



Headteacher: Mrs Emma Moss

**St Peter's C of E Primary School**

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[www.st-peters.lancs.sch.uk](http://www.st-peters.lancs.sch.uk)

*'But I am like an olive tree flourishing in the house of God' Psalm 52*

**1<sup>st</sup> June 2026**

Dear Parents and Carers,

I am delighted to share with you the findings from our recent OFSTED inspection. It is with great pride that I write to you today with some very positive news about our school community.

I have also attached a letter from the Director of Education for Blackburn Diocese, explaining the changes in the Inspection grades.

## Our Inspection Outcome

As the diocesan letter explains, Ofsted has made a number of changes to how schools are inspected. One of the biggest shifts is that the grade "Expected" is now much harder to achieve than the previous grade of "Good." If a school receives "Expected", this is something to celebrate—it means the school is meeting a very high bar.

I am pleased to inform you that **we achieved this high bar of expected in six areas** and in addition **safeguarding standards have been met**. This means that leaders and governors have established an open culture in which safeguarding is everyone's responsibility. Concerns are actively identified, acted upon and managed, and as a result, your children are made safer and feel safe at St Peter's.

Ofsted is clear in its public guidance that, "Needs Attention" is not a fail, and it is entirely normal for schools to have areas that require further development. This wording simply reflects where practice is still embedding or where additional focus is needed. Many schools—no matter how strong—will have such areas, particularly during a period in which the inspection framework has changed so significantly.

## What the Inspectors Found

The inspection team spent time observing our classrooms, speaking with children, staff, governors and parents, and reviewing our work. They found much to celebrate across our school:



*Unlocking the potential for everyone to flourish in the love of Christ*



## Strengths

**Attendance and Behaviour:** Your children behave well in our calm, focused classrooms. We have made real progress in improving attendance through initiatives like 'Walk on Wednesdays' and our daily 'wake and shake'. Bullying is very rare, and children have confidence that any incidents will be dealt with quickly and effectively.

**Early Years:** Our youngest learners develop a real thirst for learning in our well-resourced environment. They benefit from purposeful play and exploration, with a particular focus on communication and language. Children are developing the foundations they need to read, write and use numbers confidently.

**Inclusion:** The inspectors recognised how well we know our pupils and families. We have ensured that our curriculum supports children who speak English as an additional language, and we work closely with external professionals to provide the right support for children with special educational needs and disabilities. Our additional funding is used carefully and in children's best interests.

**Leadership and Governance:** Staff are proud to work at St Peter's. Governors closely monitor the impact of our work on all pupils and understand their statutory duties. Parents speak very highly of the school, and the inspectors noted that you believe your children's best interests are always at the heart of our decisions.

**Personal Development and Wellbeing:** We have designed a coherent programme to promote your children's personal development. Pupils celebrate difference, develop an understanding of fundamental British values, and participate in a wide range of clubs and visits. Leadership roles such as 'Road Safety Advocates' and 'Wellbeing Warriors' help children feel a strong sense of belonging.

**Curriculum and Teaching:** Our curriculum beyond English and mathematics is well designed with clear end points for learning. Staff are skilled in adapting teaching for children with additional needs, and we have prioritised improvements to reading and mathematics.

## Areas for Development

The inspectors also identified that we need to continue to focus on **writing**, particularly for our older pupils. While our recent improvements to the English curriculum are having a positive impact in the early years and Key Stage 1, older pupils have some gaps in their learning. The inspectors have noted that handwriting continues to be a barrier to writing stamina in some classes.

This aligns with our own school improvement priorities, and we are already taking decisive steps to address this and this was validated by OFSTED. We remain committed to ensuring all our children develop the strong foundations they need to be successful and ready for their next stage of education.

## What This Means for Your Child

Your child attends a school where:

- They feel safe, well known and cared for
- Staff understand their individual needs and provide the right support
- Behaviour is managed well and routines are established from the start
- There is a broad and ambitious curriculum to study
- They are proud to belong to our school community

## Moving Forward

We are grateful for the validation of the work we do and for the clear direction the inspection has given us. We will continue to build on our strengths while focusing on improving reading and writing outcomes for all our children, particularly those in Key Stage 2.

*The full OFSTED report is available on the OFSTED website and on our school website <https://st-peters.lancs.sch.uk/ofsted-report>*

As always, we value your partnership in supporting your child's learning and wellbeing. If you have any questions about the inspection findings or our next steps, please do not hesitate to contact me.

Thank you for your continued support of St Peter's CE Primary School.

Yours sincerely,

**Emma Moss**  
Headteacher

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