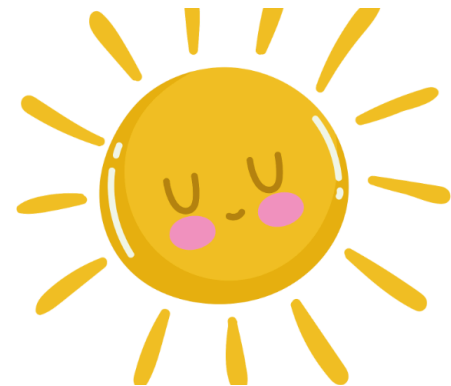




Year 5

Autumn 1 - 2025



Dear Parents,

Welcome to Year 5. In this newsletter, I will explain what we will be looking at this half term.

Reading is a priority in Year 5 and we ask that you try to read with your child for at least 20 minutes each night. Please sign and make a comment in their reading record to show this has been done. Reading books need to be brought back into school each day. Library books are changed weekly and need to be in school every Friday.

Homework will be given out every Wednesday and the children need to make sure that they return it for the following Monday. Their homework will consist of reading and work set on Spag.com.

PE takes place every Monday and Friday afternoon. Please make sure that a labelled PE kit is in school on this day.

This is what the children will be learning this half term.

- In Maths we will be looking at place value. Here are some of the targets that they will be looking at
- . Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
- *Count forwards and backwards in decimal steps.*
- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Read, write, order and compare numbers with up to 3 decimal places.
- *Identify the value of each digit to three decimal places.*
- *Identify represent and estimate numbers using the number line.*
- *Find 0.01, 0.1, 1, 10, 100, 100 and other powers of 10 more or less than a given number.*
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Multiply/divide whole numbers and decimals by 10, 100 and 1000.



- Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero.
- *Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal.*
- Read Roman numerals to 1000 (M); recognise years written as such.

In English we will be reading the story, *The Lion, the witch and the wardrobe* by C.S Lewis

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The children will be learning to;

Reading targets

- Make comparisons within a text e.g. characters' viewpoints of same events.
- Express preferences about a wider range of books including modern fiction and traditional stories.
- Explore meaning of words in context.
- Explain the effect on the reader of the authors' choice of language.
- Demonstrate active reading strategies e.g. generating questions to refine thinking, noting thoughts in a reading journal.
- Infer characters feelings, thoughts and motives from their actions and justify inferences with evidence.

Writing Targets

- Create and punctuate complex sentences using -ing openers
- Plan their writing by noting and developing ideas.
- Draw on reading and research.
- Blend action, dialogue and description within and across paragraphs.
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.
- Ensure consistent and correct use of tense throughout a piece of writing.
- Ensure consistent subject and verb agreement.

In Science we will be learning about animals, plants and life cycles.

In RE we will be learning about Holy books
in History, we are looking at the Tudors



In Art, we will be looking at Pablo Picasso and in ICT, we will be looking at creating our own quizzes

Please feel free to contact me on our class dojo page if you have any questions.

Miss Wise