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YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,911
Total amount allocated for 2021/22	£17,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11,241
Total amount allocated for 2022/23	£17,430
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£12,015

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Year 4 weekly swimming lessons.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	60%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>
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Academic Year: 2022/23		Total fund allocated: £17430.00		Date Updated: 18.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness.		The children complete a daily mile on the junior playground to build up stamina and fitness		£0	Children are fitter and can maintain a speed over an increasing distance. The children and staff can see a difference over the year and all children improve. This has been particularly evident since lockdown when children did very little exercise.
We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness.		Year 4 children have a swimming lesson at Hyndburn Sports Centre every week.		£0 Not from this budget	The children learn to swim confidently and learn about self-rescue near water.
We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness.		Accrington Stanley Coaches have delivered sports sessions at lunchtime to increase fitness and skills and also to improve wellbeing and mental health after lockdown		£2800	Children receive daily coaching sessions at lunchtime and fitness and wellbeing have been improved. There are fewer instances of children falling out and children seem happier and more involved in sport.

We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness.	<p>There are a range of clubs for the children to join after school, on most nights of the week. We fully subsidise these clubs so that all children can attend.</p> <p>We also encourage the children to bring certificates in from clubs and sports they participate in outside school. We celebrate their achievements in the celebration assembly.</p>	£ 2736 Dave & Joel Pilkington	<p>Children are able to try a wide range of sports free of charge. Children become more confident, their self-esteem improves and they begin a love of sport.</p> <p>The children know we value and are proud of their achievements outside of school and that we encourage all sports.</p>	These sessions have worked well. Children report enjoying being actively engaged.
We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness	Hula hoop club – for our ks2 pupils	£308	Children are able to try a wide range of sports free of charge. Children become more confident, their self-esteem improves and they begin a love of sport through dance.	These sessions have worked well. Children report enjoying being actively engaged.
<p>PE equipment/Gym inspection/medals</p> <p>We aim to provide different opportunities for our children as part of this, we have an annual gym inspection. As well as buying PE equipment and medal/ trophies to reward pupils of their progress</p>	<p>Children can use different equipment's within their lessons and outside.</p> <p>Children feel a sense of accomplishment when they win and receive awards. Awards are given in assemblies and are celebrated by the whole school,</p>	£225.29 – PE equipment +289.98 =515.27basket ball hoop trainer	<p>Pupils are able to use different equipment during their PE lessons as well as outside on the playground.</p> <p>Children feel a sense of accomplishment when they win and receive awards.</p>	90% of pupils report that school teach them how to stay fit and healthy on the parent questionnaire.
We aim to provide opportunities for all our children.	One of a pupil had a special love for gymnastics however was unable to afford lessons outside of school. So as a school we decided to fund this for her.	£173.50	She felt like she belonged and unlocking her talents	We will not need to continue next year as pupil will be leaving for year 7.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We develop a fun, high-quality PE curriculum that inspires all pupils to succeed, and allows all children to develop abilities in competitive sports and other physically-demanding activities.	Buy into the Lancashire Partnership to access a wide range of sporting and fitness activities and clubs for the children.  Bike ability Athletics...	£1200	We have been able to offer the children high quality clubs delivered by professional sports coaches.	The Partnership is an excellent way of accessing coaches, sporting opportunities and partnerships with other schools to offer a wide range of sporting opportunities. This should continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Borden all staffs subject knowledge. To support staff in assessments, lesson planning and so on.	St Peters has brought into a PE app.	£600	Staff are able to use the app to assess pupils progress from the start of the year till the end. Staff are also able to use the app for lesson plans. As each subject has several lessons broken down. As well as what to carry out in each session	We will continue to buy into this app next year as it is a great tool for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children will have opportunities to compete in sport and other activities that involved dancing.	Wonder beats came to St Peters. This was a onetime opportunity for pupils to get involved in dancing and having fun.	£457.50	All pupils got involved to try and participate. Pupils enjoyed themselves through a creative way.	Sessions went well.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children will have opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect.	At St Peter's we are part of The Lancashire Partnership, which allows us to access a wide range of inter-school sports and games activities, both competitive and non-competitive. The children learn new sports and skills alongside other children and learn to play fairly and respectfully in competitions	£9240-Buy in packages Tots on tyres 1.5 days curriculum	Children would normally have had a wide range of sports and competitions, however with restrictions due to Covid we have had to remain in school The children have enjoyed a wide range of sports clubs offered by the Partnership in school when it has been allowed. The Fern Gore Football tournament was cancelled and the cluster sports days.	This subscription to the Partnership is invaluable and will be renewed next year. The schools will hopefully be able to compete against each other once more.
Our children will have opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect.	At St Peter's we are part of a cluster of schools which offer different sporting events, competitions, inter-school sports that we take part in (Fern Gore Football Tournament, archery, Multi-Skills etc)	£0	During normal times we access a wide range of sports and events with other local schools. We all try to offer events which use the specialisms of staff in school or from coaches which work in school.	This allows us to ensure that children take part in competitive events, inter-school events and collaborative learning with other schools.

Signed off by	
Head Teacher:	Emma Moss
Date:	
Subject Leader:	Emamah Shafiq

Date:	
Governor:	
Date:	