

## Year 1 Home Learning Tasks

Week beginning: 30<sup>th</sup> March 2020

### English tasks:

- **Task 1**

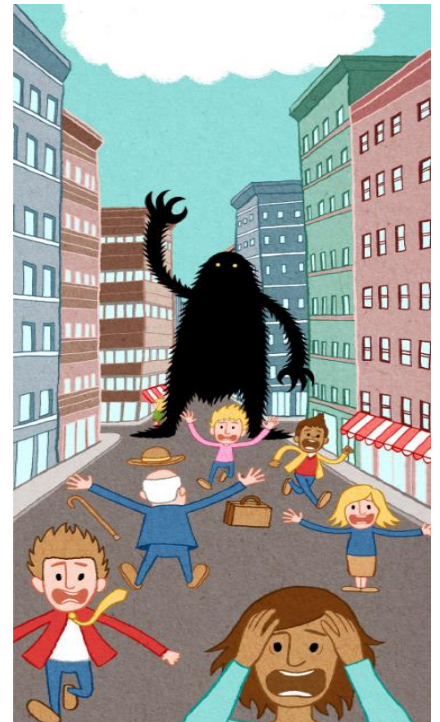
Look at the picture provided and answer these inference questions. Remember that inference means to look for clues within the picture!

1. What time of year could it be and why?
2. How does the girl feel and why?
3. Who might the girl be giving the present to and why?
4. What might be inside the present? Why do you think that?



- **Task 2**

Look at the picture provided and have your child 'write in role' as one of the people. They need to pretend to be that person and use the first person (I, me, my). Have them write about how they are feeling and what they are thinking. As a challenge, have them use the conjunctions 'because, so, but' to explain their feelings.



- **Task 3**

Write ten sentences containing words with the 'ing' suffix e.g. jumping, running, opening. Try to make them interesting!

- **Task 4**

Have your child practice writing the following tricky words: school, push, pull, there, were, friend, school, said, house, could. Then, have them write a sentence for each word.

- **Task 5**

Have your child look at the sentences below and correct the spelling mistakes in red. Have them write the corrected sentences into their book.

1. i ligk going to the park wiv my frends.
2. Thair ar lots ov peepel in my skool.
3. I askt mi mum if I cood hav a sweet.
4. The howse was veree littul.
5. The gerl woz woking to the shop.
6. The boi sor a boet on the worter.
7. Whair are yoo gowing todai?
8. I eet ise creem in the summir.
9. My teechur throo the boll.
10. I woched a shoa on the TV.

***Each day please also complete handwriting practise and phonics activities.***

- *Handwriting: Throughout this week please practise all 'ladder letters': l, i, t, u, j, y. You need to write each letter lots of times to practise it. Make sure you start and finish the letter in the correct place.*
- *Phonics: Use the 'Phonics Play' website – you can access free games for your children. We are working on phase 5 in school but if your child finds this too challenging please choose phase 3 or 4 instead. The website is: <https://www.phonicsplay.co.uk/Phase5Menu.htm> (Can also be accessed by typing 'Phonics Play' into Google.)*
- *Phonics: Use the 'Phonics Play' website to read some of their decodable comics. Try and read 1-2 at a time so you have others to look forward to! We are working on phase 5 in school but if your child finds this too challenging please choose phase 2, 3 or 4 instead. The website is: <http://www.phonicsplaycomics.co.uk/comics.html> (Can also be accessed by typing 'Phonics Play Decodable Comics' into Google.)*

### **Maths Tasks:**

- **Task 1**  
Have your child go on a 2D shape hunt around the house and find as many squares, rectangles, triangles and circles as they as they can. Have them record their findings into their book. Your child can also watch the

following videos on YouTube to support them with their understanding of 2D shapes:

<https://www.youtube.com/watch?v=OEbRDtCAFdU> (Can be accessed by typing 'Singing Walrus 2D Shape Song' into Google.)

<https://www.youtube.com/watch?v=beTDz9HSNOM> (Can be accessed by typing 'Jack Hartmann Shapes for Kids' into Google.)

<https://www.youtube.com/watch?v=WTegUejf3D0> (Can be accessed by typing 'Kidstv123 Shapes Song' into Google.)

Your child can also play this interactive shape sorting game on Topmarks to support them with their understanding of 2D shapes:

<https://www.topmarks.co.uk/early-years/shape-monsters> (Can be accessed by typing 'Topmarks Shape Monsters' into Google.)

- **Task 2**

Have your child go on a 3D shape hunt around the house and find as many spheres, cylinders, cubes, cuboids, cones and pyramids as they can. Have them record their findings into their book. Your child can also watch the following videos on YouTube to support them with their understanding of 3D shapes:

<https://www.youtube.com/watch?v=guNdJ5MtX1A> (Can be accessed by typing 'Singing Walrus 3D Shapes Song' into Google.)

<https://www.youtube.com/watch?v=zPZegz690Mg> (Can be accessed by typing 'Jack Hartmann 3D Shapes Song' into Google.)

<https://www.youtube.com/watch?v=2cg-Uc556-Q> (Can be accessed by typing '3D Shapes I Know Song' into Google.)

- **Task 3**

Have your child compare the weight of 2 different objects. The objects need to be small enough to fit in their hands so that they can feel how heavy/light each object is. Then, have them write a sentence about the objects in their book using the words 'heavier' or 'lighter' (e.g.: The plate is heavier than the pillow; The toy car is lighter than the candle). Repeat this activity with 10 different pairs of small objects for a total of 10 sentences in their books.

- **Task 4**

Building on Task 3, have your child order 3 small objects of their choosing from 'heaviest' to 'lightest'. Have them physically line up the

objects and then draw and label them into their books. Have your child then write 'heaviest' under the heaviest object and 'lightest' under the lightest object. Repeat this activity with 8 different sets of small objects for a total of 8 sentences in their books.

- **Task 5**

Have your child write 10 sentences about the animals and objects in this picture using positional language. The



positional language is as follows: on top of, in front of, behind, below, under, over, next to, beside, to the left of, to the right of, inside, outside, in between.

***Each day please also complete one of the following online activities:***

- *Use the Topmarks Daily 10 website. For Year 1 appropriate activities, Choose 'Level 1' from the dropdown menu. From there, your child can complete either an addition, subtraction or ordering activity. Please do a variety throughout the week. The website is: <https://www.topmarks.co.uk/maths-games/daily10> but it can also be accessed by typing 'Topmarks Daily 10' into Google.*
- *Use the Mathletics website to complete the weekly tasks that have been assigned to your child. Please also have your child use the site to practice some other concepts that they are familiar with. Your child's Mathletics login can be found in the cover of their home learning book and also in the cover of their reading record.*

### **Other Tasks**

#### **RE:**

- Go through the Easter Story with your child. Then, have your child draw a picture depicting what happened on each of these days: Palm Sunday, Maundy Thursday (The Last Supper), Good Friday and Easter Sunday. Have your child write some sentences to accompany each picture and explain what happened on each day.

Your child can watch this video on YouTube that explains the main events of the Easter Story:

<https://www.youtube.com/watch?reload=9&v=0PSgoPdKQFQ> (Can also be accessed by typing 'The Easter Story Beginners Bible' into Google.)

### **History:**

- Have your child retell the main events of The Great Fire of London. Have them write at least one sentence about each of the following:
  - How the fire started.
  - Why the fire spread so easily.
  - What people did to try and stop the fire.
  - Which important building burned down.
  - How the fire stopped.

Your child can watch this video on YouTube that goes through the main events of the Great Fire of London:

<https://www.youtube.com/watch?v=Er3GKw8Z3R4> (Can also be accessed by typing 'The Great Fire of London 1666 Guy Fox Video' into Google.)

### **Science:**

- Have your child draw a picture of a plant in their book. Their picture needs to include: the flower, the stem, the leaves and the roots. Have your child label each part of the plant. Underneath, they can write sentences describing what each of the plant parts does. To support their learning, you can show them this video on YouTube:  
[https://www.youtube.com/watch?v=ql6OL7\\_qFgU](https://www.youtube.com/watch?v=ql6OL7_qFgU) (Can be accessed by typing 'The Parts of a Plant Song Harry Kindergarten' into Google.)

### **Art/D.T.:**

Have your child create a 3D cityscape using objects from around your house. Potential objects could be: tissue boxes, cereal boxes, water bottles, milk jugs, shoe boxes, etc. Have your child try and think about the different buildings that need to be in a city (schools, hospitals, churches, offices, houses, shops, etc.) and to make sure to include these in their model.

**PSHE:**

- Have your child make a poster explaining the correct way to wash their hands. Use the picture provided to help ensure that they remember all of the steps. Hang the poster in your house somewhere to remind everyone!

## Six Steps to Washing Your Hands

