

Year 6 at St. Peter's
RC Primary School.



Welcome to the Year 6 family! We are delighted to be teaching your children this year and have enjoyed getting to know them during the past few days. We can already see that they are eager to learn and that this year will be one to remember!

It doesn't seem two minutes since the children were starting in Reception and here they are embarking on their final year at Primary School. Year Six is a challenging year; the best way to describe it is like a roller coaster ride with lots of highs!

We want to ensure that your child reaches their full potential - emotionally, socially and academically - and we feel that this is best achieved when we work alongside parents. We have put together some information that will hopefully answer many of your questions and give you a clear overview as to what your children will be doing in school. However, if you have any worries or concerns then please do not hesitate to contact us.

Best Wishes

Miss Anthony

Mr Howard



Step Up September!

We are sure that many of you are concerned that your child has missed out on learning opportunities because of the pandemic. Please rest assured that we will be working hard to ensure that we close academic gaps but also nurture for and cater to your child's emotional needs. Children learn best when they are feeling happy so we will be making sure that we strike the right balance so that your child develops and reaches their full potential.

We have carefully planned the curriculum to ensure that we cover any Year 5 learning objectives in Reading, Writing and Mathematics that your child was not taught last year. We have also spoken to their teachers extensively to find out which subjects which children found hard and need extra support on.



Staff

Your child will be extremely well supported this year and will be grouped for their English and Maths. In Year 6 we stream for English and Maths which we feel benefits the children and lets them work at a pace that is ideal for them.

There will be three groups who will be taught by Miss Anthony (6A), Mr Howard (6H) and Ms McBride (Deputy head).

We are also fortunate to have Mrs Barnes and Mrs Casey supporting Year 6 this year. Both are highly experienced and qualified.



Attendance

- Year 6 is an important year and we want to make sure that we make the most of every opportunity. Please ensure your child is in school every day and on time.
- If your child's attendance is lower than 95% this is a cause for concern.



PE Arrangements

PE is an essential part of the curriculum; please ensure your child has their PE kit in school. 6H's PE day is Wednesday and 6A's is on Thursday.

Homework

Homework is an important part of your child's learning and is an opportunity for you to get involved in their school work. Please make sure your child is completing the tasks, and if you are helping them please could you make a note on the homework. All homework will be given out on Friday and needs to be returned for the following Tuesday.

Even though at this stage your child will be becoming a competent reader, it is still important that your child reads regularly, both alone and to an adult, please sign the reading records to support this. Reading regularly improves fluency and accuracy and develops good comprehension skills. We will also be asking the children to create topic based projects each half term.



Raising Standards.

As part of our commitment to raising standards your child will be involved in formal end of year assessments in the form of SATs. We try to make these as stress free as possible and with commitment from ourselves, the children and you we can all strive to fulfil each child's potential.

There will also be Booster Classes in both Maths and English, where children will be invited to attend once we have assessed what help is needed. In support of this please work with your child to ensure that they know all their multiplication tables and division facts, as this is a big boost in helping to learn more difficult concepts in Maths.



Your child will be assessed in Reading, Writing, Maths and Grammar.

At the end of the academic year, you will receive your child's end of Key Stage 2 results.

These are presented as :

- Working towards the national standard
 - Working at the national standard
- Working at greater depth within the national standard.



Scaled Scores

- A scaled score of 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a scaled score on the scale ranging from 80 to 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- At the end of the year each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.





Reading



There are many ways in which you can support your child with their reading. Listening to your child read can take many forms.

- **First and foremost, focus developing an enjoyment and love of reading.**
- **Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.**
- **Read a little at a time but often, rather than rarely but for long periods of time!**
- **Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.**
- **Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.**
- **All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.**
 - **Visit the local library - it's free!**



READING STRATEGIES

PREDICT



Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

VISUALIZE



Create mental images of the characters, settings, and events in the text.

QUESTION



Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

CONNECT



Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

IDENTIFY



Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

INFER



Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

EVALUATE



Think about the text as a whole and form opinions about what you read.





Maths



During the first half term we will be focusing on place value and the four operations in Maths. On the next few slides, you will see the methods that we will be teaching.

Please encourage your child to log in to Mathletics every week as we will be setting tasks based on what has been taught during that week. Login details are inside your child's reading record. Mathletics is a fantastic resource so please take the opportunity to use it.

The logo for Mathletics, featuring the word "Mathletics" in white, sans-serif font inside a blue, rounded rectangular shape with a slight shadow effect.

Mathletics



Addition

Column

3425

698



Subtraction

- Column

Column

3425

- 698



Multiplication

The Grid Method is based on the idea of splitting both numbers being multiplied, into their tens and ones.

$$23 \times 42$$



Long Multiplication

- 23

$$\begin{array}{r} 42 \\ \hline \end{array}$$

$$46$$

$$920$$

+

$$\begin{array}{r} 46 \\ 920 \\ + \\ \hline 966 \end{array}$$

$$(= 2 \times 23)$$

$$(= 40 \times 23)$$



Division

- *Chunking*
537 Divided by 6

*Divide in
chunks using
multiples of 6*





Writing



Writing at St. Peter's.

Writing is not tested through a SAT's paper. Instead, this will be assessed by your child's class teacher at the end of the year with all of their writing being assessed, graded and moderated. We particularly focus on individual skills that they learn in Year 6 and how they put these into extended pieces of writing throughout the year. Judging the standard they are writing at throughout the whole year makes sure that every child achieves exactly what they are capable of and that they leave St. Peter's as good a writer as possible.



Writing techniques

Complex sentences

**Although I was scared, I carefully
crossed the bridge**

Similes – comparing one thing with another thing of a different kind.

The girl was as loud as a lion .

Metaphors – mentioning and comparing something for effect.

**The pillow was a soft cloud of wool holding
my head.**



Punctuation in writing

- *Full stops*



- *Capital letters*

The tree was huge!

- *Speech marks*

“Stop there!”

- *Semí colon*



- *Colon*



- *Comma*




- *Elipsis*



Vocabulary

- Describing words
- Ambitious language
- Use language learned from



**Spelling
Reading**



Weekly Homework

- All homework will be given out on a Friday and due in on a Tuesday. Some of this will be book based and some of it will be online – your child will have this explained to them at the time.
- Topic based homework due in every half term.



Dates for your diary

Due to the current situation we don't have any trips booked or any gatherings of any sort planned – we will update you as the situation changes.



Growing Up

- Year 6 is an important year and we ask children to be responsible. We also expect them to set an example to the younger pupils in our school. We expect them to be role models.
- Your child only needs to bring a mobile phone to school if they are travelling home on their own.
- If your child is going home alone then please write a letter to Mrs Scott and the office.



The General Message ...

- Listen to your child read.
- Sign your child's book journal.
- Read over your child's homework.
- Test your child on their spellings.
- Help them to enjoy and love coming to school to learn!

We look forward to working with both you and your child this year!

