

## **Nazareth Rooms Home Learning week beginning 29.06.2020**

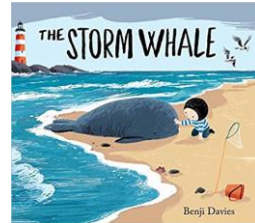
Monday 29<sup>th</sup> June is the Feast Day of the Patron Saint of our School, St. Peter. It is both Saint Pater and Saint Paul's Day. Find out all you can about Saint Peter. Write a Payer thanking St. Peter for our School. Think of All the people who help you.

### **Our Topic this half term is Under the sea**

#### **Reading:**

This is our last week of reading The Storm Whale. Please follow the link below.

<https://www.youtube.com/watch?v=CNc4jUzg228>



- Read The Storm Whale.
- Read facts about Whales. Can you create an information leaflet about how whales are rescued.
- Can you write about your favourite part of the story.
- Remember the Bug Club reading scheme. There are lots of lovely books for you to read!

#### **Phonics:**

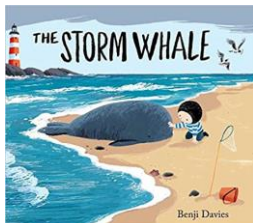
Each day please also complete handwriting practise and phonics activities.

Handwriting: Throughout this week please practise all letters of the alphabet. You need to write each letter lots of times to practise it. Make sure you start and finish the letter in the correct place.

- How many words can you find beginning with the letter 'h'?
- Phonics: Use the 'Phonics Play' website – you can access free games for your children. We are working on phase 2 and 3 in school. The website is: <https://www.phonicsplay.co.uk/> but it can also be accessed by typing 'phonics play' into Google. On YouTube, Mr Thorne does phonics is another particularly good website. <https://www.bbc.co.uk/bitesize> offers a variety of phonics and literacy activities.

#### **Writing:**

Over the next three weeks we will be reading The Storm Whale. Please follow the link below.



<https://www.youtube.com/watch?v=CNc4jUzg228>

- Watch a selection of the following clips of beached whale rescues.  
<https://www.youtube.com/watch?v=3OzwrPt7S8w>  
<https://www.youtube.com/watch?v=tpficeU52yU>





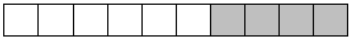



[https://www.youtube.com/watch?v=c\\_kT5sTFPLg](https://www.youtube.com/watch?v=c_kT5sTFPLg)

Ask children to think about what they would do if they saw a whale on the beach. Record how they would feel and what they would do if they saw a whale on the beach

- Read up to the page where it says 'He knew it couldn't last.' Have children generate ideas for what they think Noi had to do to look after the whale. Tell children that they are going to make a guide for looking after a whale, in case they find a whale on the beach someday.
- Re-show the children the pages of the text where Noi finds the whale and looks after it. Give children thinking time for reflecting on what the whale might want to say to Noi. Brainstorm some ideas of what the whale might be thinking/wanting to say.
- Show children the page of the text with Noi's father coming home. Children will write an apology letter as Noi, to Dad, for hiding the whale in his house.
- Create your own farewell card as Noi, to the whale.

### **Maths**

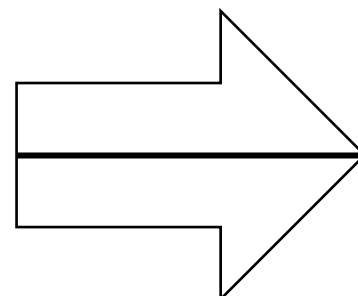
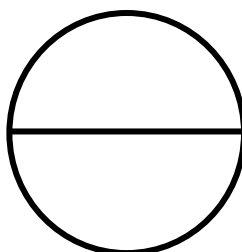
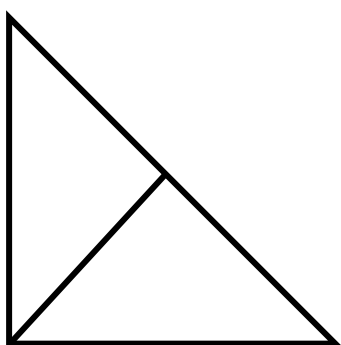
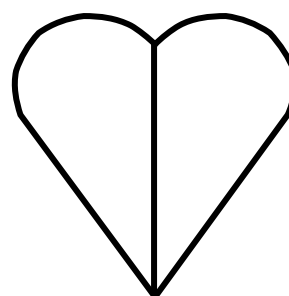
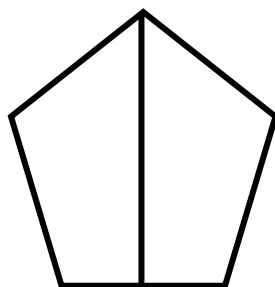
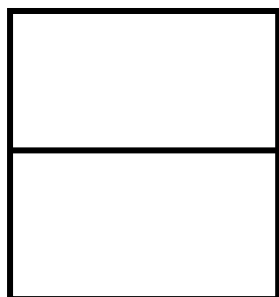
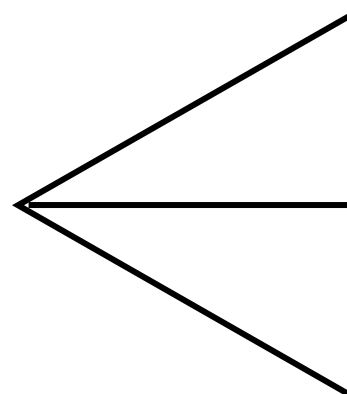
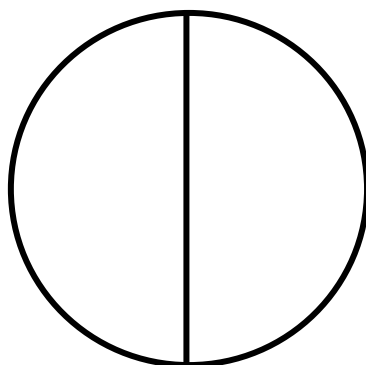
- Can you recap your number bonds to 10:  
Can you write a matching number sentence below each stick?

$\square + \square = 10$ 	$\square + \square = 10$ 
$\square + \square = 10$ 	$\square + \square = 10$ 
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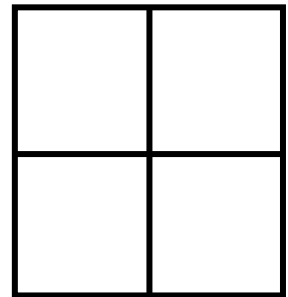
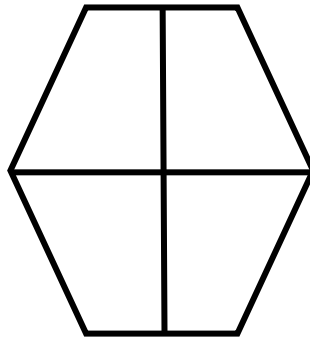
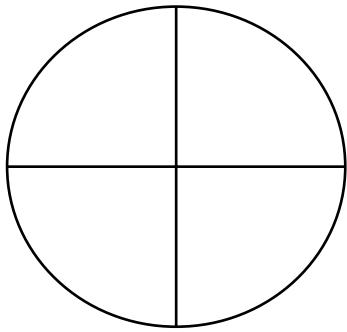
- We are looking at halving this week, can show me half of the shapes and objects below:

## Halves of shapes

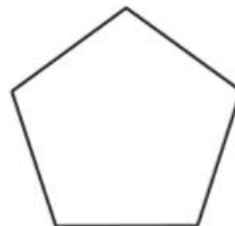
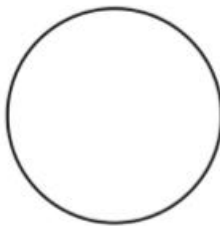
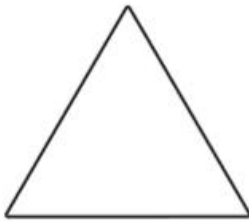
Can you colour in **one half** of the following shapes:  $\frac{1}{2}$



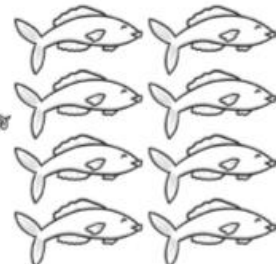
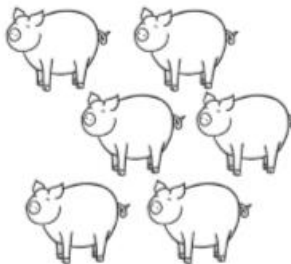
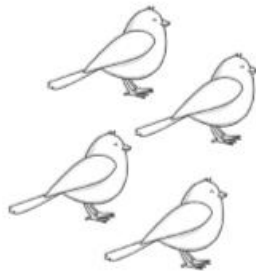
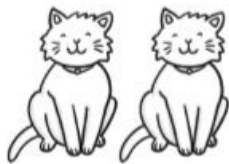
Colour in  $\frac{1}{2}$  of these shapes:



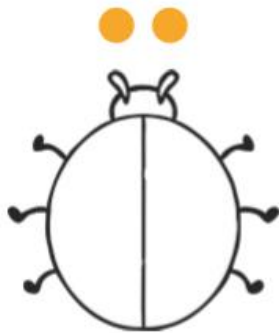
Colour one half of each of these shapes:



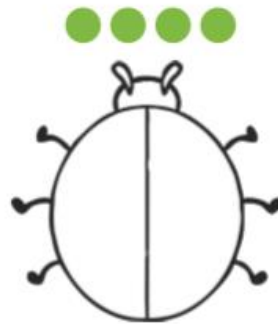
Colour one half of each of these groups of animals:



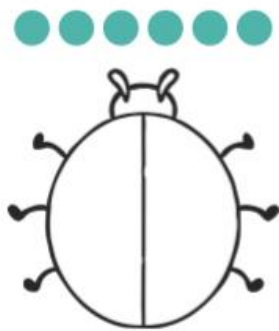
- Can you halve the numbers below:



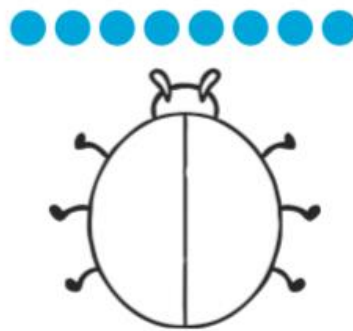
Half of 2 is \_\_\_\_\_



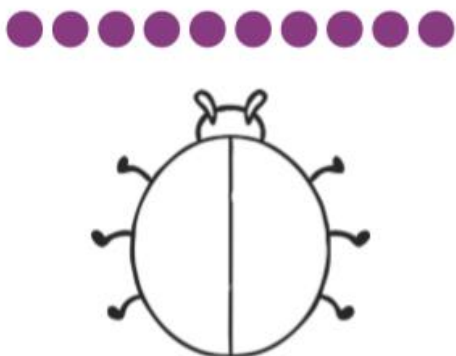
Half of 4 is \_\_\_\_\_



Half of 6 is \_\_\_\_\_



Half of 8 is \_\_\_\_\_



Half of 10 is \_\_\_\_\_

- Purple Mash has lots of fantastic games for learning to count and add and subtract numbers.
- Remember to login to Mathletics!

**Topic – Under the sea**

Read the story The Snail and The Whale by Julia Donaldson

<https://www.youtube.com/watch?v=EmMnaSkeKqQ>

Look at these examples of different types of animals and sea and coast lines. Can you draw a picture of your favourite part of the world. Where would you like to live? In the mountains and lakes? By the beach and sea?

Example videos: Icebergs, penguins and seals in Antartica:

<https://www.youtube.com/watch?v=ZraGKgMi58A> Tropical Beach:

<https://www.youtube.com/watch?v=VANE662ZENY> Hawaii Mauna Loa Volcano eruption:

[https://www.youtube.com/watch?v=\\_4-9MoJF7P0](https://www.youtube.com/watch?v=_4-9MoJF7P0) Crashing waves:

<https://www.youtube.com/watch?v=UP6HjHygUWw> ♣ Sharks and underwater life:

<https://www.youtube.com/watch?v=b7BEAsyPgHM> ♣ Storm at sea:

<https://www.youtube.com/watch?v=oKKDfynx4ZY> ♣ Mountain range and lake:

[https://www.youtube.com/watch?v=MxYW\\_s0d6w4](https://www.youtube.com/watch?v=MxYW_s0d6w4)

1. Find out all you can about sea snails. What makes them different from garden



snails? Look here [www.sciencekids.co.nz>animals>snails](http://www.sciencekids.co.nz/animals/snails)

You could set it out like this:

What we already know about sea snails.	What we would like to know about sea snails.	What we have learned about sea snails.



2. Make your own Snail in the style of Matisse. Visit the website below for instruction.

<https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail>

### **Other things you can do at home**

- Bake cakes and biscuits
- Go for a walk
- Play board games
- Play card games
- Take photos
- Dress up
- Make bookmarks
- Make slime
- Build a den
- Exercise videos – YouTube
- Make sock puppets
- Use an old shoe box / paper plate to make an aquarium or under the sea picture
- Play with Lego