

Home Learning Tasks – Year 6

Week beginning: 4/05/2020

English tasks:

- Choose a sports person you admire. Create a biography which tells the story of their life in chronological order
- Read the extract and answer the questions
https://cdn.oxfordowl.co.uk/2017/03/30/09/43/48/564/2749604_Reading_Comp_B.pdf
- Continue working on your CGP Grammar book- you should be coming towards to the end of it now.
- Visit Audible and choose a book to listen to. Write a review when you have finished and share it with us on purplemash.

<https://stories.audible.com/discovery>

- Create a Crossword based on the sports person that you admire. Use your knowledge that you have gained through researching them to create a crossword using ten important words linked to the sports person you admire!

Maths Tasks:

- **Join Miss Anthony and Mr Howard for a Live Mathletics competition on Tuesday at 10am! Who can beat the teachers?**
- Place several household objects on the ground indoors or in the garden spaced apart. Blindfold you're a family member using a scarf and using the positional language, such as turn left, right, forwards, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Swap roles.
- Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.
- Write down the names and ages of each member in your household in years. Convert the ages into months, days, hours etc.
- Make a timetable of a typical day at school. How many hours do you spend on each subject? Convert this into minutes spent on each subject? Convert this into seconds?
- Have a go at the different activities on the NRICH website. This can be done on paper. This is great preparation for Year 7 Maths!

<https://nrich.maths.org/7280&part=>

'Other' Tasks:

RE:

After the coming of the Holy Spirit, the number of those who became Christians grew so the early Church needed to be organised. One of the important works of those early Christians was to care for the poor as Jesus had done.

The apostles were busy preaching and teaching so they needed help.

Stephen was one of the people chosen to help in the distribution of food so that the apostles could continue to spread the word of God. The people chosen had to be filled with the Holy Spirit to undertake this work. Stephen was the first deacon, deacons are called to serve and witness to the Word of God. The word "deacon" is taken from the Greek word meaning 'service'.

Eventually Stephen was arrested and sentenced to death for witnessing to the Good News of Jesus. Stephen was the first Christian martyr. A martyr is a person who holds to a belief so strongly that he/she is willing to die for it. Such was the faith that Stephen had in Jesus.

Here is the story of Stephen from the Acts of the Apostles

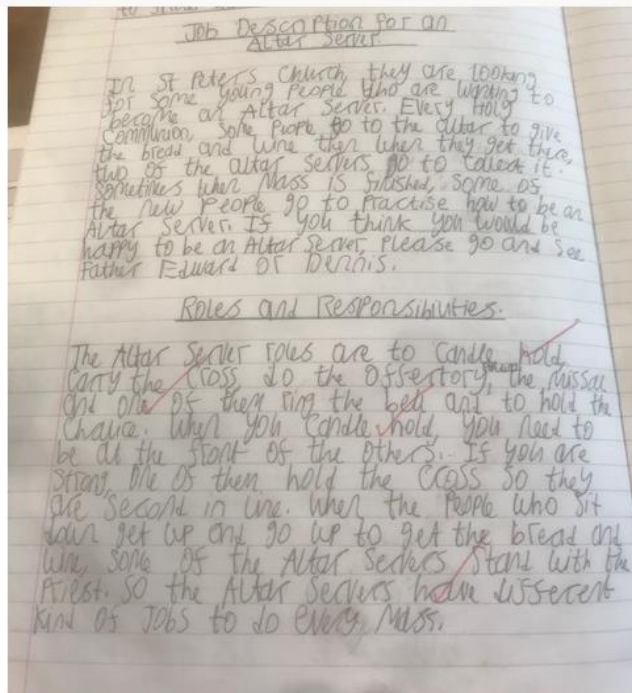
Stephen, filled with the power of God's Spirit, did marvellous work among the Jewish people in Jerusalem who had come from North Africa and Asia. Many of them were in Jerusalem on pilgrimage. Some of them tried to argue with Stephen but they found it too difficult. Stephen was very wise and the Holy Spirit was with him. They were angry and told lies about Stephen. They turned the scribes and elders against him as well as some of the people. Stephen was arrested. When Stephen stood up in court he spoke for a long time about the ways in which they had refused to listen to God and to God's messengers.

He told the judge and the people about Jesus but they did not want to listen. They put their hands over their ears. Then they charged at him and dragged him outside the city. There they threw stones at him until he was dead.

A young man called Saul watched. He was taking care of their cloaks. Before he died Stephen said: "Lord Jesus, receive my spirit. Do not blame them for what they have done."

Think about the role of altar servers. Create a leaflet about why you should become an altar server.

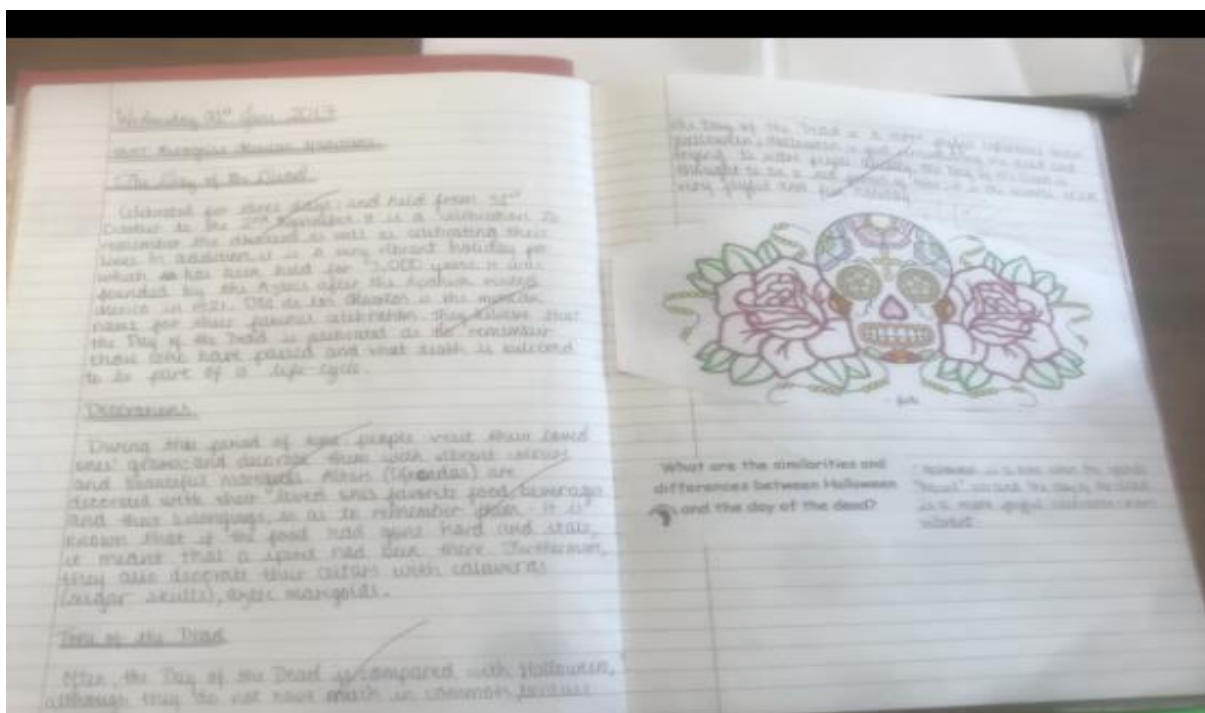
Subheadings: job description for an altar server, Roles and responsibilities, skills required.



This is an example from a few years ago- I hope this helps!

Geography/ History : Research the Mexican tradition “ the day of the dead”.

Refer to the Day of the Dead powerpoint on the Year 6 page.



Headings: The day of the dead, decorations, tone of the day

Science: Electrical components are key to the way electrical items run safely. Research the key electrical components found in most electrical devices and write a fact file on what these are and what they do. Somebody who does not know about electricity should be able to read it and understand it.

PSHE: How could you help your local Community and Parish remotely? Create a poster for an event that you are going to complete in order to raise money for charity. Take inspiration from Captain Tom on the news and think about how you could serve your community from your own house – think outside the box!

DT: Create a skull from the Day of the Dead using any materials from your house that are appropriate. This can be paper, card, clay or anything else unusual in your house. Design it first, like in the book in the History section, and then create it!

Art: Colour and decorate the skull you are creating at home appropriately so that it looks like a 'Day of the Dead' skull. Think about what aspects of the decoration make it distinctly Mexican!

Computing: Complete the "ToDo" tasks set on purple mash.

PE: Tune in at 9am every day for Joe Wicks' daily P.E. lesson. Do this later in the day if you can't make it at 9am. Make your own workout for your family to join in on. Play football in the garden if you can.

Suggested websites

PurpleMash (Logins in Home Learning Books)

Mathletics (Logins in Home Learning Books)

Twinkl (Free Resources available)

YouTube: Cosmic Kids, Just Dance, Kidz Bop

BBC Bitesize

Horrible Histories

Oxford Owl

Remember to ask your parents to email us your work! We would love to see what you have been up to!