



Headteacher: Mrs Emma Moss

St Peter's C of E Primary School

Cartmel Avenue · Accrington · BB5 0NW · 01254 233513

www.st-peters.lancs.sch.uk

'But I am like an olive tree flourishing in the house of God' Psalm 52

February Newsletter



Thank you to everyone who joined us for our Christingle Service and to the children in Year 4 for teaching us about the meaning of the Christingle following their learning in RE.

World Book Day!

We will be celebrating World Book Day on Thursday 5th March when we will celebrate books and reading through a range of activities. Following Assembly the children will be taking part in the Literacy Trust's, "Great Big Footy and Booky Quiz."

Children can come dressed as their favourite book character or in their Pyjamas that day.

We will be inviting parents in at 1:15pm for an assembly and craft afternoon.

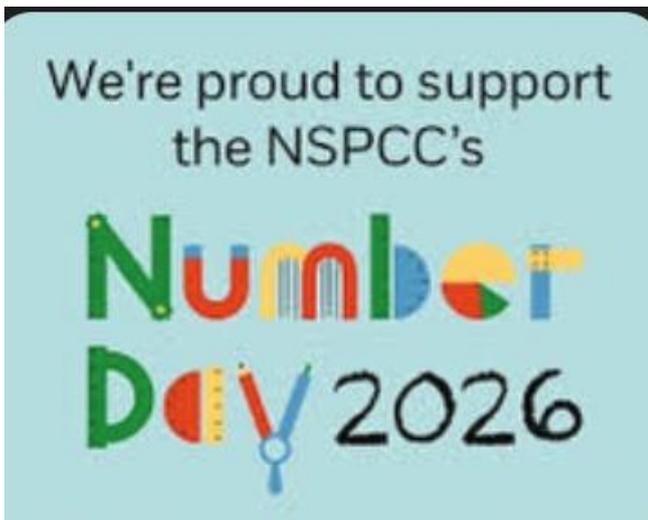


Dates for your diary

3 rd February	Dance Club
5 th February	Christingle Service
6 th February	NSPCC Number Day
9 th February	Children's Mental Health Week
10 th February	Athletics Event
11 th February	Science Ambassador Assembly
13 th February	Half Term
23 rd February	Inset Day
24 th February	Children return to school
25 th February	World Day of Social Justice
26 th February	Let's Go Sing Hockey Club
3 rd March	World Book Day Author Visit
5 th March	World Book Day

NSPCC Number Day

On 6th February we supported the NSPCC Numbers Day. The children took part in a series of games and activities to raise the profile of the work that the NSPCC do to safeguard children. We raised £105 with our raffle and have sent a cheque to the NSPCC.



Parking

Please can we request that parents are mindful of both the local residents and the safety of children outside school. We have had complaints from residents and a few near misses where children could have been hurt. Please park further away from school and avoid the turning circle to avoid congestion.

Attendance

Between now and the end of term we will be having attendance hot spot days. We will be conducting home visits for any child who is absent that day.

We would like to remind you that good school attendance is essential in securing the best outcomes for your child. Children are expected to have a minimum of 96% attendance. Please do not keep your child off unless it is necessary.

Appointments should be made outside of school time where possible. If your child has an appointment we will need to see a copy of the appointment confirmation in order to authorise the absence.

The absence of any child will not be authorised if their attendance is below 90% unless medical evidence is provided.

Children must arrive on time. Late marks count towards attendance.

If your child is late parents MUST bring them on to the main entrance to sign them in.

Parents of children with concerning attendance percentages will be invited into school to meet with the local authority attendance officer and see what help can be offered.

Attendance on last Newsletter: **94.7%**

Attendance Jan/Feb: **93.1%**

Children's Mental Health Week

The week beginning 9th February we will mark children's mental health week.

The Values Ambassadors and Digital Leaders will be leading worship this week and the children will engage in a range of activities to raise the profile of securing positive mental health for all.

Online Safety

In today's fast-paced digital age, we know that keeping our children safe online can feel like a daunting task. Whether it's gaming, social media, or new apps, the landscape is always changing.

To help you feel more confident and informed, your child is inviting you to a Digital Leaders Craft Day. This will take place on World Book Day 5th March.

We hope to see you there.



<https://nationalcollege.com/guides/youtube-2022>

The Year of Reading

We are thrilled to announce that our school is officially joining the National Year of Reading 2026, a landmark campaign led by the National Literacy Trust and the Department for Education.

This year-long initiative, themed "Go All In," aims to reignite a love of reading across the UK. Research shows that only one in three children currently enjoy reading in their free time. By participating, we are committing to transforming our school's reading culture and showing our pupils that reading isn't just a classroom task—it's a way to unlock their existing passions, whether that's football, gaming, music, or cooking.

Find out more about how parents can get involved by clicking here

<https://authorfy.com/wp-content/uploads/2026/01/BOOKDROP-age-5-11-JanFeb-2026-Low-Res.pdf>

Author Visit

As part of our ongoing Year of Reading celebrations, we are thrilled to announce that we have a very special guest heading our way! To spark imagination and promote a lifelong love of reading for enjoyment, we will be hosting a celebrated children's author right here at school.

Bringing stories to life through author visits is one of the most impactful ways to inspire young writers and readers. It allows the children to see the "person behind the book" and understand that every great story starts with a single spark of an idea.

Saira Shah used to be a teacher and is now an author. Activities for the day will include:

Assembly at 9am

Each Class participates in a Writing Workshop and independent writing.

Pre Ordering of Saira's Book

An opportunity to meet Saira with parents after school and get purchased books signed.

Smartphone Free Childhood

In our ever-connected digital world, technology offers incredible opportunities for learning and creativity. However, as a school, we are increasingly mindful of the impact excessive screen time can have on our children's developing brains and overall wellbeing.

Research highlights several areas where high levels of technology use can affect primary-aged children:

Brain Development: Excessive screen use, particularly at a young age, can impact the development of critical skills such as language, literacy, and concentration. It may even lead to "thinning" in areas of the brain responsible for decision-making and problem-solving.

Mental Health & Anxiety: High screen usage—especially on social media—is frequently linked to increased rates of anxiety, depression, and low self-esteem. The constant flow of notifications and information can act as a stressor, leading to higher levels of impulsivity.

Sleep & Regulation: Using devices close to bedtime disrupts the production of melatonin, making it harder for children to fall asleep. Furthermore, using tech to manage tantrums can prevent children from learning vital emotional regulation skills

Promote Positive Mental Health through Reading

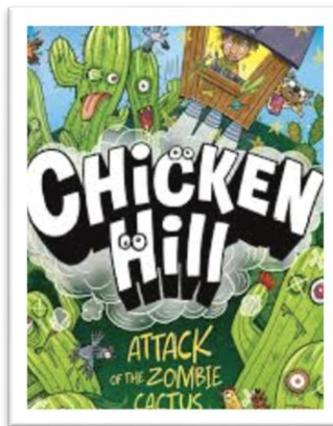
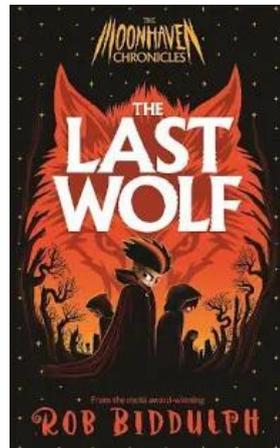
Instead of reaching for a tablet, we are strongly encouraging our pupils to pick up a book. Reading is a "superpower" for mental health:

Wellbeing Boost: Children who are highly engaged with reading are three times more likely to have high levels of mental wellbeing.

Stress Relief: Reading for just six minutes a day can reduce stress levels by up to 60%.

Brain Connectivity: Unlike the "negative connectivity" sometimes seen with excessive screen time, frequent reading is associated with stronger brain coordination in areas related to language, memory, and vision.

Our Book Recommendations of the Month



These can be sourced through the library or on the Borrow Box App

<https://www.borrowbox.com/>

Some of the Year 5 & 6 children attended Crazy for Science at Mount Carmel High School 🍷
Well done! You made us very proud 🌟🌟



Year 5 really enjoyed their visits from the sea cadets 🇺🇰

We got an insight of what is involved and how we could become a sea cadet! 🌊

Thank you James! 🌟



A huge thank you to Paul from Lancashire Cricket Foundation- Chance to Shine for providing us with a Cricket taster session 🏏

Every class had the opportunity to spend time learning new skills and getting a taster of cricket!

