

**French**  
**Lite Level 1R**  
**EYFS**  
**Knowledge Organisers**

# French Lite Level 1R: Units 1 & 2

## Unit 1: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**

1. Pupils can understand the words for between one and three numbers between 1-10.
2. Pupils can understand the word for four or five numbers between 1-10.
3. Pupils can say one or two numbers between 1 and 10.
4. Pupils can say three numbers between 1 and 10.
5. Pupils can say four numbers between 1 and 10.
6. Pupils can understand the word for at least six numbers between 1 and 10.
7. Pupils can say more than four of the numbers between 1 and 10.

## Unit 1: French Keywords

Bonjour / Salut		<i>Hello/Hi</i>
Au Revoir		<i>Goodbye</i>
C'est Combien?		<i>How many?</i>
S'il vous plaît/Merci		<i>Please/Thank you</i>
Plus/Moins		<i>Higher/Lower</i>
Un		<i>One</i>
Deux		<i>Two</i>
Trois		<i>Three</i>
Quatre		<i>Four</i>
Cinq		<i>Five</i>
Six		<i>Six</i>
Sept		<i>Seven</i>
Huit		<i>Eight</i>
Neuf		<i>Nine</i>
Dix		<i>Ten</i>

## Unit 2: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**

1. Pupils can understand the words for between one and three of the colours.
2. Pupils can understand the words for four or five of the colours.
3. Pupils can say one or two colours.
4. Pupils can say three colours.
5. Pupils can say four colours.
6. Pupils can understand the word for at least six of the colours.
7. Pupils can say more than four of the colours.

## Unit 1: Learning Outcomes

**Course overview:** Pupils will learn basic greetings and gain and understanding of the numbers 1-10 so they can use them in context.

**Learning Outcomes for the course:** Pupils will take part in role-playing activities and several games such as bingo to consolidate learning of numbers, greetings and pleasantries.

## Unit 2: French Keywords

Rouge		<i>Red</i>
Jaune		<i>Yellow</i>
Bleu		<i>Blue</i>
Orange		<i>Orange</i>
Rose		<i>Pink</i>
Vert		<i>Green</i>
Violet		<i>Purple</i>
Marron		<i>Brown</i>
Noir		<i>Black</i>
Blanc		<i>White</i>
C'est combien?		<i>How many?</i>
C'est quelle		<i>What colour is it?</i>

## Unit 2: Learning Outcomes

**Course overview:** Pupils will learn the names of colours vocabulary.

**Learning Outcomes for the course:** Pupils will recognise and say the names of the colours. They will also combine the use of numbers and colours.

# French Lite Level 1R: Units 3 & 4

## Unit 3: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**

1. Pupils can recognise and answer the question 'How many?' with a low level of accuracy.
2. Pupils can recognise and answer the question 'What colour is it?' with a low level of accuracy. Pupils can say one or two numbers between 1 and 10.
3. Pupils can say one or two animals.
4. Pupils can say three animals.
5. Pupils can say four animals.
6. Pupils can say five or more animals.
7. Pupils can answer the questions 'What colour is it?' and 'How many?' accurately.

## Unit 3: French Keywords

Le chat		Cat
Le chien		Dog
Le poisson		Fish
Le cheval		Horse
Le lapin		Rabbit
La souris		Mouse
L'oiseau		Bird
L'elephant		Elephant
Le pingouin		Penguin

## Unit 4: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**






1. Pupils can recognise and answer the question 'How many?' with an inconsistent level of accuracy.
2. Pupils can recognise and answer the question 'What colour is it?' with an inconsistent level of accuracy.
3. Pupils can say one or two fruits.
4. Pupils can say three fruits.
5. Pupils can say four fruits.
6. Pupils can say five or more animals.
7. Pupils can confidently and accurately answer the questions 'What colour is it?' and 'How much?'.

## Unit 3: Learning Outcomes

**Course overview:** Pupils will learn the names of some animals.

**Learning Outcomes for the course:** Pupils will play games such as bingo and memory to practise these words and consolidate learning of animals. Pupils will also begin to combine the use of animals, numbers and colours vocabulary.

## Unit 4: French Keywords

la pomme		Apple
la banane		Banana
l'orange		Orange
la fraise		Strawberry
la poire		Pear
l'ananas		Pineapple
la pêche		Peach
les raisins		Raisins
Les cerises		Cherry
Le citron		Lemon

## Unit 4: Learning Outcomes

**Course overview:** Pupils will learn the names of some fruit.

**Learning Outcomes for the course:** Pupils will play games such as bingo and memory to practise these words and support their learning of animals. Pupils will also begin to combine the use of animals, numbers and colours vocabulary.

# French Lite Level 1R: Unit 5 & 6

## Unit 5: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**

1. Pupils can say 'I like'.
2. Pupils can say 'I don't like'.
3. Pupils can say four colours.
4. Pupils can say four animals.
5. Pupils can say four fruits.
6. Pupils can accurately and confidently respond to the question 'Do you like it?'.
7. Pupils can say items that they like or dislike from memory.

## Unit 5: French Keywords

J'aime

*I like*

Je n'aime pas

*I don't like*



Qu'est-ce tu aimes

*What do you like?*

Le brocoli

*Broccoli*

La glace

*Ice cream*



La pizza

*Pizza*

Le popcorn

*Popcorn*

La Soupe

*Soup*

Du jus

*Juice*



Le donut

*Doughnut*

## Unit 6: Course Evaluation Criteria

**Reception - We would expect all children in reception to attain statements 1-5.**

**If statements 6 or 7 are attained, those pupils are exceeding expectations.**

1. Pupils can recognise and answer the question 'How many?' with a good level of accuracy.
2. Pupils can say five colours.
3. Pupils can say one or two body parts.
4. Pupils can say three body parts.
5. Pupils can say four body parts.
6. Pupils can say five or more parts of the body.
7. Pupils can say at least six colours.

## Unit 5: Learning Outcomes

**Course overview:** Pupils will start to give their opinions on the vocabulary that we have already learned, namely animals and fruit, and with new vocabulary.

**Learning Outcomes for the course:** Pupils will be able to say what they like and don't like and ask and answer simple questions.

## Unit 6: French Keywords

La tete

*Head*

Les epaules

*Shoulders*

Les genoux

*Knees*

Les pieds

*Feet*

Les yeux

*Eyes*

Les oreilles

*Ears*



La bouche

*Mouth*



Le nez

*Nose*

## Unit 6: Learning Outcomes

**Course overview:** Pupils will name body parts, whilst revising numbers and colours vocabulary in a range of tasks to support previous learning.

**Learning Outcomes for the course:** Pupils will name body parts, whilst revising numbers and colours vocabulary in a range of tasks to support previous learning.