

## Home Learning Tasks – Year 6

**Week beginning: 22/06/2020**

### **English tasks:**

- Read the text Beauty-the guide dog and answer the questions. These are on the school website.
- Research a top London tourist attraction that you are really interested in! This can be any major attraction like the London Eye, Millennium Dome, and the Houses of Parliament. Once you have researched an attraction, create an A4 sized leaflet with different subheadings explaining why somebody should visit the attraction. This needs to have lots of interesting information in it.
- Look at Rudyard Kipling's poem 'If.' Write a paragraph explaining what the most powerful section or stanza is and why you find it really powerful.
- Write an informal letter to your class teacher about what you have planned for the week. Write this in the future tense and include details of what you are going to do in the morning, afternoon and evening. Make it interesting and enjoyable!

### **Read this poem that uses the subjunctive mood**

1. Where can you see examples of the subjunctive mood?
2. What do you like about the poem?
3. What do you dislike?
4. Can you spot any patterns?
5. Which is your favourite verse and why?

#### **If I Were King**

By A. A. Milne

I often wish I were a King,  
And then I could do anything.

If only I were King of Spain,  
I'd take my hat off in the rain.

If only I were King of France,  
I wouldn't brush my hair for aunts.

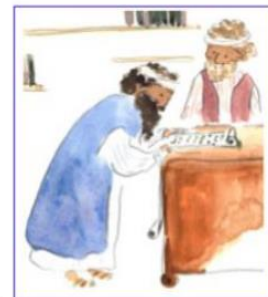
I think, if I were King of Greece,  
I'd push things off the mantelpiece.

If I were King of Norway,  
I'd ask an elephant to stay.

If I were King of Babylon,  
I'd leave my button gloves undone.

If I were King of Timbuctoo,  
I'd think of lovely things to do.

If I were King of anything,  
I'd tell the soldiers, "I'm the King!"



**Maths Tasks:**

- Complete the Mathematics tasks set by your teacher
- I think of a number. I multiply it by 2 and my answer is 24. What was my number?  
I think of a number. I add 16 and my answer is 36. What was my number?  
I think of a number. I subtract 25 and add 2. My answer is 27, what was my number?  
I think of a number. I add 15 and then multiply by 2. My answer is 32, what was my number?  
I think of a number. I divide by 2, add 98 and my answer is 100. What was my number?
- All the pupils in a school were asked to choose between an adventure park and the seaside for a school trip. They voted, and the result was a ratio of 5:3 in favour of the adventure park. 125 children voted in favour of going to the adventure park. How many children voted in favour of going to the seaside?
- Pascal says that any net made with six squares can be folded to make a cube. Do you agree with him? Explain your reasoning.

**SECTION B**

**1**

		5	3	
	x	3	1	

**2**

		3	4	1	
	x		2	8	

**3**

			1	5	7	
	x		4	3		

**4**

		5	3	0	
	x		3	1	

**5**

		7	0	6	
	x		8	1	

**6**

			2	0	8	
	x		4	2		

**SECTION C**

**1**

		6	4	2	
	x		4	7	

**2**

		3	9	6	
	x		8	2	

**3**

			8	7	2	
	x		5	9		

**4**

		3	7	8	
	x		5	7	

**5**

		4	3	9	
	x		7	4	

**6**

			7	2	9	
	x		6	7		

**SECTION B**

<b>1</b> 25% of 436

<b>2</b> 20% of 2480

<b>3</b> 50% of 5030

<b>4</b> 25% of 492

<b>5</b> 30% x 3480

<b>6</b> 90% of 1970

**SECTION C** - Write remainders as a decimal fraction

<b>1</b> 25% of 364

<b>2</b> 25% of 7.84

<b>3</b> 80% of 3028

<b>4</b> 85% x 7600

<b>5</b> 45% of 3620


<b>6</b> 75% x 3396

**SECTION C**

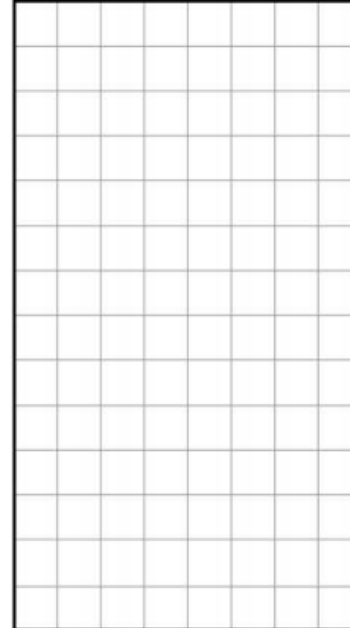
**1**  $(62 - 38)4 + 3$



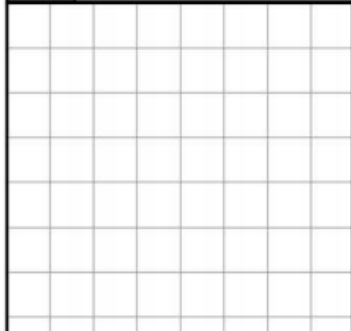
**2**  $(540 - 52) \div 8 \times 3$



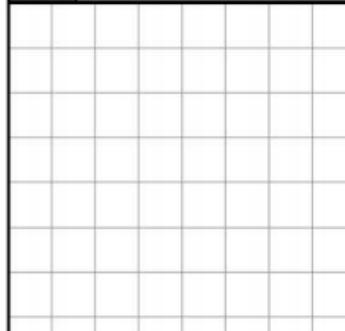
**3**  $73 + 208 - 8^2$



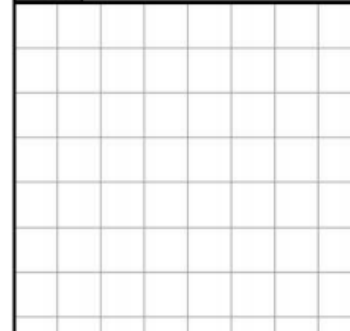
**4**  $(1.27 \times 2^2) \div 4$



**5**  $2 \times 3 + 12 \times 3$



**6**  $730 - 53 + (6^2 \div 9)$

**'Other' Tasks:****RE:**

Lourdes is in the south of France. It is an important place of pilgrimage for sick people. It all began when a poor young girl called Bernadette Soubirous, had a vision of Our Lady (her story is in *More Friends of Jesus*).

Our Lady appeared to Bernadette 18 times, standing on a rock above a dirty old grotto (cave), where pigs used to shelter. At first people thought Bernadette was mad, but she persisted and did as Our Lady asked her. Often, she would pray the Rosary as she gazed at the figure. She did not know it was Our Lady at first. During the thirteenth time Our Lady appeared, she told Bernadette: *"Go, tell the priests to come here in procession and build a chapel here."*

Another time, Our Lady told Bernadette to drink at the spring. There was no spring there, but Bernadette scrapped at the earth with her bare hands and, after a few tries, clear, clean water appeared. Later on, other people heard about it and a girl called Catherine, who had a paralysed arm, came and touched the rock and her arm was healed. After that, many people began to visit the

grotto and eventually a number of churches were built to accommodate the pilgrims who came to pray.

Today 6 million people come to Lourdes every year from all over the world. Very many sick people come, some wanting a physical cure, but above all, a spiritual healing and to return and face life with an inner peace. There are five special signs at Lourdes:

1. The water: many people who go to Lourdes bathe in special baths in the water from the spring.
2. The rock of the grotto: pilgrims like to touch the rock of the grotto where Our Lady stood.
3. Light: at night, there is a candlelight procession and all day there are candles burning in front of the grotto, reminding people of the light of Christ.
4. The crowds are huge, coming from every race and nation, young and old, sick and healthy. Lourdes is a true experience of the Church, a gathering together of all the scattered children of God.
5. The sick are given a special blessing every afternoon. It gives them comfort and their helpers also gain from the experience of being with the sick and serving them as Christ cared for the sick when he was on earth.

HCPT - The Pilgrimage Trust is an organisation which enables those who may need help, especially children and adults with disabilities, learning difficulties and social and emotional needs, to experience a pilgrimage to Lourdes. Every year they organise trips to Lourdes for over 7000 people.

## **SOME KEY QUESTIONS**

- Q What do you think of the way Bernadette acted ?
- Q Why do you think people go to Lourdes?
- Q Would you like to go and why?
- Q What do you think you might do in Lourdes?
- Q Which of the five signs appeals to you most and why?

**TASK: Research some information about Lourdes and design a poster for a school or parish trip to Lourdes and explain why it would be good to go, what the experience would be like and how it might shape your life.**

These websites may help you

<https://kids.kiddle.co/Lourdes>

<https://www.lourdes-france.org/en/>

**Geography/History:** This week we will be looking at the Ancient Maya civilisation and how it is similar to Ancient Egypt. Research Ancient Egypt and create an information leaflet or brochure about the pyramids. How were they made, why were they made and how popular are they today? Think about one more subheading to add to your own brochure.

**Science:** You are going to create a diet log at home. Split an A4 piece of paper down the middle with two subheadings. These are Food Eaten and Exercise. List every day what you have for breakfast, lunch and dinner on one side with the estimated calories taken in. On the other side write down the exercise that you plan to do to burn calories to keep fit.

**PSHE:** Talk and discuss these scenarios with your parent. If you have older siblings at secondary school – ask them you. to talk to

## Transition **Scenarios**

**You have been given a new timetable but you can't understand the timetable. There are new subjects and it's confusing.**

What lessons do you have each day?  
How might you feel?  
What could you do in this situation?  
Who could you ask for help? Who could explain things?

**You have been given four pieces of homework to do and you are feeling very worried about getting them all completed on time.**

How might you feel?  
What could you do in this situation?  
Who could you ask for help? Who could explain things?  
Are there any homework clubs in school?

**You are following your new timetable but keep getting lost moving from lesson to lesson. Everyone else is now in class, ready for their lesson.**

How might you feel? Have you ever been lost before?  
What could you do in this situation?  
Who could you ask for help?



**Art:** This week make a dreamcatcher. See the instructions of to do this. It is much easier than it looks!



**French:** French days of the week are different to English ones. Research what these are and create a translation poster for anyone who is wanting to learn about the different days of the week in French. Make this colourful and use the colours of the French flag.

**Computing:** Complete the “ToDo” tasks set on purple mash.

**PE:** Tune in at 9am every day for Joe Wicks’ daily P.E. lesson. Do this later in the day if you can’t make it at 9am. Tune in to Mr Russell’s Instagram page on Monday, Wednesday and Friday.

### **Suggested websites**

*PurpleMash (Logins in Home Learning Books)*

*Mathletics (Logins in Home Learning Books)*

*Twinkl (Free Resources available)*

*YouTube: Cosmic Kids, Just Dance, Kidz Bop*

*BBC Bitesize*

*Horrible Histories*

*Oxford Owl*

*Oak National Academy*

**Remember to ask your parents to email us your work! We would love to see what you have been up to! We really miss you. Stay safe.**