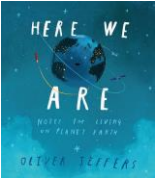


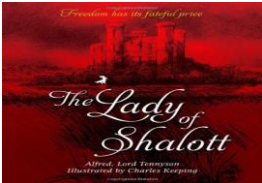
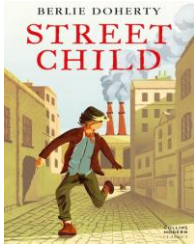
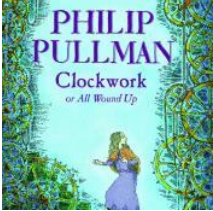
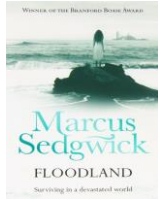

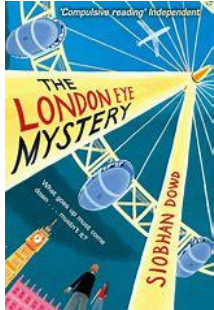
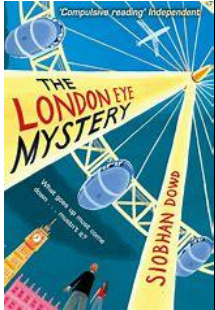
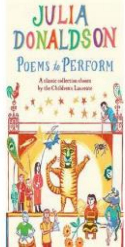










## Year 6 Curriculum Map 2020-21

6Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English Core Text and Genre</b></p>	<p><b>Here we are by Oliver Jeffers – 2</b></p>  <ul style="list-style-type: none"> <li>• Transition unit of work – making sense of the world.               <ul style="list-style-type: none"> <li>• Poetry.</li> <li>• Letter writing.</li> <li>• Persuasive writing.</li> </ul> </li> </ul> <p><b>Goodnight Mister Tom by Michelle Magorian - 5</b></p>  <ul style="list-style-type: none"> <li>• Diary entries</li> <li>• Narrative</li> <li>• Newspaper reports</li> <li>Setting descriptions</li> <li>• Stories with flashbacks</li> </ul>	<p><b>Shackletons Journey by William Grill - 3</b></p>  <ul style="list-style-type: none"> <li>• Independently research characters</li> <li>• Persuasive writing</li> <li>• Performing in role</li> <li>• Newspaper reports</li> <li>• Summarise writing</li> </ul> <p><b>The Lady of Shalott by Alfred Tennyson - 2</b></p>  <ul style="list-style-type: none"> <li>• Performance poetry</li> <li>• Formal letters</li> </ul> <p><b>Sir Gawain and the</b></p>	<p><b>Streetchild by Berlie Doherty - 4</b></p>  <ul style="list-style-type: none"> <li>• Outcomes TBA based on Autumn term gaps.</li> </ul> <p><b>Clockwork or All Wound up by Phillip Pullman - 3</b></p>  <ul style="list-style-type: none"> <li>• Non chronological reports</li> <li>Newspaper reports</li> </ul>	<p><b>Floodland by Marcus Sedgwick - 3</b></p>  <ul style="list-style-type: none"> <li>• Letter Writing</li> <li>• Diary entries</li> <li>• Narratives</li> </ul> <p><b>Deforestation - 2</b></p>  <ul style="list-style-type: none"> <li>• Discussion texts</li> <li>• Newspaper Articles</li> <li>• Non-chronological reports.</li> </ul>	<p><b>SATs (2)</b></p> <p><b>The London Eye Mystery by Siobhan Dowd - 4</b></p>  <ul style="list-style-type: none"> <li>• Biographies</li> <li>• Discussion texts</li> </ul>	<p><b>Trewern (1)</b></p> <p><b>The London Eye Mystery by Siobhan Dowd - 4</b></p>  <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Newspaper reports</li> </ul> <p><b>Rebound Poem - 2</b></p>  <ul style="list-style-type: none"> <li>• Character</li> </ul>

## Year 6 Curriculum Map 2020-21

	<ul style="list-style-type: none"> <li>Biographies</li> </ul> <p style="text-align: center;"><b>The Piano - 2</b></p>  <ul style="list-style-type: none"> <li>Narrative with Flashbacks.</li> </ul>	<p><b>Loathly Lady - 2</b></p>  <ul style="list-style-type: none"> <li>Character description</li> <li>Setting description</li> <li>Newspaper article                             <ul style="list-style-type: none"> <li>Playscript</li> </ul> </li> </ul>				<ul style="list-style-type: none"> <li>profiles</li> <li>Language choices</li> <li>Morality – balanced arguments.</li> </ul>
<b>Grammar</b>	Word types- nouns, adverbs, modal verbs	Clauses, phrases, speech	Relative clauses, subordinating and coordinating conjunctions	Semi colon, colon, bullet points, active and passive voice	Prefixes, suffixes, word endings	
<b>Maths</b>	Number - number and place value Number - addition, subtraction, multiplication and division BODMAS Higher level extension.	Number - Fractions (including decimals and percentages) Geometry - position and direction	Algebra Number - Fractions (including decimals and percentages) Testbase questions.	Measurement Ratio and proportion Fractions Testbase questions.	Geometry Measurements Fractions	Maths Mastery in Context  KS3 Maths
<b>RE</b>	Loving, Islam, Vocation and commitment,	Advent, expectations, Local church, community	Eucharist, unity, Lent, death and new life	Pentecost, witnesses	Interrelating, healing, Judaism	Universal Church, common good
<b>Topic</b>	<p><b>A child's War - History</b></p>  <p style="text-align: center;"><small>Y6 - A Child's War</small></p>	<p><b>Frozen Kingdom – Geography</b></p>  <p style="text-align: center;"><small>Y6 - Frozen Kingdom</small></p>	<p><b>The Victorians - History</b></p> 	<p><b>Brazil - Geography</b></p> 	<p><b>Field Work and Mapping – Geography</b></p>	<p><b>Mayans – History.</b></p>  <p style="text-align: center;"><small>Y6 - Hola Mexico!</small></p>

## Year 6 Curriculum Map 2020-21

						
<b>Science</b>	Our bodies	Light and Sight	Evolution and Inheritance	Classifying living things	Changing circuits	Review and celebration
<b>History/Geography</b>	World War 2	World War 2	Polar Regions	Victorians- The Industrial Revolution	Study of The Mayans	Geographical study of Mexico
<b>Art/ Design Technology</b>	Art- Blitz Painting DT- Anderson shelters and <u>Textiles Using computer aided design in textiles 1</u> (Making patterns)	<u>Textiles Using computer aided design in textiles 2</u>	DT- building an igloo as well as <u>Textiles Using computer aided design in textiles 2</u>  Northern lights paintings	<u>Mechanical Systems</u>  <u>Cams1</u>	<u>Mechanical Systems</u>  <u>Cams2</u>	DT- Day of the Dead 3D masks
<b>Computing</b>	Coding and E-Safety (6/2 split)	Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
<b>PSHE</b>	Celebrating differences	Rights for every child	Dealing with emotions	Looking at risk	Life transitions	SRE
<b>Music</b>	Happy	Classroom Jazz	Britten	You've got a friend	Music for Dance/Music for Me	
<b>P.E.</b>	OAA – Problem Solving Basketball	Gymnastics Football	Dance – Carnival Netball	Hockey Tag Rugby	Cricket Tennis	Athletics – Competition Athletics – Throwing and Jumping
<b>MFL</b>	Greetings and Numbers	Pronouns and Colours	Animals	Time	Cities and Provinces	French History

## Year 6 Curriculum Map 2020-21

<b>Educational Visits</b>	N/A	N/A			Cable Car Sat's celebration trip  Trewern Residential trip  <b>POTENTIALLY</b>	Aylesford  <b>POTENTIALLY</b>
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