

British Values across the Curriculum

History

Geography

RE

PSHE

	<u>Rule of Law</u>	<u>Respect and Tolerance</u>	<u>Democracy</u>	<u>Individual Liberty</u>
<p><u>EYFS</u></p> <p>Seen throughout curriculum in Continuous Provision and enhancements in the different areas in the classroom and outdoors</p> <p>These comments are taken from Development Matters and Early Learning Goals and relate to the EYFS Long Term Plan where many statements apply on an ongoing basis throughout the Reception year.</p>	<p>Manage own needs and be able to compromise with others (Sp)</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (S)</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate (S)</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (S)</p>	<p>Build constructive and respectful relationships (A)</p> <p>Express their feelings and consider the feelings of others (A)</p> <p>Identify and moderate their own feelings socially and emotionally (Sp)</p> <p>Think about the perspectives of others (Sp)</p> <p>Work and play cooperatively and take turns with others (S)</p> <p>Form positive attachments to adults and friendships with peers (S)</p> <p>Show sensitivity to their own and to others' needs (S)</p>		<p>See themselves as a valuable individual (A)</p> <p>Show resilience and perseverance in the face of challenge (Sp)</p> <p>Know and talk about the different factors that support their overall health and wellbeing;</p> <ul style="list-style-type: none"> -regular physical activity -healthy eating -toothbrushing -sensible amounts of 'screen time' -having a good sleep routine -being a safe pedestrian (Sp) <p>Be confident to try new activities and show independence, resilience and perseverance in the face of</p>

	Explain the reasons for rules, know right from wrong and try to behave accordingly (S)	Special times and special places Stories Jesus heard Stories Jesus told Christmas		challenge (S) I am Special
	<u>Rule of Law</u>	<u>Respect and Tolerance</u>	<u>Democracy</u>	<u>Individual Liberty</u>
<u>Cycle B 1/2</u>	Who helps to keep us safe? Health and wellbeing Great Fire of London Sarah Forbes Bonetta	What is the same and what is different about us? Relationships Who is special to us? Relationships How can we look after each other and the world? Living in the wider world Changes within living memory Investigating the UK How can we help those who have not had a good Harvest? How is the place Jesus lived different to where we live now? What are your favourite things that God created?		What helps us stay healthy? Health and wellbeing What can we do with money? Living in the wider world What made Jesus special? Changes within living memory Investigating the UK
<u>Cycle A 1/2</u>	What helps us to stay safe? Health and wellbeing	What makes a good friend? Relationships		What jobs do people do? Living in the wider world

	<p>Local History: Our Street & local street (rules of local area)</p> <p>Local Fieldwork: Our Street (rules of local area)</p> <p>Why is the Bible such a special book?</p>	<p>What is bullying? Relationships</p> <p>Local History: Our Street & local street</p> <p>Investigating Hot and Cold Places of the World</p> <p>Local Fieldwork: Our Street</p> <p>Do people of all world faiths have holy books? Why did Jesus welcome everyone? Why are Holy buildings important to people of faith?</p>		<p>What can help us grow and stay healthy? Health and wellbeing</p> <p>How do we recognise our feelings? Health and wellbeing</p> <p>Explorers</p>
<u>Cycle A 3/4</u>	<p>Romans Stone Age to Iron Age</p> <p>Mountains, Earthquakes & Volcanoes</p> <p>Which rule should we follow? Does everyone follow the same rules?</p> <p>What keeps us safe? Health and wellbeing</p>	<p>Romans</p> <p>Mountains, Earthquakes & Volcanoes</p> <p>A Country in the Mediterranean</p> <p>Local Fieldwork: Our town</p> <p>What does it mean to be called by God? How does the presence of Jesus impact people's lives? Is a cross a symbol of sadness or joy?</p>		<p>Mountains, Earthquakes & Volcanoes</p> <p>A Country in the Mediterranean</p> <p>Local Fieldwork: Our town</p> <p>What does it mean to be called by God? How does the presence of Jesus impact people's lives? How does Jesus change lives?</p> <p>Why should we eat well and look after our teeth?</p>

		<p>Does everyone follow the same rules?</p> <p>How can we be a good friend? Relationships</p> <p>What are families like? Relationships</p> <p>What makes a community? Living in the wider world</p>		<p>Health and wellbeing</p> <p>Why should we all keep active and sleep well? Health and wellbeing</p>
<u>Cycle B 3/4</u>	<p>Ancient Civilisations Overview Ancient Civilisations - Ancient Egypt Anglo Saxons and Scots</p> <p>Food for Thought</p> <p>Are all churches the same?</p> <p>How can we manage risk in different places? Health and wellbeing</p>	<p>Ancient Civilisations Overview Ancient Civilisations - Ancient Egypt Anglo Saxons and Scots</p> <p>How do people of world faiths pray? Why do Christians believe Jesus is the Son of God? What do world faiths say about forgiveness? Are all churches the same? Do people worship God in the same way?</p> <p>Food for Thought Rivers Investigating Climate, Biomes and Polar Environment</p>		<p>Ancient Civilisations Overview Ancient Civilisations Egypt</p> <p>Food for Thought</p> <p>Are all churches the same? Do people worship God in the same way?</p> <p>What strengths, skills and interests do we have? Health and wellbeing</p> <p>How can we manage our feelings? Health and wellbeing</p>

		<p>How do we treat each other with respect? Relationships</p> <p>How can friends communicate safely? Topic: Relationships</p> <p>How can our choices make a difference to others and the environment? Living in the wider world</p>		
<u>Year 5</u>	<p>Why do Christians believe Jesus was a great teacher? Did she make the right choice? Daniel, did he make the right choice?</p> <p>Vikings</p> <p>Amazon Adventures</p> <p>How can drugs common to everyday life affect health? Health and wellbeing</p>	<p>How is Christmas celebrated around the world? Why are sacred texts so important to other faiths? Why do Christians believe Jesus was a great teacher? Have you discovered any beliefs about God in common across different faiths?</p> <p>Ancient Greece The UK Amazon Adventures</p> <p>How can we help in an accident or emergency? Health and wellbeing</p>	<p>Why do Christians believe Jesus was a great teacher?</p> <p>Ancient Greece</p>	<p>Why do Christians believe Easter is a celebration of victory? Why do Christians believe Jesus was a great teacher? Did she make the right choice? Daniel, did he make the right choice?</p> <p>Vikings</p> <p>Amazon Adventures</p> <p>What makes up a person's identity? Health and Wellbeing</p> <p>What decisions can people</p>

				<p>make with money? Living in the wider world - Economic Wellbeing</p> <p>What jobs would we like? :Living in the wider world</p> <p>How will we grow and change? Health and wellbeing</p>
	<u>Rule of Law</u>	<u>Respect and Tolerance</u>	<u>Democracy</u>	<u>Individual Liberty</u>
<u>Year 6</u>	<p>Early Islamic Civilisations</p> <p>What was the impact of the Industrial Revolution on Blackburn?</p> <p>Major World Cities; London School Travel Plan; Transition Unit World Trade</p>	<p>How do Christians prepare for Christians? Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>Early Islamic Civilisations</p> <p>Major World Cities; London</p> <p>How can the media influence people? Living in the wider world</p> <p>What will change as we become more independent? How do friendships change as we grow? Relationships</p>	<p>Major World Cities; London</p>	<p>Is every person's journey the same? How do Christians prepare for Christians? Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>Major World Cities; London School Travel Plan; Transition Unit World Trade</p> <p>How can we keep healthy as we grow? Health and wellbeing</p>
<u>Whole School Events</u>	School rules	Anti-Bullying Week	Half Termly SAM Star	

Responding to National Events	Listening Ladders (Voice 21) Online Safety Pupil Parliament	Class charities Prevent Sessions in Y5	Children's Choice Certificates Electected Pupil Responsibilities including Family Value Ambassadors Collective Worship Ambassadors	
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