

Home Learning Tasks – Year 6

Week beginning: 18/05/2020

English tasks:

- You have all had Bug Club login's emailed to you. This a super resource that we are very lucky to have. Read two books on Bug Club and review them.
- The Queen's Speech- The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Think about what you would say if you had to speak to the nation? What messages of hope would you want to give to their friends and family? You could write your speech or record yourself delivering their speech. Or both!
- Famous Brits- Lots of significant people in history have been British. Emmeline Pankhurst, Guy Fawkes and Mary Anning are just a few. Research one of these or another famous Brit of your choice. You could create a fact file, a presentation or chronological report.
- Create your entry for the St Peter's writing competition! The theme being London. There are great prizes up for grabs!
- Spelling Task-Create an alphabetical list of cities from around the world. Where possible, include capital cities. If you are struggling, try this with countries!

A= Aberdeen

B= Boston

C= Cairo

A= Albania

B= Bulgaria

C= Canada

Maths Tasks:

- Have a go at the different activities on the NRICH website. This can be done on paper. This is great preparation for Year 7 Maths!

<https://nrich.maths.org/7280&part=>

- What different calculations can you create when adding and subtracting the numbers 111, 8276, 529, 18391, 9238 and 4163? Make sure you check it is correct using the inverse operation.
CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers
- Complete the Athletics tasks that have been set by your teacher.
- Practical activity! Time how long you exercise for each day, spend cooking dinner or doing something that you really enjoy. Keep a tally of this and update it every day with the time. On Friday, find the mean, median and mode of the numbers you have recorded. What's the average time you spent on your activity that week?
- Write down the amounts of ingredients your parents use to cook you dinner every evening. The next day, figure out how much more of the ingredients you would need to feed 4, 8 and 12 people.

- **'Other' Tasks:**

RE:

We are at the end of our Witnesses topic now. I hope you have enjoyed it. This week we are looking at modern witnesses.

This is a Mission Together story. Find out more about modern witnesses on www.missiontogether.org.uk

Paul, Timothy, Stephen and Lydia were witnesses to the Good News of the Gospel in the early days of the Church. In today's world, there are those who, with the power of the Holy Spirit, are prepared to be witnesses to God's love. When Pope Benedict XVI came on a State Visit to the United Kingdom in 2010, outside Westminster Cathedral he met up with representatives of the young people from England and Wales. A young man, Paschal Uche, was chosen to speak on behalf of the youth. In the video clip hear him speaking at the Mass to launch of 100 days of peace. Make a few notes as you listen. (Follow the link on the Come and See website.)

Mrs Maricho is a modern missionary, who grew up in the capital city of the Philippines, Manila. She had a good job in the city but she wasn't completely happy. She remembered that, as a young girl, she had been part of an organisation called Mission Together, and she remembered its motto of 'children helping children'.

As an adult, she thought about this a lot and decided that she still wanted to help children. So, she gave up her job, trained as a teacher, and moved to an island called Natandol where many of the children needed help. On the island, you will often see children and women around, but not many men. Some of the men have travelled overseas to work, while others are fishermen and are out at sea during the day. The island is very green, with lots of trees, so the people can grow some fruit, but not enough for everyone. There is no electricity or fresh water supply on Natandol.

Men from the island go by boat to the neighbouring island to collect water, and it is then shared around the island by a man on a bike. This is the school on the island where the children have all of their lessons. Mrs Maricho is the only teacher and there is only one classroom. The children attend school in shifts. Around 600 children go to school here, so they have lessons for about 40 a time. There are three shifts per day (7.30-10.30, 11:00-1:00, 2:00-5:00) and each child might only attend one shift per week.

A group of missionary Sisters helped Mrs Maricho to set up the school. Mrs Maricho and the children make everything in the school themselves, from their toys to the posters on the classroom walls. The toys are often made from rubbish the children find on the island.

It might not have many resources, but before Mrs Maricho came to the island, there was no school at all. Mrs Maricho gave up everything she had to help others and is truly an inspirational person.

Discuss the words 'modern witness'. What do you understand by this?

What impressed you most about Mrs Maricho?

Why did she give up a good job?

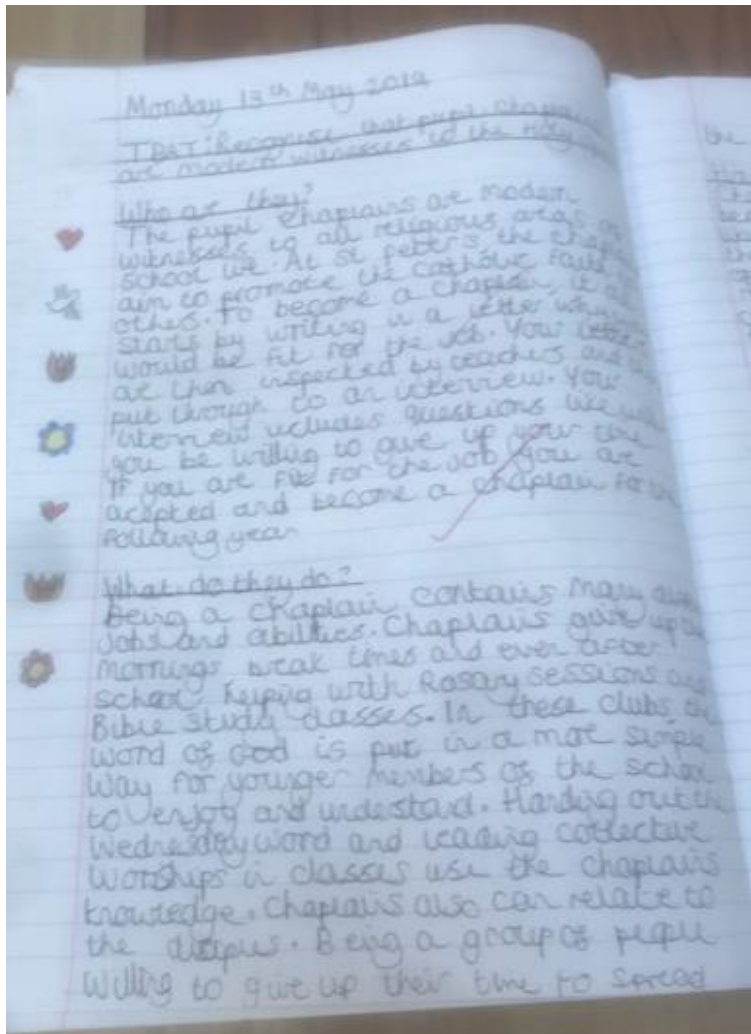
How is she a witness?

What would be the most difficult thing Mrs Maricho would have to cope with?

What difference has her courage and witness made to others?

Do you know any modern witnesses e.g. family member, parishioner, celebrity? Write a report on their work and what makes them a modern witness. How are their actions shaping lives? In previous years we have looked at Our Pupil Chaplains and how they are modern witnesses. I would stick to this one.

Your subheadings: Who are they? What they do? How are they modern witnesses?



Also visit our school website and the chaplaincy blog to see how they are modern witnesses.

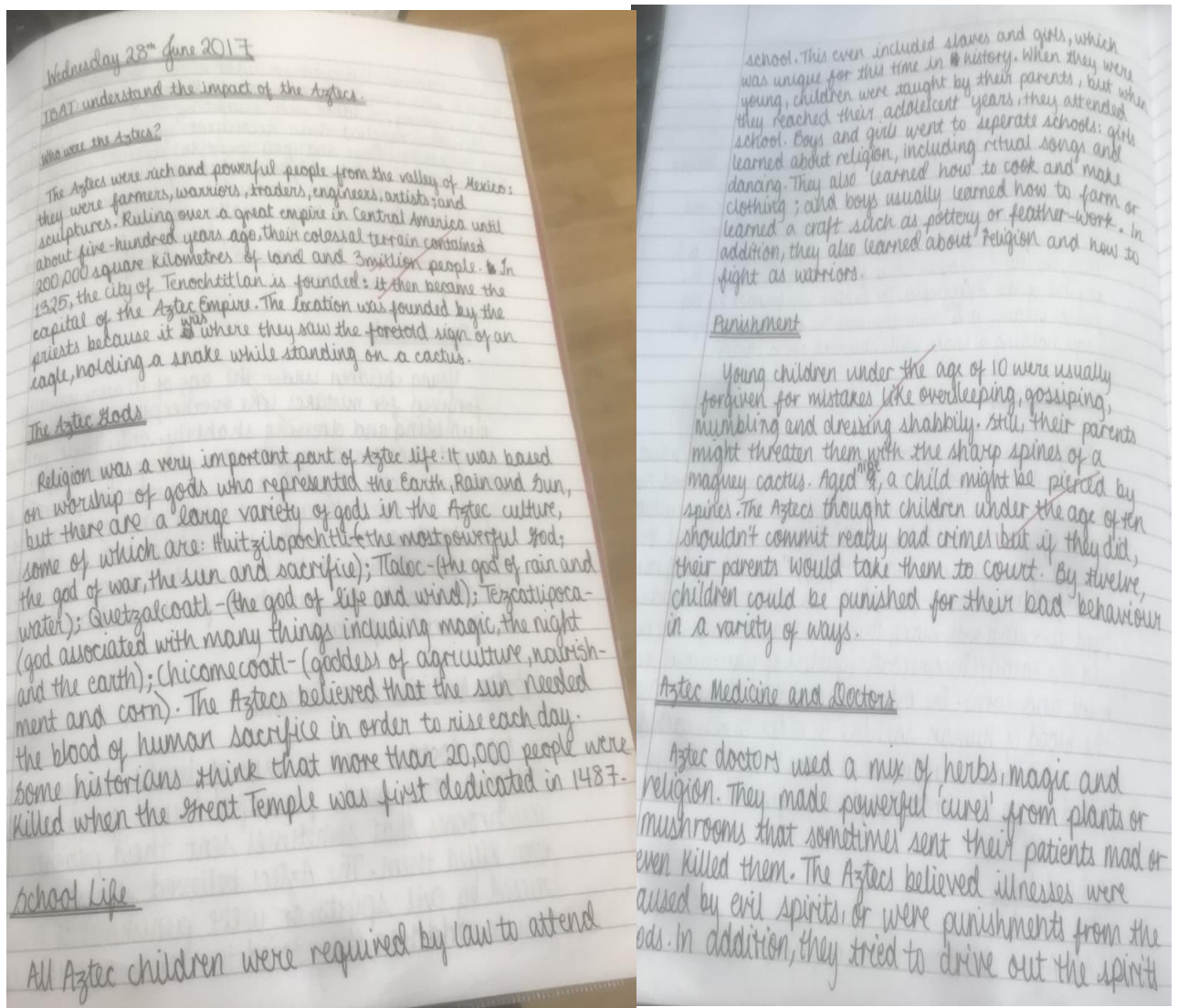
<https://www.st-peter.bardagelea.org.uk/our-school/curriculum/chaplaincy-blog>

Geography/History:

Using the information you collected last week about the Aztecs create an information report. Choose 3 or 4 subheadings. Remember to use connectives.

Some ideas for subheadings: Who were the Aztecs? Punishment. School life, Gods, Doctors, Aztec Art, Where did they come from?

See below an amazing example from a pupil; I taught in 2017! I hope this helps to inspire you. We have also assigned you some Aztec Art to design on Purple Mash!



Science: We now know and understand how important electricity is in our everyday lives. Ask your siblings and parents about an object that would really make their lives easier from day to day in their house. Design this object (it has to be electrical) and place the circuit and any batteries in an appropriate place. Write a paragraph underneath your picture detailing why you have put the circuit and wires in the places that you have. Think about safety!

PSHE: As we prepare to come back to school on Monday 1st June create a diary entry about how you feel and how your friends feel. It is the first day back in school for quite a while so I'd love to hear about feelings of excitement, nerves and curiosity. Really get your feelings across to the reader.

DT: Research 'Mexican artefacts.' You will see a wide variety of face masks that used to be worn by certain Mexicans a long, long time ago. These all meant something and were

symbolic of something very important to them. Design and create your own Mexican mask and give it meaning, making sure the audience are aware of what the mask stands for.

Art: Research 'Mexican artefacts.' There will be a wide array of options online to look at. Lots of these look like fossils. Find any material you would like to work on where you live to design and create your own Mexican artefact. Decorate this in a traditionally Mexican way! These range from statues to boulders, it is totally down to you!

French: I am sure in secondary school many of you will be learning French as a language. Take the time to learn some phrases so you are top of the class in September. This week try and learn the days of the week in French and months of the year. Recap numbers 0 to 10 and the animals too that we learnt previously! Also remember that one of the pupils in 6A is an expert at French so get in touch with her and I am sure she would be happy to help ☺

lundi
mardi
mercredi
jeudi
vendredi
samedi
dimanche

Months of the Year Mois de l'année	
January	Janvier
February	Février
March	Mars
April	Avril
May	Mai
June	Juin
July	Juillet
August	Août
September	Septembre
October	Octobre
November	Novembre
December	Décembre

Some YouTube videos to help with pronunciation!

<https://www.youtube.com/watch?v=Lpwf5N0rfVE>

https://www.youtube.com/watch?v=7_u2SigckNQ

Computing: Complete the "ToDo" tasks set on purple mash.

PE: Tune in at 9am every day for Joe Wicks' daily P.E. lesson. Do this later in the day if you can't make it at 9am. Make your own workout for your family to join in on. Play football in the garden if you can.

Suggested websites

PurpleMash (Logins in Home Learning Books)

Mathletics (Logins in Home Learning Books)

Twinkl (Free Resources available)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Oxford Owl

Oak National Academy

Remember to ask your parents to email us your work! We would love to see what you have been up to!