

St Peter's CE Primary School - Climate Action Plan

1. Staff expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve staff knowledge on biodiversity activities and outdoor learning	1. pond creation, wildflower planting, vegetable planters) with a wildlife trust . 2. teachers to teach children about biodiversity	SENCO / Eco-Club Lead	Grant £5000	- teachers to use outdoors for lessons - Pond and wildflower plans adopted into groundworks schedule	Biodiversity

2. Staff/pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase engagement of staff and pupils in day-to-day sustainable behaviours	1. Roll out a "Switch Off" campaign (lights, ICT, monitors) with pupil and staff briefings. 3. Extend recycling practice to classrooms (recycling bags)	Eco-Club Lead & Class Teachers	Bags monitors	Recycling bags being used in all classes Lights and monitors being switched off when not in use	Decarbonisation

Embed gardening and wildlife activities for pupils	1. Establish gardening club and timetable sessions for growing vegetables in planters. 2. Plan class visits to the pond and wildflower areas for curriculum-linked activities. 3. Use pupil rota for maintaining planters and composting.	Gardening Club Lead & Eco-Club Lead	- Planters, soil, seeds, basic tools - Supervision rota - Composting bin	- Gardening club established with regular sessions - Pupils harvest vegetables and use in school (or take home) - Active maintenance rota in place	Biodiversity
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3. Buildings/grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce building emissions and improve energy efficiency	1. Commission an energy audit focused on boiler, roof, heating controls and building fabric. 2. Prioritise replacement of 33-year-old boiler and roof repairs in capital plan. 3. Implement no/low-cost measures (thermostat optimisation, draught-proofing, LED lighting replacement phased).	Headteacher & Governing Body (with Site Manager)	- Funding for audit - Capital budget or bid for boiler and roof - Contractor quotes - Funding applications support	- Audit completed within 3 months - Clear timeline and secured funding for boiler replacement within 12–24 months - Year-on-year reduction in gas consumption after changes	Decarbonisation; Adaptation and resilience
Enhance grounds for biodiversity and pupil learning	1. Create a wildlife pond in an accessible	Grounds Lead / Site Manager with	- Materials for pond liner, planting -	- Pond installed and safely managed within 12 months -	Biodiversity; Climate

	<p>area with safety mitigations.</p> <p>2. Establish a wildflower meadow area</p> <p>3. Install raised planters around the school for vegetable growing and outdoor learning.</p>	Eco-Club & Local Volunteers	Wildflower seed mixes, native plants - Planters, soil, tools - Volunteer labour and safeguarding checks	Wildflower area established and blooms each season - Planters in regular use by pupils	education and green careers
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4. School lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce food-related emissions and food waste	1. Implement food waste monitoring and composting for kitchen and dining waste. 3. Introduce seasonal, local produce where possible.	School Business Manager & Catering Manager	- Agreement with catering provider - Composting bins or partnership with gardens - Monitoring sheets and scales	- food to be disposed of correctly	Decarbonisation ; Biodiversity
Use lunches as a learning opportunity	2. Use harvested vegetables from planters in school menu or tasting sessions.	PSHE Lead & Eco-Club Lead	- Curriculum time - Kitchen collaboration - Resources for campaigns	- Pupil campaigns delivered each term - Garden produce used in at least two school meals per year	Climate education and green careers

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate education across the curriculum	1-curricular projects using the pond, wildflower area and planters. 3. Deliver a termly climate-themed whole-school project with displays and assemblies.	Curriculum Lead & Subject Leads	- Release time for planning - Resource packs / visit costs -	Pupils demonstrate knowledge in assessments	Climate education and green careers

7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Use pupils to monitor and report environmental performance	1. Train pupils to take simple energy and waste audits (lights off checks, waste bin audits). 2. Present findings in assemblies and to governors termly.	Eco-Club Lead & Class Teachers	- Monitoring sheets - Simple meters or checklists - Display space for results	- Termly pupil-led audits completed - Evidence of behaviour change following audits - Reports presented to governors	Decarbonisation ; Biodiversity

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area

Reduce single-use items and improve material circularity	<ol style="list-style-type: none"> Move to washable catering service and cutlery where feasible. Procure recycled-content paper and eco-friendly classroom consumables. 	Facilities Manager & Office Staff	<ul style="list-style-type: none"> Budget for initial purchases Supplier research Communication to parents 	<ul style="list-style-type: none"> Reduction in single-use items in cafeteria and classrooms Higher proportion of recycled products purchased 	Decarbonisation ; Biodiversity
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9. Parents and Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon from school-related travel	<ol style="list-style-type: none"> Run a Travel Survey to map pupils' travel modes and identify priorities. Promote active travel (Walk to School weeks, bike/scooter parking improvements). 	Headteacher & School Travel Coordinator	<ul style="list-style-type: none"> Survey tools improvements Promotion materials 	<ul style="list-style-type: none"> Increased proportion of walking by 10% within a year Reduced car idling at school gates (observational checks) Improved air quality awareness among pupils 	Decarbonisation ; Adaptation and resilience