Key Concepts within the Geography and History Curriculum

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group 1/2 2021- 2022 2023- 2024	G: Exploring our Planet Place, space and scale Environment (physical and human processes) Environmental impact and sustainability	H: The Great Fire of London Trade Government Law Environment Impact	G: Investigating the UK Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Cultural awareness and diversity	H: Changes within living memory Cultural Awareness	G: Australia Here We Come: Exploring a Distant Place Place Place, space and scale Interconnections Cultural awareness and diversity	H: Sarah Forbes Bonetta Slavery Government Law
1 / 2 2020- 2021 2022- 2023	G: Local Fieldwork: Our Street Place, space and scale Environment (physical and human processes) Environmental impact and sustainability	H: Explo ● Trade	<u>orers</u>	G: Investigating Hot and Cold Places of the World Place, space and scale Environment (physical and human processes) Environmental impact & sustainability	H: Local History: Our school and local area Cultural Awareness Trade Religion	G: Exploring Coastal Areas of the UK Place, space and scale Environment (physical and human processes) Environmental impact and sustainability
3	H: Stone Age to Iron Age Worship Trade	G: Mountains, Earthquakes & Volcanoes Place, space and scale Environment (physical and human processes) Environmental impact and sustainability	human prod	e and scale of (physical and sesses) of tal impact and sy e and scale of Tra of Go of Sla of	H: Romans orship ade overnment avery w npire alendar	G: Local Fieldwork: Our Town Place, space and scale Environment (physical and human processes) Environmental impact and sustainability
4	H: Ancient Civilisatio Worship Trade Government Slavery Law	ns – Ancient Egypt	G: Food for Thought: Investigating Where Our Food Comes From Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnection Cultural awareness and diversity	H: Anglo-Saxons & Scotts Worship Trade Government Slavery Law Empire Calendar	G: Rivers Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnection	G: Investigating Climate, Biomes and Polar Environments Place, space and scale Environment (physical and human processes) Environmental impact and sustainability
5	H: Vikings Worship Trade Government Slavery Law Explorers	G: The United Kingdom: Investigating Who We Are Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnections Cultural Awareness and diversity	G: Amazon Advent (including Longitu Place, space a Environment processes) Environment Interconnect	(physical and human al impact and sustainability	 Worship Trade Government Slavery Law Empire Explorers 	H: Ancient Greece

Key Concepts within the Geography and History Curriculum

6	 Worship and scale Trade Environment Government impact and 	G: World Trade Place, space and scale Environmental	H: What was the impact of the Industrial Revolution on Blackburn? Trade Government Law	G: Investigating Major World Cities: London Place, space and scale	G: School Travel Plan: Transition Unit Place, space and scale Environmental impact and Sustainability
		sustainability		 Environmental impact and sustainability Cultural awareness and diversity Interconnection s 	

Key Concepts

The Geography Key Concepts are taken from *Leading Primary Geography: The essential handbook for all teachers by The Geographical Association* – Page 22 in line with the aims of the National Curriculum

The History Key Concepts are taken from the aims within The National Curriculum and OFSTED training guidance

Within the above units are opportunities to develop our pupils British Values:

Democracy – Government, Law, Trade

Rule of Law: Law

Individual Liberty – Slavery, Worship

Mutual Respect – Cultural awareness and diversity, environmental impact and sustainability and worship

Within the units opportunities to develop our christian school values:

Love - Environment (physical and human processes) Fair Trade,

Belonging - Cultural awareness and diversity, Interconnections & local history & local geography

 $\label{lem:service-environmental} \textbf{Service-Environmental impact and sustainability, Environment Impact}$

Thankfulness -Environmental impact and Sustainability, Fair Trade & Environment (physical and human processes)