



St Silas Church of England Primary Academy



Feedback Policy

2021-2022



St Silas Church of England Primary Academy

'Loving God and one another, we work together to be the best we can be'

Feedback Policy

St Silas CE Primary Academy is committed to providing relevant and timely feedback to pupils both orally and in writing, which is underpinned with the most relevant and up to date research. This policy is concerned with ensuring a consistent approach to feedback across the school and to ensure the involvement of children in extending their own learning.

Aims

- To provide a common framework for feedback so that a consistent approach is used by all staff, throughout school, in order to ensure that all children progress.
- To set out expectations for high quality feedback and provide a coherent picture of effective practice, underpinned by research.

The Three Principles of Marking and Feedback

MEANINGFUL:

- Marking and feedback should be meaningful to the individual child
- How to mark will vary by age group, subject and what works best for child and teacher in relation to that piece of work
- Approaches may be adjusted to meet the needs of that particular lesson and to ensure good progress is made
- The most important person in deciding what the most effective marking is in each particular lesson is the teacher

MANAGEABLE:

- Marking and feedback must be manageable for both the teacher and children
- Feedback can take the form of spoken or written marking and self-assessment – teachers should exercise their professional judgement about the type of marking to use in order to ensure progress is made

MOTIVATING:

- Marking should help to motivate children to progress – this **does not** have to mean in depth comments; short challenging comments, verbal feedback or the identification of issues/areas of strength when teaching the next lesson are as effective
- Motivation must also include the valuing of efforts made and celebration of success – these may be shared as a whole class and the start of the next lesson