

EDJ Map 2025/26

Year1/2	
PSHE	<p>Recognise what makes them special.</p> <p>Recognise the ways in which we are all unique.</p> <p>People whose job it is to help keep us safe</p> <p>Different types of families including those that may be different to their own.</p> <p>How to treat themselves and others with respect.</p> <p>Recognise the ways in which they are the same and different to others</p> <p>How to listen to other people and play and work cooperatively</p> <p>How to talk about and share their opinions on things that matter to them</p> <p>How people and other living things have different needs; about the responsibilities of caring for them</p> <p>Things they can do to help look after their environment</p> <p>The different roles and responsibilities people have in their community</p> <p>Everyone has different strengths</p> <p>Look at children with hearing disability and learn some basic BSL</p>
English	<p>Stories from other Cultures</p> <p>Books from the series Little People Big Dreams</p> <p>Persuasive Leaflet - Accrington and Nigeria</p> <p>Write a short biography on Mary Seacole</p>
History	<p>Black History Month – Martin Luther King</p> <p>The Great Fire of London – The Fire Brigade.</p> <p>Black History Month – The Windrush Generation</p> <p>Significant people – Mary Seacole and Florence Nightingale, current serving monarch.</p>
Geography	<p>Plastic in the Ocean</p> <p>Comparison Study Area in Nigeria</p>
RE	<p>Harvest around the world.</p> <p>Helping others who do not have a good harvest.</p> <p>How do people of Jewish faith celebrate the harvest?</p> <p>What do people of Christian, Muslim and Hindu Faith believe about creation?</p> <p>How have the actions of people spoilt the Earth?</p> <p>How do people of world faiths welcome new babies?</p> <p>What does it mean to belong?</p> <p>Why do people of all World Faiths have holy books?</p>
Wider Curriculum	<p>Music from around the world.</p>
Courageous Advocacy	<p>Litter Picking Project.</p> <p>Learn BSL</p>

Year 3	
PSHE	<p>Recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability.</p> <p>Respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background</p> <p>Listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.</p> <p>The benefits of living in a diverse community; about valuing diversity within communities</p>
History	<p>Enquiry into the work conditions of Victorian Britain and comparison with the present day.</p> <p>Black History unit – Rosa Parkes</p> <p>The Romans – Settlement and Change</p>
Geography	<p>Waste, recycling and landfill.</p> <p>Hydroelectricity</p>
RE	<p>Does everybody follow the same rules? Why/why not?</p> <p>Why do Communities celebrate harvest?</p>
English	<p>Same, Same But Different by Jenni Sue Kostechi Shaw</p> <p>Planet Omar: Accidental Trouble Magnet by Zanib Mian</p> <p>Anisha: Accidental Detective by Serena Patel</p> <p>Lucy's Blue Day – It's about a girl whose hair changes colour based on her feelings.</p> <p>Henry Pond the Poet</p> <p>The Green Children text</p> <p>The Greenling</p> <p>The Iron Man</p>
Wider Curriculum	<p>Art – Clay Poppies</p>
Courageous Advocacy	<p>The Rights of the Child.</p>

Year 4	
PSHE	<p>Discrimination: what it means and how to challenge it. Recognise there are human rights, that are there to protect everyone the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others Prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.</p>
History	<p>Black History unit - Walter Tull Anglo Saxons – Settlement and Change</p>
Geography	<p>The impact of natural disasters Windfarms</p>
RE	<p>Light as an important symbol in world faiths Why is Shabbat important to Jewish people? Research the lives of people who have spoken out against authority. How do people of world faiths pray?</p>
English	<p>Howard Gayle (the first black Liverpool FC player and the struggles he faced), refugees Why Do People Wear Poppies? Emmeline Pankhurst Rosa Parks Marie Curie</p>
Wider Curriculum	<p>Artist – Frank Bowling</p>
Courageous Advocacy	<p>Nature Park Project</p>

Year 5	
PSHE	<p>To recognise that there are different types of relationships</p> <p>Respecting the differences and similarities between people and recognising what they have in common with others</p> <p>How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.</p> <p>Stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.</p>
History	<p>Black History – Olaudah Equiano</p> <p>The Islamic Civilisation</p> <p>The influence that Ancient Greece had on the western world.</p>
Geography	<p>Fairtrade</p> <p>Deforestation</p>
RE	<p>Different beliefs and traditions about end of life, Hindu, Islam, Humanist</p> <p>Jewish Food laws</p> <p>Persecution for religion</p>
English	<p>Guided Reading- International women's day</p> <p>The young Marcher – Cythia Levinson</p> <p>Female role models- Lillian Bader, Mae Jemison, Helen Sharman</p> <p>Explore Nigeria:</p> <p>Poverty by Odimegwu Onwumere</p>
Wider Curriculum	<p>Art- Street art by Banksey</p> <p>Music from around the world</p>
Courageous Advocacy	<p>Fairtrade Tuck Shop.</p>

Year 6	
PSHE	<p>Marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong .</p> <p>A feature of positive family life is caring relationships; about the different ways in which people care for one another.</p> <p>How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.</p>
History	<p>Black History – Harriet Tubman</p> <p>Accrington Pals – Fighting for Justice</p> <p>The British Empire – Transatlantic Slave Trade</p> <p>Vikings – Settlement and Change.</p>

Geography	Active Travel to School – Climate change
RE	Explore what Hindus, Buddhists and Muslims say about Jesus. Faith in action The lives of amazing Muslims The life, words and actions of Ghandi.
English	English - Katherine Johnson Guided reading - The caged bird Rosa Parks A Change Is Gonna Come by Sam Cooke The Proudest Blue I am a Muslim Woman Proud Amna Al Haddad and Mary Kom Goodnight Stories For Rebel Girls The Bronte Sisters Michelle Obama
Wider Curriculum	Juanita Humphris - Artist
Courageous Advocacy	Promoting active travel to school