



2022/23 Key Concepts within the Geography and History Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Marvellous Me</p> <p>Comment on images of familiar situations in the past. - Looking at homes using Peepo</p> <p>Figures from the past: Queen Elizabeth II, Timeline - chronology / personal chronology - photographs and nursery, nursery in role play, introduction of vocab,</p> <p>Familiar places - home and school, bear hunt walk around school</p>	<p>Helping Hands</p> <p>Understand the effect of changing seasons on the natural world around them- seasonal</p> <p>Walks (Fieldwork), simple weather changes,</p> <p>Figures from the past- Florence Nightingale, Guy Faulks</p>	<p>Let's Go!</p> <p>Draw information from a simple map - local area walk, create messy map (G), photographs, construction toys, junk modelling, name places from New Bank Road, (F, LP&K)</p> <p>Local Area to UK - Map work, land and sea, (LP&K, Physical, Interpret Sources, Communicate)</p> <p>Recognise some similarities and differences between life in this country and life in other countries (LP&K, Physical, Interpret Sources, Communicate)</p> <p>Handa's surprise & Chinese New Year (Kenya / China) (E&I)</p> <p>Space - Earth is a globe and it is round</p> <p>Figures from the past- Chinese Emperor - story from the past and how they invented</p>	<p>It's Alive!</p> <p>Explore the natural world around them- seasonal change, trees (colour changes)growing plants, life cycles of butterflies and Tadpoles (Walk to the park - Local Area Fieldwork)</p> <p>Greengrocers - fruit and veg can come from different countries</p> <p>Chronology; Changes over time (reference timeline)</p>	<p>Spectacular Seas</p> <p>Compare and contrast characters in stories, including figures from the past. - Grace Darling</p> <p>Land and Sea (Map / Physical Geog. Compare beach and local area E&I, Photographs & Books - IS)</p>	<p>Fun on the Farm</p> <p>Early Learning Goals Talk about the lives of the people around them and their roles in society</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Personal chronology - oral recount of the farm.</p> <p>Early Learning Goals People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>

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			the animals for the new year.			<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. (Ice cream at eh farm - produce, fieldwork- vocab, 3D map of the farm,town and countryside - their area and comparing (A59 trip)</p>
Key Stage 1 Cycle B	<u>G: Exploring our Planet</u> Place, space and scale Environment (physical and human processes) Environmental impact and sustainability	<u>H: The Great Fire of London</u> Trade Government Law Environment Impact	<u>Investigating the UK</u> Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Cultural awareness and diversity	<u>Changes within living memory</u> Cultural Awareness	<u>G: Exploring Coastal Areas of the UK</u> Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Visit to Formby	<u>H: Sarah Forbes Bonetta</u> Slavery Government Law
Key Stage 1 Cycle A	<u>G: Local Fieldwork: Our Street</u>	<u>Local History: Our school and local area</u>	<u>Investigating Hot and Cold Places of the World</u>	<u>Explorers</u>	<u>Australia Here We Come: Exploring a Distant Place</u>	

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	Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Local Area Walk	Cultural Awareness Trade Religion Local Area Walk	Place, space and scale Environment (physical and human processes) Environmental impact & sustainability Martin Mere - hot and cold climates for animals	Trade	Place, space and scale Interconnections Cultural awareness and diversity	
Lower Key Stage 2 Cycle A	Stone Age to Iron Age Worship Trade (x9 weeks) Outdoor elements	Mountains, Earthquakes & Volcanoes Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Ingleborough	A Country in Europe: The Mediterranean Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Cultural awareness and diversity	Romans Worship Trade Government Slavery Law Empire Calendar (x 9 weeks) Ribchester	Local Fieldwork: Our Town Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Local Visit	
Lower Key Stage 2 Cycle B	Ancient Civilisations - Ancient Egypt Worship Trade Government Slavery Law Blackburn Museum /	Ancient Civilisations - Ancient Egypt Worship Trade Government Slavery Law	Food for Thought: Investigating Where Our Food Comes From Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnection	Anglo-Saxons & Scotts Worship Trade Government Slavery Law Empire Calendar	Rivers Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnection	Investigating Climate, Biomes and Polar Environment Place, space and scale Environment (physical and human processes) Environmental impact and sustainability

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	Outdoor elements		Cultural awareness and diversity Supermarket visit?	Visitor In school	Local Walk / RSPB Fairhaven Lake	
Year 5	<p><u>The United Kingdom: Investigating Who We Are</u> (x9 weeks)</p> <p>Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnections Cultural</p> <p>Outdoor Elements</p>	<p><u>Vikings</u> (x9 weeks)</p> <p>Worship Trade Government Slavery Law Explorers</p>	<p><u>Amazon Adventures: The Amazon Basin</u> (including Longitude Latitude and Brazil)</p> <p>Jorvik Centre</p>	<p><u>Amazon Adventures: The Amazon Basin</u> (including Longitude, Latitude and Brazil)</p> <p>Place, space and scale Environment (physical and human processes) Environmental impact and sustainability Interconnections Cultural awareness and dive</p> <p>World Rainforest Day Webinars</p>		<p><u>Ancient Greece</u></p> <p>Worship Trade Government Slavery Law Empire Explorers</p>
Year 6	<p><u>Early Islamic Civilisations</u></p> <ul style="list-style-type: none"> Worship Trade Government Law <p>Outdoor Elements</p>	<p><u>World Trade</u></p> <p>Place, space and scale Environmental impact and sustainability</p>	<p><u>What was the impact of the Industrial Revolution on Blackburn?</u></p> <p>Trade Government Law Slavery</p> <p>Blackburn Museum</p>	<p><u>What was the impact of the Industrial Revolution on Blackburn?</u></p> <p>Trade Government Law</p> <p>Slavery</p>	<p><u>Investigating Major World Cities: London</u></p> <p>Place, space and scale Environmental impact and sustainability Cultural awareness and diversity Interconnections</p> <p>London / Houses of Parliament</p>	<p><u>School Travel Plan: Transition Unit</u></p> <p>Place, space and scale Environmental impact and Sustainability</p> <p>Local Fieldwork</p>

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