

September 2020
Curriculum Newsletter for Parents
Year 2 Class Teachers: Miss Freeman and Mrs Baycanli

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

| | |
|---|---|
| <p>English</p> <p>Children will be exploring, interpreting and responding to a high quality picture book. They will learn to explore how language is used effectively to paint a picture for the reader and deepen their understanding of the story. Children will explore the important themes in the book of friendship, loss, courage and perseverance. They will explore the story through a variety of teaching approaches including art, drama and role-play.</p> <p>Children will be writing for a range of purposes including: in role from a character's perspective, creating poetry, as well as non-fiction texts.</p> <p>Children will be consolidating their knowledge of nouns, capital letters and the past and present tense. They will learn about expanded noun phrases and how to add a variety of conjunctions to expand and add more detail to a sentence. Children will also learn how to add suffixes to a root word and how to change singular words to their plural form.</p> | <p>Mathematics</p> <p>Children will be learning to recognise the place value of each digit in a two-digit number (tens, ones). They will develop their ability to identify, represent and estimate numbers using different representations, including the number line. Children will read, write, compare and order numbers from 0 up to 100 using < > and = signs. They will begin to use place value and number facts to solve problems.</p> <p>Children will continue to build on their foundations of addition and subtraction and begin to partition numbers. They will begin to recognise multiples, understand multiplication as repeated addition and identify odd and even numbers. They will add a single-digit number to a 2-digit number, bridging 10 and subtract a single-digit number from a 2-digit number, bridging 10.</p> <p>Children will investigate amounts to be made using coins, read time on digital and analogue clocks to nearest half hour and quarter hour. They will develop their knowledge of fractions; finding halves and quarters of objects and quantities.</p> |
| <p>History</p> <p>Children will be able to use factual information to describe past events, objects and people. They will be able to use a timeline to chronologically order specific historical events beyond the living memory, such as the events that led to the Gunpowder Plot. Children will develop their own historical enquiries through questioning and debate and will use information books, the internet, stories and pictures to answer their own questions. Children will begin to form their own opinions, based on historical facts, to explain why specific events led to the Gunpowder Plot.</p> | <p>Geography</p> <p>Children will be able to describe and compare human and physical features seen in their local environment and other places in the world. They will learn to use geographical vocabulary to name features of familiar and unfamiliar places. Children will be identifying landmarks on maps of the local area. Children will learn the compass directions and will begin to be able to draw simple maps using symbols for a key.</p> |
| <p>Science</p> <p>Children will be able to test and identify the properties of specific materials. They will develop their vocabulary in order to describe and compare the suitability and uses of different materials. Children will then practically explore the reversible and irreversible ways in which they can alter and change a material's shape.</p> | <p>P.E.</p> <p>Children will be taking part in Dance, Ball skills, Gymnastics and Locomotion during the Autumn term. They will be thinking about how to create different movements with their bodies working in both pairs and groups. Children will start to develop their control when throwing and catching a ball.</p> |
| <p>PSHE</p> <p>Children will identify their hopes and fears for this year. They will understand the rights and responsibilities for being a member of the class and school. Children will recognise the choices they make and understand the consequences. Children will understand that sometimes people make assumptions about boys and girls. They will also understand that it is ok to be different from other people and will be able to identify some ways in which they are different from their peers.</p> | <p>Computing</p> <p>E-awareness, Coding and Spreadsheets:</p> <p>Children will become more confident at exploring age appropriate web-sites and also begin to understand where to find useful and accurate information. Children will develop their awareness of what to do if they find something inappropriate online. Children will learn how to 'de-bug' a programme through the process of coding and will begin to programme their own game. Children will become familiar with excel and will be able to add and edit spreadsheets.</p> |
| <p>Art and Music</p> <p>This term, the children will be focusing on observational drawing and painting in art, before moving on to sculpting. In music, the children will be learning South African styles of music, in particular 'hands, feet, heart'.</p> | <p>Homework</p> <p>Homework is issued on Fridays and due in on Tuesdays.</p> |

