

Year Group	Autumn	Spring	Summer	KS Overview
1	Which parts of your picture should move? <b>Mechanisms</b>	What can we learn from a textile tree? <b>Textiles</b>	Which fruits would be good in your salad? <b>Food</b>	Mechanisms x2 Structures x1 Food x2 Textiles x1
2	What should be stuck to your fridge? <b>Structures</b>	How will your Roly Poly move? <b>Mechanisms</b>	How do you like your toast? <b>Food</b>	
3	How cool is your drink? <b>Food</b>	How will you store your favourite things? <b>Structures</b>	Will your hat be funny or fantastic? <b>Textiles</b>	Mechanisms x1 Structures x1 Food x2 Textiles x1 Electrical control systems x1
4	What music would you like to make? <b>Mechanisms</b>	What shape should your pastry be? <b>Food</b>	What sort of light will work for you? <b>Electrical control systems</b>	
5	Designing and making with food at KS2: Baking bread. <b>Food</b>	Should your creature be fierce or friendly? <b>Structures</b>	How fast should your buggy be? <b>Mechanisms</b>	Mechanisms x2 Structures x1 Food x1 Textiles x1 Programming, monitoring and control systems x1
6	How should your puppet tell their story? <b>Textiles</b>	How will your beast open it's mouth? <b>Mechanisms</b>	What message will your billboard send? <b>Programming, monitoring and control systems</b>	
<p>At present we have some mixed age classes in KS1. There are 3x Y1/2 classes and as such we have moved to a cyclical approach to planning our curriculum here. In the future this may move back to Year group teaching, but we don't know as yet if this will happen.</p> <p><u>Y1/2 Cycle A:</u> What can we learn from a Textile Tree? Which fruits will go in your salad? How will your Roly Poly move?</p> <p><u>Y1/2 Cycle B:</u> Which parts of your picture will move? What should be stuck to your fridge? How do you like your toast?</p> <p>2020-2021 = Cycle A. 2021-2022 = Cycle B</p>			<p>Overall number of units: Mechanisms x5 Structures x3 Food x5 Textiles x3 Electical control x1 Programming, monitoring and control x1</p>	

