<u> Home Learning Tasks – Year 6</u>

Week beginning: 11/05/2020

English tasks:

- This week would have been SATs. We are so proud of all your efforts and know you would have excelled. But the question is should SATs be abolished? Create a discussion text about whether SATs should be abolished. What are the benefits? (good preparation for GCSE's, shows schools data) What are the negatives for SATs? (not enough time for Art etc)
- Create a bookmark for a younger sibling or family member to use.
- Practise the Year 5 and 6 Spelling words on this website. <u>https://spellingframe.co.uk/</u>
- Find a book or story online that really interests you. Read the opening chapter and find ten WOW words that really grab your imagination. Create a WOW Wordsearch make this really difficult for your sibling or parents to complete. It can be more than ten if you want to challenge yourself even more!
- Read a short fiction story that has a villain in it. Create a wanted poster for the villain using the descriptive language that is used in the book. Add to the language by using your own amazing ideas!

Maths Tasks:

- Complete the Mathletics tasks set by your teacher.
- Using sugar cubes, marshmallows, cubes if you have them, make a shape with a volume of 24 centimetres cubed. How many different shapes can they make? Can you draw each shape they make? Will they make more or less shapes if they are given a bigger volume? Use this video to recap what volume is https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc
- Choose three or four countries and record the temperature over the course of a week for each of the countries in a table. Draw a line graph showing each country's temperature each day across the week. Create some SATs style questions about finding the difference between the temperatures.
- Practise your long multiplication using this game <u>https://www.mathplayground.com/brain_workouts/brain_workout_01_multiplication.</u> <u>html</u>
- Your CGP Maths homework books should be coming towards an end now. Complete the pages you haven't completed.

'Other' Tasks:

RE:

Read the scripture and discuss the following questions about Lydia with a family member. Write down some of your responses to the questions.

- Why do you think the women were meeting outside the city for a time of prayer?
- What do you think appealed to Lydia in Paul's preaching?
- What do you think is meant by the phrase 'the Lord opened her heart'? How did Lydia respond?
- Why is it important that Paul and Timothy spoke to women as well as men?
- Why do you think Lydia invited Paul and his companions to her house?
- What do you think were the risks that Lydia

took in witnessing to her faith in Christ?

We set sail from Troas and took a straight course to Samothrace, the following day to Neapolis, and from there to Philippi, which is a leading city of the district of Macedonia and a Roman colony.

We remained in this city for some days.

On the Sabbath day we went outside the gate by the river, where we supposed there was a place of prayer; and we sat down and spoke to the women who had gathered there.

A certain woman named Lydia, a worshipper of God, was listening to us; she was from the city of Thyatira and a dealer in purple cloth. The Ethiopian said, "Who is this prophet talking about here?" Philip explained that the passage was about Jesus and went on to tell him more of the Good News of Jesus. A little further on they saw some water and the Ethiopian asked, "Is there anything to stop me

A little further on they saw some water and the Ethiopian assed, "is there anything to stop me being baptised?"

He stopped the chariot. Philip went down with him into the water and baptised him, there and then. The Ethiopian continued his journey rejoicing. Philip went on telling the Good News everywhere he went.

PAUL, LUKE AND TIMOTHY MEET LYDIA (based on Acts 16:11-15)

We took a ship from Troas and sailed to Samothrace. The next day we went on to Neapolis and from there sailed inland to Philippi. It is a **Roman colony** and the most important city in Macedonia. We spent a few days here. On the Sabbath we went outside the city gates to a place by the river where the Jews gathered to pray. We sat down and talked to the women who had come there. One of them was called Lydia. She was from Thyatira and was in the business of dying and selling **purple cloth**. She loved and worshipped God and listened carefully to us. God opened her mind and heart to believe what Paul said. After she and all the people who lived in her house had been baptised, she invited us to stay with them.



a Roman colony Paul was a Roman citizen and could travel freely all over the Roman Empire, sohich, at shat time, included Greece and

Egypt. purple cloth Purple cloth was fashionable so Lydia was probably a successful trader and may have been well known in the cits.

e friends of Jesus presched the good news in the market place or erever people gathered. The Acts of the Apostles

The Lord opened her heart to listen eagerly to what was said by Paul.

When she and her household were baptized, she urged us, saying, "If you have judged me to be faithful to the Lord, come and stay at my home." And she prevailed upon us.

Based on Acts 16: 11-15

Come & See

Geography/History:

Research and make notes about the Aztecs. You can use some of the website below.

Who were they? What are they remembered for?

You will need your notes for next week.

https://www.theschoolrun.com/homework-help/the-aztecs https://www.dkfindout.com/uk/history/aztecs/

https://www.ducksters.com/history/aztec_empire/daily_life.php

Science: Life with and without electricity can be very different. Research a village in the world that does not have electricity. In two separate paragraphs write about what life is like for people without electricity and what life is like for people like us who have electricity. Write a final and concluding paragraph about who you think is better off.

PSHE: This week some of you sent in amazing collages of yourselves holding messages of support up for everyone in school. This week, create your own collage (research online what these look like) of you and your friends holding up a sign or doing something that will lift everyone else's spirts. Draw this on a page of A4 paper.

DT: Research and draw a village that does not have electricity at the moment. After this, draw plans to get electricity into the village and into everyone's homes. Think about electricity pylons and where these could go.

Art: Research which art is most popular in Mexico and why. Choose your favourite piece of Mexican art from any time and re-create this using your own colour scheme and ideas. This is called 'fusion' art.

Computing: Complete the "ToDo" tasks set on purple mash.

PE: Tune in at 9am every day for Joe Wicks' daily P.E. lesson. Do this later in the day if you can't make it at 9am. Make your own workout for your family to join in on. Play football in the garden if you can.

Suggested websites

PurpleMash (Logins in Home Learning Books) Mathletics (Logins in Home Learning Books) Twinkl (Free Resources available) YouTube: Cosmic Kids, Just Dance, Kidz Bop BBC Bitesize Horrible Histories

Oxford Owl

Remember to ask your parents to email us your work! We would love to see what you have been up to!