
_____
_____(1 mark)

6) Find the word which means to pull a miserable face.
_____ (1 mark)

7) Find the synonym for look.
_____ (1 mark)

Grammar focus

8) **Expand the noun phrase, 'a coffee shop.'**
_____ **(1 mark)**

9) **Find and copy an example of a subordinate clause.**
_____(1 mark)

10) **Expand the contraction 'we're.'**
_____(1 mark)

Maths Tasks:

- **Complete the Mathletics tasks set by your teacher. Your Mathletics login will be ending soon so make the most of this fantastic resource!**

- Plan a day out for the family at a location of choice. Think about the different ways you could travel to the location. Work out the cost of using the different transport modes, how long each would take and to think about the most environmentally friendly mode of transport.

- Crack the code! Ask the maths questions and find the letter to crack the code.

Fluency
Complete these questions.

1. 74 473 + 19 054 =   Reveal answer

2. ☐ = 264 ÷ 11   Reveal answer

3. 85 × 5 =   Reveal answer

4. 37.5 − 12.35 =   Reveal answer

383.4 × 0 =   Reveal answer

6. 96 ÷ 4 =   Reveal answer

Problem Solving
3 pencils and a ruler cost £2.60

2 pencils cost £1.50.

What is the cost of 1 ruler?

Reveal answer

Reasoning
Pavel writes the number **31 097** in words:

> **Three thousand one hundred and ninety-seven**

Explain the mistakes and any common misconceptions.

Fluency
Complete these questions.

1. 847 - 100 =   Reveal answer

2. ☐ = 375 + 789   Reveal answer

3. 85 ÷ 5 =   Reveal answer

4. 37 × 6 =   Reveal answer

5. 383.49 − 74.84 =   Reveal answer

6. 0.8 ÷ 10 =   Reveal answer

Problem Solving
Write the three missing digits to make this addition correct.

```
  ☐ 1 ☐
+ 4 ☐ 4
─────────
  7 9 2
```

Reveal answer

Reasoning

15 × 6.1 = 91.5
Prove it!

Fluency

Complete these questions.

1. 630 ÷ 9 =   `Reveal answer`

2. ☐ = 25% of 2500   `Reveal answer`

3. 621 ÷ 23 =   `Reveal answer`

4. $\frac{5}{9} \times 4$ =   `Reveal answer`

5. $\frac{1}{5}$ of 4560 =   `Reveal answer`

6. 0.084 + 101.02 =   `Reveal answer`

Problem Solving

Write the missing digits to make this subtraction correct.

$$
\begin{array}{ccc}
\square & 2 & \square \\
- \quad 3 & \square & 3 \\
\hline
3 & 7 & 2 \\
\end{array}
$$

`Reveal answer`

Reasoning

26% of 2800 is 728.

Prove it!

Fluency

Complete these questions.

1. $\frac{4}{9} + \frac{2}{9}$ =   `Reveal answer`

2. ☐ = 13.05 - 10.14   `Reveal answer`

3. 2105 × 20 =   `Reveal answer`

4. 3.75 × 8 =   `Reveal answer`

5. 60% of 175 =   `Reveal answer`

6. 3 ÷ 2 =   `Reveal answer`

Problem Solving

A local charity has 3 fundraising events. The events raise £176, £81 and £309 each. After costs of £92 are deducted, the money is shared equally among 3 local children's groups. How much does each group receive?
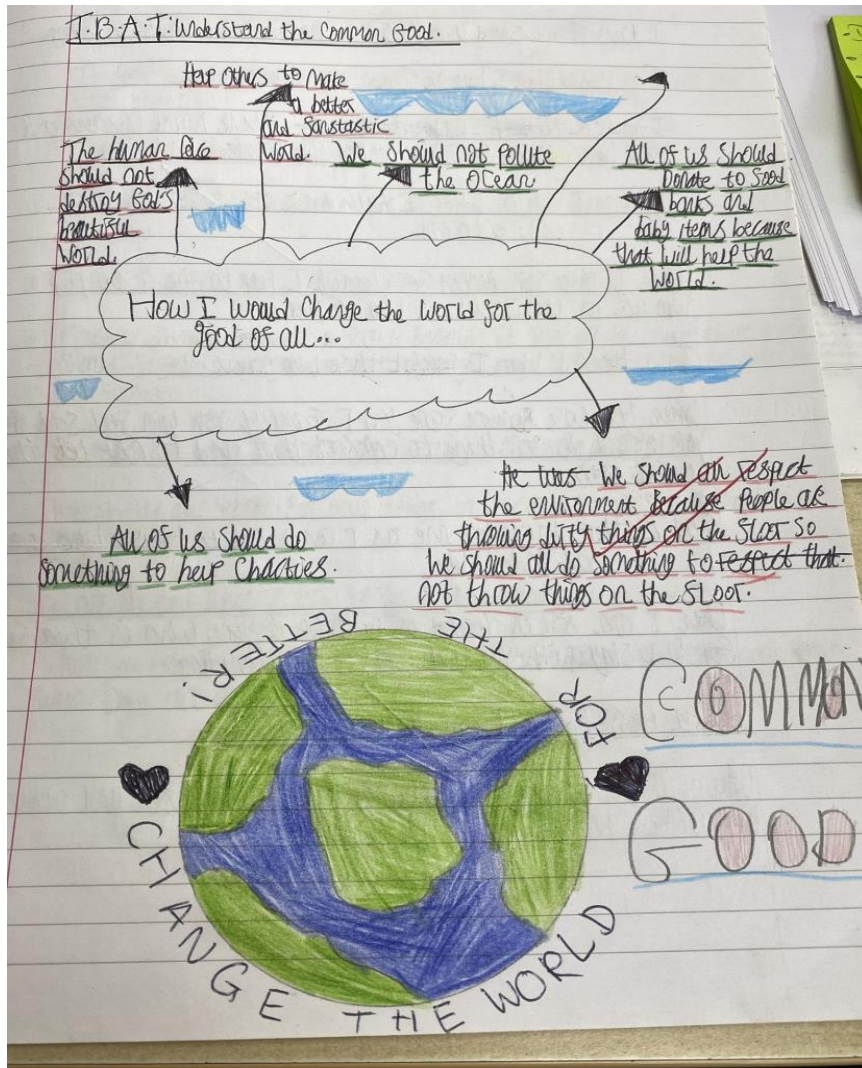
`Reveal answer`

Reasoning

Nikita writes the first 3 numbers in a sequence: 25, 20, 15,...

She says, "-52 will be included in the sequence."

Is she correct? Explain your answer using reasoning.

'Other' Tasks:

RE: Our topic has been common good. So how can we change the world for the good of all. Create a mindmap of ideas with illustrations. See below an example from last year.

Geography/History: In conjunction with your English work research Odysseus' route home. If he were travelling today, which countries would he be travelling through and how long would the journey be? Draw this in map form – make it really bright!

Science: Look up close encounters between asteroids and Earth! Create a factfile about a close encounter and what happened to the asteroid. Explain the role of gravity in this as a real force.

PSHE: Start completing the transition booklet and talking to your parents and older siblings. How will you travel to school? What bus route will you take? Have you applied for your oyster card? What time does the school day start?
Look at your secondary schools website and complete the booklet.

French: Create a weekly planner where you write the days of the week down in French with a phrase next to them explaining what you did. For example, Monday – I went to the shops. Make sure the spelling is correct!
Check the Home Learning page on the school website for your Bastille Day tasks.

Music: During your afternoon of fun, we will sing "See You Again" by Wiz Khalifa, so please practise this song and get learning the lyrics. The lyrics of this song really capture the end of your time at St Peter's.

https://www.youtube.com/watch?v=ecd4MmrUKrw

Computing: Complete the "ToDo" tasks set on purple mash.

PE: Tune in at 9am every day for Joe Wicks' daily P.E. lesson. Do this later in the day if you can't make it at 9am. Tune in to Mr Russell's Instagram page on Monday, Wednesday and Friday.

Suggested websites

PurpleMash (Logins in Home Learning Books)

Mathletics (Logins in Home Learning Books)

Twinkl (Free Resources available)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Oxford Owl

Oak National Academy

Remember to ask your parents to email us your work! We would love to see what you have been up to! We really miss you and can't wait to see you on Tuesday 21st July.

It will be a day to remember!