

Year 1 Home Learning Tasks

Week beginning: 27th April 2020

English tasks:

- **Task 1**

Use a thesaurus (online or paper) and support your child to look up different ways to say the word 'happy'. Have them choose 6 of their favourites and write a sentence for each. Encourage your child to use the conjunctions 'because, but, so' in their sentences.

- **Task 2**

Have your child write a setting description for this picture. Encourage your child to use adjectives and remind them not to forget capital letters, full stops and finger spaces!



- **Task 3**

Have your child practice writing the following tricky words: where, what, why, should, have, children, Mr, Mrs, asked, called. Then, have them write a sentence for each word.

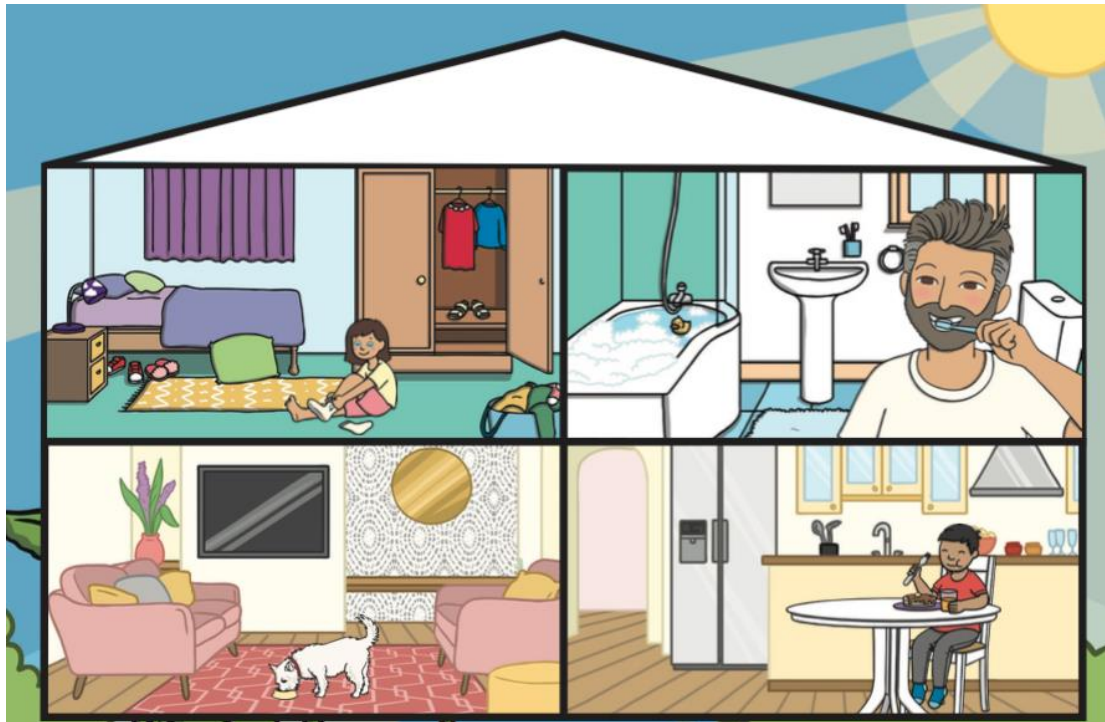
- **Task 4**

Have your child write a character description for Elliott from our Book Week text 'The Story Machine.' Encourage your child to use adjectives and to describe Elliott's appearance as well as his personality.



- **Task 5**

Have your child write 10 sentences about the picture below. Encourage them to use adjectives and to not start each sentence the same way.



Each day please also complete handwriting practise and phonics activities.

- *Handwriting: Throughout this week please practise all 'zigzag monster letters': v, w, x, z. Your child needs to write each letter lots of times to practise it. Make sure they start and finish the letter in the correct place.*
- *Phonics: Use the 'Phonics Play' website – you can access free games for your children. We are working on phase 5 in school but if your child finds this too challenging please choose phase 3 or 4 instead. The website is: <https://www.phonicsplay.co.uk/Phase5Menu.htm> (Can also be accessed by typing 'Phonics Play' into Google.)*
- *Phonics: Use the 'Phonics Play' website to read some of their decodable comics. Try and read 1-2 at a time so they still have others to look forward to! We are working on phase 5 in school but if your child finds this too challenging please choose phase 2, 3 or 4 instead. The website is: <http://www.phonicsplaycomics.co.uk/comics.html> (Can also be accessed by typing 'Phonics Play Decodable Comics' into Google.)*

Maths Tasks:

- **Task 1**

Please have your child complete the following addition word problems in their books:

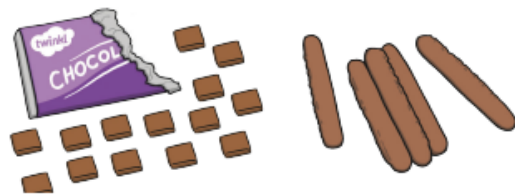
If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether?



If you had 5 milkshakes and 2 fizzy drinks, how many drinks do you have in total?



If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?



If you have 5 blackbirds and 9 robins in your garden, how many are there?



If you had 5 cherry cakes and 5 plain cakes, how many would you have altogether?



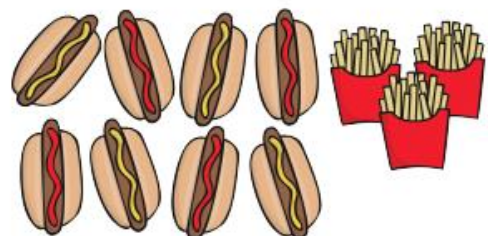
If you had 5 books and 6 magazines, how many do you have?



If you had 12 jelly beans and 4 lollipops, how many would you have in total?



If you had 8 hotdogs and 3 portions of chips, how many would you have altogether?



- **Task 2**

Please have your child complete the following subtraction word problems in their books:

If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?



If you had 5 ice cubes and 2 of them melted, how many would you have left?



If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

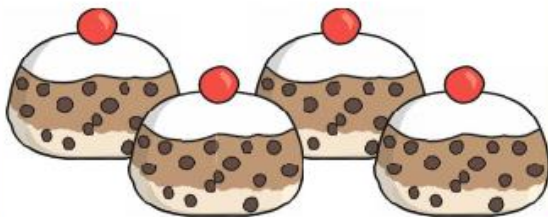


If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?



- Task 3

If you had 10 currant buns and 8 of them have been eaten, how many of them would you have left?



If you had 5 books and you have read 3 of them, how many would you have left?



If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?



If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?



Have your child watch this video that introduces them to counting by 2: <https://www.youtube.com/watch?v=GvTcpfSnOMQ> (Can be accessed by typing 'Counting by 2 Scratch Garden' into Google.) Encourage your child to sing and along with the song. Then, use the hundred square provided to count by 2 up to 20 by skipping every other number. Have your child write the numbers they would count if they counted by 2 in their book (0, 2, 4, 6, 8...up to 20). *Your child has not done this in class yet so they may require extra support in completing this task.

- **Task 4**

Have your child watch this video that introduces them to counting by 5: <https://www.youtube.com/watch?v=EemjeA2Djjw> (Can be accessed by typing 'Counting by 5 Scratch Garden' into Google.) Encourage your child to sing and along with the song. Then, use the hundred square provided to count by 5 up to 50 by only counting the numbers that end in '0' or '5'. Have your child write the numbers they would count if they counted by 5 in their book (0, 5, 10, 15...up to 50). *Your child has not done this in class yet so they may require extra support in completing this task.

- **Task 5**

Have your child watch this video that introduces them to counting by 10: <https://www.youtube.com/watch?v=Ftati8iGQcs> (Can be accessed by typing 'Counting by 10 Scratch Garden' into Google.) Encourage your child to sing and along with the song. Then, use the hundred square provided to count by 10 up to 100 by only counting the numbers that end in '0'. Have your child write the numbers they would count if they counted by 10 in their book (0, 10, 20...up to 100). *Your child has not done this in class yet so they may require extra support in completing this task.

Each day please also complete one of the following online activities:

- *Use the Topmarks Daily 10 website. For Year 1 appropriate activities, Choose 'Level 1' from the dropdown menu. From there, your child can complete either an addition, subtraction or ordering activity. Please do a variety throughout the week. The website is: <https://www.topmarks.co.uk/maths-games/daily10> but it can also be accessed by typing 'Topmarks Daily 10' into Google.*
- *Use the Mathletics website to complete the weekly tasks that have been assigned to your child. Please also have your child use the site to practice some other concepts that they are familiar with. Your child's*

Mathletics login can be found in the cover of their home learning book and also in the cover of their reading record.

Other Tasks

RE:

- Have your child think of their favourite holyday (a special day recognised by the Catholic Church). Some examples of holydays are: Easter Sunday, Good Friday, Christmas, Ash Wednesday, Palm Sunday, or any Feast Day. Have them draw a picture of this day in their book and write a sentence about why it is a holy day.

History:

- Have your child compare present-day London to what London was like in 1666. Have them write about:
 - Buildings and houses (What are they made from now? What were they made from in 1666?)
 - Lights (How do we see when it is dark out now? How did they see when it was dark out in 1666?)
 - Transportation (How can we get from one place to another now? How did they get from one place to another in 1666?)

Science:

- Have your child go on a materials hunt around the house. In their books, have them record all of the objects they find that are made from the following materials: glass, metal, wood, rock, plastic, cloth and paper.

P.E.:

- Complete Joe Wicks' 'PE with Joe' online PE lesson. The link is: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (Can also be accessed by typing 'The Body Coach TV' into Google.)

Art/D.T.:

- In DT, your child made moving pictures to illustrate different parts of traditional tales. They used mechanisms such as sliders, levers and wheels. In their book, have them plan out a moving picture for 'The Three Little Pigs.' Have them decide which part of the story they would like to make 'move' and which mechanism they would use. They can draw their plan in their book.

PSHE:

- Have your child make 2 lists in their book. One list should contain all the things that make them happy. The other list should contain all the things

that make them unhappy. Have them choose one thing from each list and draw a picture of it.